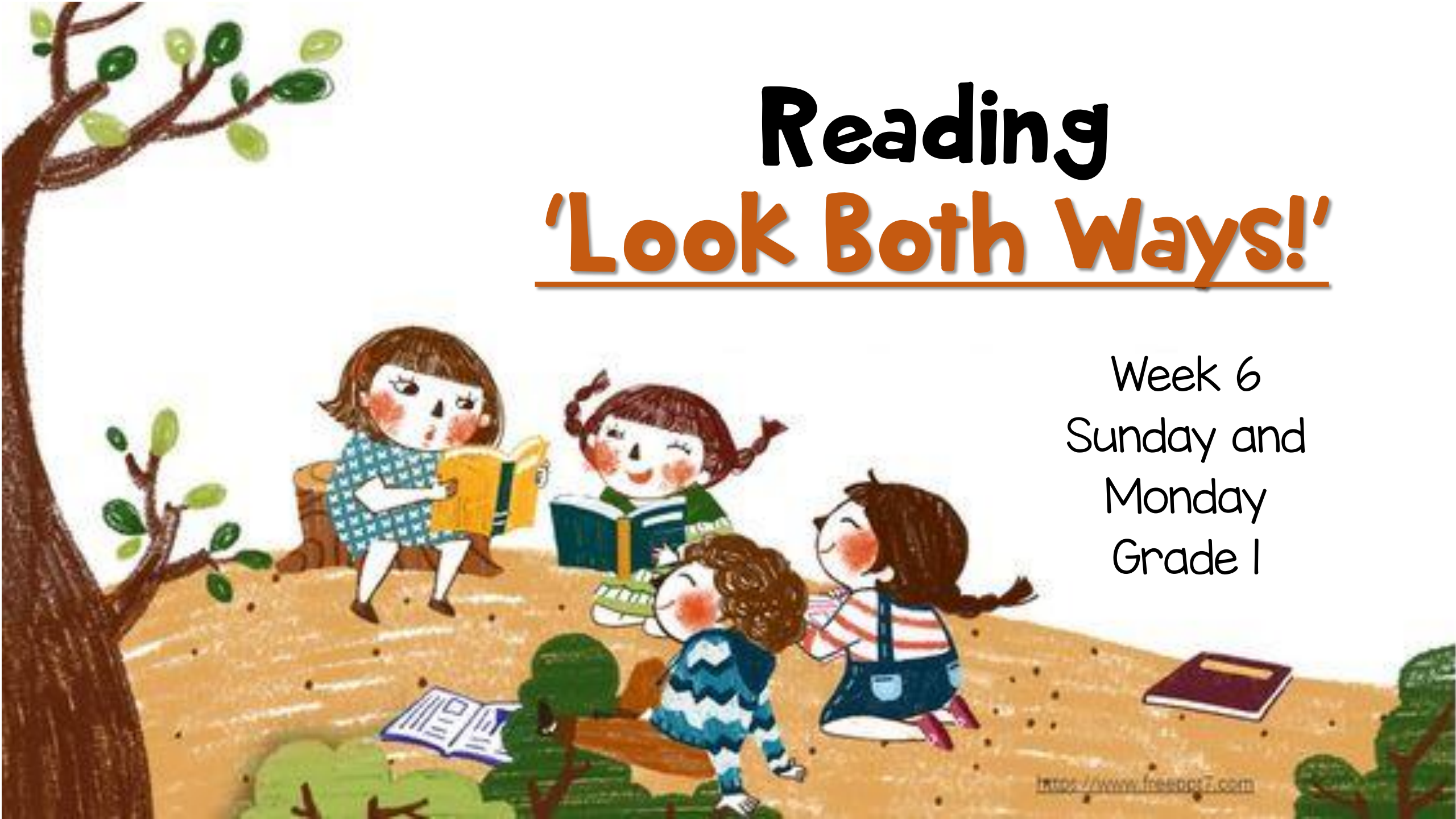


# Reading

## 'Look Both Ways!'

Week 6  
Sunday and  
Monday  
Grade 1





LOOK  
BOTH  
WAYS!

written by Janet Klausner

### Meet the Author



Janet Klausner grew up in a big city, where streets were busy with traffic day and night. She has never forgotten how important it is to “look both ways” before crossing the street.

An **author** is the person who writes a book



AUDIO

Audio with  
Highlighting



ANNOTATE

My  
Learning  
Goal

I can read about a neighborhood.

## Informational Text

An informational text tells facts about real people, things, or events. It may have text features, such as headings.

### Neighborhoods

Heading

#### PLACES

There are many places in a neighborhood. There is a market where people buy food. There is a school where children learn.

**Genre** means kinds of stories.

Examples: fiction, fantasy, fairy tale, informational text



# Informational Text

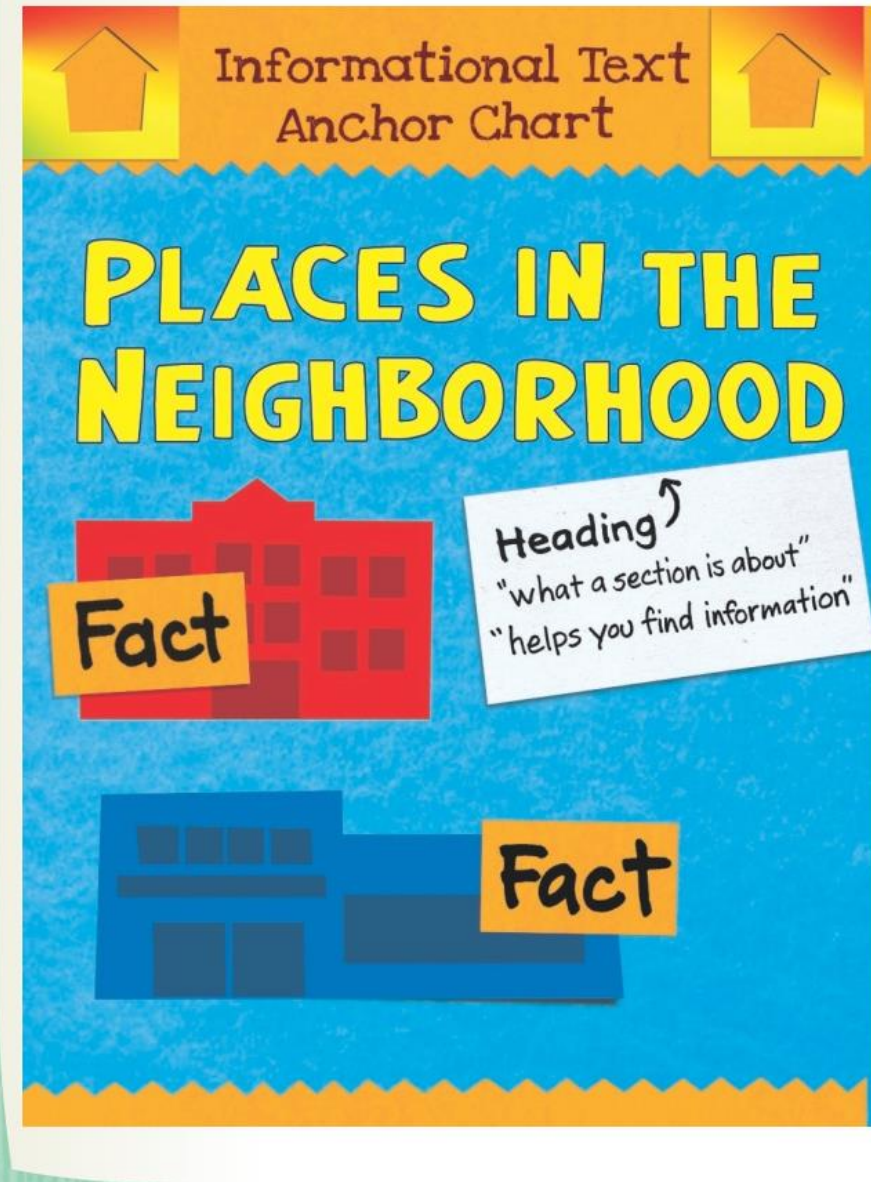
An informational text tells facts about real people, things, or events. It may have text features, such as headings.

chocolate

Text



picture



# Look Both Ways!

## Preview Vocabulary

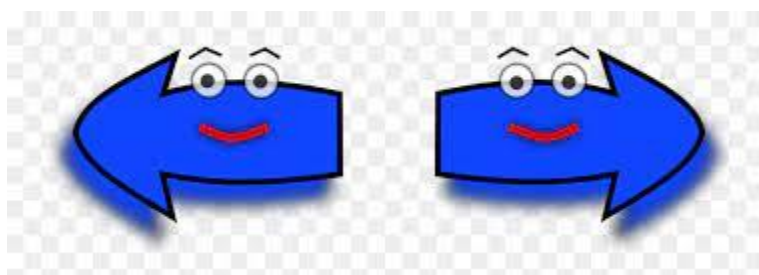
You will read these words in *Look Both Ways!*

left

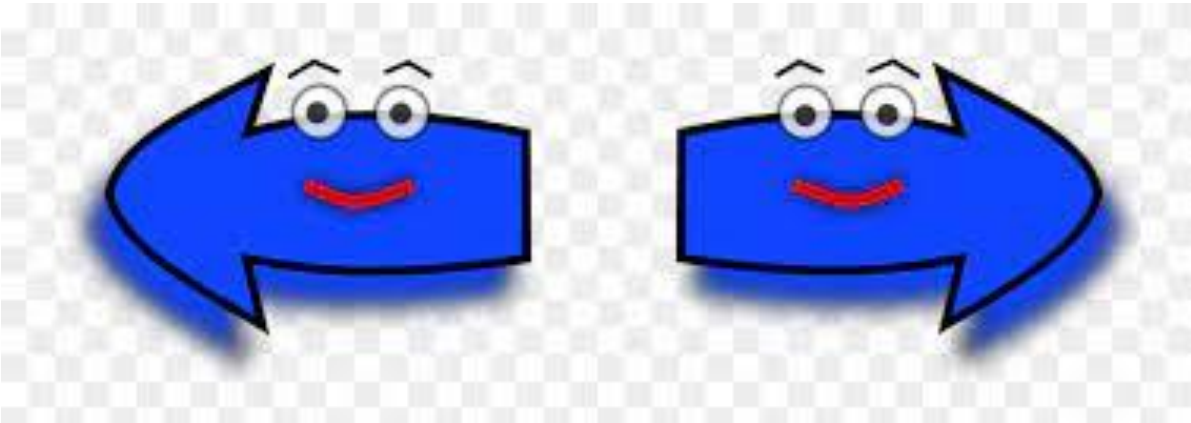
right

guard

crosswalk



Identify left, right, guard, and crosswalk







Crosswalk

## Lines

What do these lines in the street tell you?

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Lines show a safe place to cross.  
First, look both ways!

CLOSE READ



Underline the label that helps you find the crosswalk in the picture.

## Crossing Guards

What does this guard tell you?



114



Walk when this guard tells you  
it is safe.

First, look both ways!



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CLOSE READ



Why does the author use the heading  
**Crossing Guards**? Highlight the details  
that help you tell why.

115



## Pictures

What do these two pictures tell you?



Wait



Walk

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Walk when the picture shows a person.

First, look both ways!

CLOSE READ



Underline the heading that tells what these pages are all about.

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## Safety

Look at all the traffic!  
How will you walk safely?



Look left, look right,  
look left again.

Then walk safely!

## Glossary



### VOCABULARY IN CONTEXT

What does the word **traffic** mean? How  
does the picture help you figure it out?

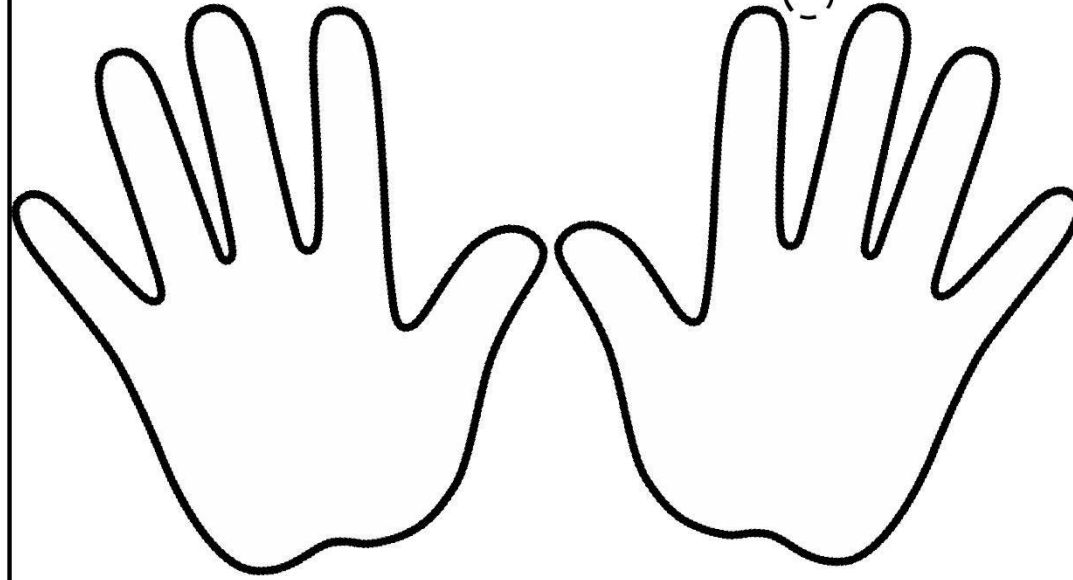
Name: \_\_\_\_\_

# Left and Right

Directions: Trace the words left and right.  
Listen to your teacher and follow the directions.

left

right



## I Can Follow Directions

Draw fingernails on your **left** hand. Color the fingernails blue.  
Draw fingernails on your **right** hand. Color the fingernails green.

Draw a ring on the **right** hand.

Color the **left** hand pink.

Color the **right** hand red.







**Thank You**