

WEEKLY PLAN											
Taimaa								Grade 3 / A			
Dear Parents, The following information will help you understand what your child is learning in class and what homework, if any, they need to complete. In addition, the iPad apps used in class are listed and we ask that you encourage your child to practice the mentioned applications on the iPad at home. Thank you for your support.											
Sunday	Arabic- Shatha قراءة تفسيرية لدرس ذهب الأرض	Math- Taimaa Topic 1: Understand Multiplication and Division of Wall Numbers Pg.1-2	Science- Taimaa Topic 1: Motion and Forces Lesson 1: Motion Pg.6 & Pg.8	Break	Art- Afnan Cutting skill model work	English- Taimaa Going From Here to There	Break	Religion- Mohammad شرح درس الإيمان بالله تعالى	Social Studies- Taimaa My family		
Monday	English- Taimaa Traditional Tales Pg.16-17	Science- Taimaa sound/describe sound	Math- Taimaa Pick a Project Pg.3		Arabic- Shatha قراءة تفسيرية لدرس ذهب الأرض	Math- Taimaa 3- ACT Math Review Pg.4		Dabkeh- Ezz/Aya Inzel \ taxi	English- Taimaa Grandma and te Great Gourd Pg.18-19		
Tuesday	English- Taimaa Grandma and the Great Gourd Pg.20-23	Math- Taimaa Lesson 1: Relate Multiplication and Addition Pg.5-6	Swimming تمارين التقف مع توازن مع حركة الأرجل		Drama- Arwa Intro-theater drama	Science- Taimaa Lab Pg.7 & Pg.10-11		English- Taimaa Grandma and the Great Gourd Pg.24-28	School ends at 1:30 pm		
Wednesday	Math- Taimaa Problem Solving Pg.8 Lesson2:Multiplication on the Number Line Pg.9-10	STEM- Anas Introduction (Presentation and Project)	Arabic-Shatha قراءة تثنائية لدرس ذهب الأرض		PE- Mahmoud small games	Science- Taimaa Lesson 2: Patterns in Motion Pg.16 & Pg.18		IT Scratch	English- Taimaa Grandma and te Great Gourd Pg.29-31		
Thursday	English- Taimaa Grandma and the Great Gourd Pg.32-34	Science- Taimaa Changing Motion Pg.19-21	Arabic- Shatha التدريبات اللغوية		Religion- Mohammad تكملة شرح درس الإيمان بالله تعالى	Music- Khaleel Introduction to music		Math- Taimaa How Can You Use a Number Line to Show Multiplication Pg.11-12	Social Studies- Taimaa My Community		
NOTE :											