

Our Story, Our World



Unit 1 Land and Community

Unit: 1

Lesson: 5

What Is a Community?



Essential Question:

- Who are the people in my community?
- What are the features of a community?

Objective:

- I can identify the different people in my community and features of my community.

Theme Vocabulary

- Community
- Culture
- Settle
- Adapt

Community

- Your community includes the people, buildings, and activities where you live.
- A community is a group of people in the same area or with something in common, like a city or a school.
- People can belong to different communities, such as their neighborhood, school, and town or city.



What communities do you belong to?

my class, my school, the nature club, soccer league, neighborhood, city..



Workers in a Community

- A community has many different people with various jobs to make it work.
- Jobs include teachers, students, firefighters, police officers, doctors, and nurses.
- Police and firefighters keep people safe, and teachers help students learn.



Some people in the community do jobs that help those who live there.

- Complete the chart.

Need	People in the Community Who Meet Our Needs
To take care of people when they are sick	Doctors/ Nurses
To keep the streets clean	Sanitation workers

- Who can help with a need in your community?

A gardener to plant trees and flowers



Mission Links: Find Evidence

- In the text, underline the different people who help in a community.
- List other people who help in your community who are not mentioned.



Culture and Community

- Culture includes beliefs, languages, and art, shaping how people live.
- Communities can have many cultures or one main culture. Students from different cultures share activities like homework.
- Culture affects where people live and what they do. People celebrate their culture.

Write a way that people in your community celebrate.



Creating New Communities

- People settle where others of the same culture live or where natural resources are many.
- Good natural features, like Lebanon's fertile soil, help farming communities develop.
- In tough areas like Saudi Arabia's deserts, communities find different ways to meet their needs.



What physical feature shown in the picture of Egypt makes it possible to farm there? Why?

The river; Farms need lots of water to grow crops.



This agricultural region in Egypt might be a good place to start a farming community.

Communities Change over Time

- People build irrigation systems and cut down trees to meet community needs.
- They adapt by wearing clothes for the climate.
- Raising animals that grow locally is another adaptation.





Unlock the Mission Links

Which members of your community might be interesting for a visitor to learn about?

Write about your community and its members.

Tell why visiting would be enjoyable. You may want to use your writing in your presentation.



Checkpoint

- Identify one need your community has and how people meet that need.

My community has many older people who may become ill or fall and get hurt. People in the community visit them and help if they need it.

- Describe two ways culture affects a community.

Culture affects where people decide to settle and what they do there.

- Explain one way people changed your community and one way your community adapted to the environment.

People changed the community by building streets. They adapted by using local stone to build homes.