

Grade: 6 **Topic:** T1 Final Exam Revision Worksheet

Student Name:

Lessons Included:

- 1-1: Fluently Add, Subtract & Multiply Decimals
- 1-2: Fluently Divide Whole Numbers & Decimals
- 1-3: Multiply Fractions
- 1-4: Understand Division With Fractions
- 1-5: Divide Fractions by Fractions
- 1-6: Divide Mixed Numbers
- 2-1: Understand Integers
- 2-2: Represent Rational Numbers on the Number Line
- 2-3: Absolute Value of Rational Numbers
- 2-4: Represent Rational Numbers on the Coordinate Plane
- 2-5: Find Distances on the Coordinate Plane
- 2-6: Represent Polygons on the coordinate plane

1.
$$4.56 + 3.782 =$$

2.
$$12.4 - 7.89 =$$

3.
$$0.009 + 0.56 =$$

4.
$$18.07 - 0.9 =$$

5.
$$3.2 \times 0.4 =$$

6.
$$7.83 \times 1.2 =$$

7.
$$0.55 + 14.007 =$$

8.
$$23.6 - 19.842 =$$

9.
$$0.08 \times 0.07 =$$

10. A rope measures 12.6 m. You cut off 3.48 m. How much rope remains?



11.
$$864 \div 9 =$$

12.
$$5.6 \div 0.2 =$$

13.
$$12.48 \div 4 =$$

14.
$$0.75 \div 0.05 =$$

15.
$$930 \div 15 =$$

16.
$$48.36 \div 0.6 =$$

17.
$$19.5 \div 3 =$$

18.
$$0.144 \div 0.12 =$$

19.
$$7.2 \div 0.9 =$$

20. A machine produces 324 items in 18 hours. How many items per hour?

21.
$$\frac{3}{4} \times \frac{2}{5} =$$

22.
$$\frac{7}{8} \times 6 =$$

23.
$$3 imes rac{5}{6} =$$

24.
$$\frac{4}{9} \times \frac{3}{7} =$$

25.
$$\frac{2}{3} \times \frac{9}{10} =$$

26.
$$\frac{5}{12} \times 8 =$$

27.
$$\frac{11}{15} \times \frac{5}{11} =$$

28.
$$\frac{7}{9} \times \frac{3}{4} =$$

29.
$$\frac{2}{5} \times \frac{2}{3} =$$

30. A recipe calls for ³/₄ cup of sugar per batch. You make 5 batches. How much sugar is needed?



- **31.** What does $\frac{3}{4} \div \frac{1}{2}$ mean in terms of "how many halves are in three-fourths"?
- **32.** Model $2 \div \frac{1}{3}$. How many one-thirds are in 2?
- 33. Explain: Why is dividing by a fraction the same as multiplying by its reciprocal?
- **34.** If a ribbon is $\frac{5}{6}$ yard long and each piece is $\frac{1}{6}$ yard, how many pieces can be cut?
- **35.** Describe a real-world situation represented by $4 \div \frac{2}{3}$.

36.
$$\frac{3}{5} \div \frac{2}{3} =$$

37.
$$\frac{7}{9} \div \frac{1}{3} =$$

38.
$$\frac{4}{7} \div \frac{2}{5} =$$

39.
$$\frac{2}{3} \div \frac{5}{6} =$$

40.
$$\frac{5}{12} \div \frac{2}{3} =$$

41.
$$\frac{9}{10} \div \frac{3}{5} =$$

42.
$$\frac{1}{6} \div \frac{1}{12} =$$

43.
$$\frac{5}{8} \div \frac{5}{16} =$$

44.
$$\frac{3}{4} \div \frac{3}{8} =$$

45. A board is $\frac{7}{8}$ ft long. Each piece is $\frac{1}{4}$ ft. How many pieces?

46.
$$2\frac{1}{4} \div \frac{1}{2} =$$

47.
$$3\frac{2}{3} \div \frac{4}{5} =$$

48.
$$5\frac{1}{2} \div 2 =$$

49.
$$4\frac{3}{4} \div 1\frac{1}{2} =$$

50.
$$6\frac{2}{3} \div \frac{5}{6} =$$



- 51. Write an integer to represent: a gain of 12 points.
- 52. Write an integer for: 6 meters below sea level.
- 53. Which is greater: -3 or -7?
- **54.** Order from least to greatest:

$$-2, 5, -8, 0, 3$$

- 55. True or False: -15 is to the left of -3 on the number line.
- **56.** Plot: $-\frac{3}{4}$
- **57.** Which is farther from 0: $-\frac{5}{6}$ or $\frac{1}{2}$?
- **58.** Identify the point on a number line between -2 and -1 that is equally spaced: $-2,\ ?,-1$
- 59. Place these on a number line:

$$\frac{2}{3}$$
, -1.5, 0, -0.25

- **60.** Which number is closer to 0: -1.2 or -0.4?
- **61.** |-7| =
- **62.** |0| =
- **63.** Which is larger: |-3.5| or |2.8|?
- **64.** Find the distance between -4 and 2 on the number line.
- **65.** If the temperature changes from -5° C to 3° C, what is the absolute change?
- **66.** Plot point A(3, −2).
- 67. What quadrant is the point (-4, -1) in?
- 68. For B(5, 0), is it on an axis? Which one?
- **69.** Reflect the point (2, -3) across the x-axis.
- **70.** Reflect the point (-6, 4) across the y-axis.



- **71.** Distance between (3, 7) and (3, 2)
- **72.** Distance between (-4, 1) and (6, 1)
- **73.** Distance between (0, -3) and (0, 9)
- **74.** Distance between (8, -2) and (-1, -2)
- **75.** Distance between (5, 5) and (5, -4)
- **76.** Distance between (–7, 4) and (2, 4)
- **77.** Distance between (10, 0) and (10, -8)
- **78.** Distance between (-3, -6) and (3, -6)
- **79.** Distance between (1, 2) and (1, −3)
- **80.** Distance between (4, -5) and (-2, -5)







