

Name:

Date:

CONVENTIONS ➤ **PUNCTUATION MARKS**

Punctuation marks are used to clarify the meaning of written material. They can show how one idea relates to another. They can signal interruptions in speech or thought. Writers may use punctuation marks to indicate strong emotion such as surprise or shock. Punctuation marks include the following:

hyphen (-) joins two or more separate words into a single word

dash (—) sets off information that interrupts a thought

colon (:) precedes an explanation; introduces a list or quotation

semicolon (;) joins related independent clauses

parentheses (()) enclose extra information

brackets ([]) clarify information within a quotation

A. DIRECTIONS: Choose the correct punctuation mark in parentheses to complete each sentence.

1. My parents told me to be home by ten o'clock (— :) or else!
2. We saw a lot of wildlife (- :) bears, moose, deer, and mountain goats.
3. We walked for hours (- ;) I was so tired!
4. Visiting another country was an eye (- —) opening experience.

B. DIRECTIONS: Rewrite each sentence correctly by placing the indicated punctuation mark in the correct place.

1. “We must remember that they the Jaguars are tough competitors,” Coach Mack told his team. (brackets)

2. There is one participant who deserves a special award Naoki. (colon)

3. Turn left at the sign the blue one. (parentheses)

4. Fall is my favorite season I enjoy the brisk temperatures. (semicolon)

Name:

Date:

CONVENTIONS ➤ **PUNCTUATION MARKS**

A. DIRECTIONS: For each item below, write the letter X on the line beside the sentence that is correctly punctuated.

1. _____ a. Construction began that (year 1889).
 _____ b. Construction began; that year 1889.
 _____ c. Construction began that year [1889].
2. _____ a. Items you will need: walking shoes, a pen, a notebook.
 _____ b. Items you will need; walking shoes; a pen; a notebook.
 _____ c. Items you (will need) walking shoes-a pen-a notebook.
3. _____ a. Wait a second [I didn't mean that!]
 _____ b. Wait a second—I didn't mean that!
 _____ c. Wait a second-I didn't mean that!

B. DIRECTIONS: Add the appropriate punctuation mark to each blank below to correctly punctuate each sentence.

1. Here are some things I need from the store _____ salad greens, apples, crackers, cheese, juice, and granola.
2. This is my sister _____ in _____ law, Macie.
3. I'd love a swim right now _____ unless it's raining.
4. My little brother couldn't go on the ride _____ he was too short _____.
5. I'm going upstate this weekend _____ with any luck, it'll stop raining.

C. DIRECTIONS: Write sentences using the punctuation indicated.

1. hyphen

2. parentheses

3. semicolon
