

1. Concept Vocabulary

Students should **know the meaning and usage** of these words from the story:

Word	Meaning / How It's Used in the Story
Milled	Moving around aimlessly or without order
Skittered	Moved quickly and lightly
Quivering	Shaking or trembling
Colt	A young male horse
Stallion	A mature male horse, usually strong and proud

Tip: Be able to identify these words in sentences and choose the correct meaning.

2. Characters

Know the main characters and their roles:

- **Bob Lemmons** – A young cowboy who quietly observes and understands the horses.
- **Warrior** – The wild stallion Bob tries to tame.
- **Horses in the Herd** – React differently, but eventually trust Bob.

Tip: Think about how each character behaves and why their actions are important to the story.

3. Plot

Important events to remember:

1. Bob approaches the wild horses quietly and patiently.

2. The herd mills nervously but watches him.
3. Bob builds trust with the horses, especially the stallion Warrior.
4. Warrior and the wild stallion have a key interaction (fight or confrontation).
5. Bob successfully understands and works with the horses.
6. Ending: Bob dreams of living free with the mustangs.

Tip: Be able to put events in order and identify the **climax** of the story.

4. Themes and Ideas

Students should understand:

- **Bond Between Humans and Animals:** Bob's patience and understanding help him succeed.
 - **Patience and Observation:** Acting quietly and observing carefully is more effective than force.
 - **Respect for Nature:** Understanding the animals' behavior is key to working with them.
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- Bob is patient and almost becomes "one of the horses."
 - He does **not** rely on shouting or ropes to control the herd.
 - The wild stallion protects the herd.
 - Bob's goal is **not** to make money; it's to bond with the horses.
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6. Writing Preparation

Students should be able to:

- Write a paragraph explaining **how Bob's understanding of horses helps him succeed**.
- Use **at least two examples/details** from the story.
- Include: **topic sentence, supporting details, and a conclusion**.

Example starters:

- "Bob succeeds because he is patient and watches the horses carefully. For example, ..."
 - "Understanding the horses helps Bob because ..."
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7. Study Tips

- Re-read the story and highlight **vocabulary words**.
- Make a timeline of **key events**.
- Practice explaining the **main theme** in your own words.
- Think of **examples from the story** to support your answers in writing.