

First Grade - A

Sun 17 November - Sat 23 November , 2024



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 17/11/2024	Monday 18/11/2024	Tuesday 19/11/2024	Wednesday 20/11/2024	Thursday 21/11/2024
Religion		شرح درس مدرستي		شرح درس مدرستي	
Arabic	تم البدء مع الطلبة في تحدي قراءة القصص .. لابرار الابداع (تحدي القراءة لقصة حرف اللام) واجب كتابة كلمات حرف اللام على دفتر النسخ بخص صغير ومرتب تقييم القراءة لكلمات حرف اللام	املاء تقييمي في كلمات حرف اللام	متابعة حل ورقة العمل البيئية لحرف اللام. استكمال تقييم تحدي القراءة لقصة حرف اللام.		. مسابقة كلمات التهجية العربية
English	Introduce the new story for Unit 1 Week 4: "Garden Party". Pg 146-147 Objective: What is the title of the story? -Garden Party What is the genre of the story? -Realistic Fiction Who is the author? -Charles R. Smith Jr. Who is the illustrator? -Debbie Palen Copy the words: set, met, net, pet, have, they, that, two, up in your copy notebook with your student. Lesson Vocabulary to know: plant, help, meet, join High Frequency Words: have, they, that, two, up Genre: Realistic Fiction	Introduce phonics lesson for the new lesson: Short /e/ pg 134-135 Objective: How does short /e/ sound like in the middle of the word? How is short /e/ different than short /o/? Words on the board: set, get, met, men, pen, Ben Homework: Phonics short /e/ page 7 in English Workbook Rainforest game on Savaas for short /e/ Objective: Cover phonics short /e/ using picture cards on Savaas	Continuing with phonics: Initial sounds: Dd, Ll, Hh page 137-139 while also focusing on the short /e/ sounds In class, we will go through My Words to Know page 138 + 139 and answer it together. Homework: Phonics Dd, Hh, Ll pg 8 Vocabulary Words: have, they, that, two, up	Read with the class the decodable story "Fill the Pen" page 141-143. Then students will read the story in pairs.	Dictation on words set, met, net, pet, have, they, that, two, up Introduce adjectives and discuss adjectives used throughout the story Garden Party

<p>Science</p>	<p>Lesson 2 Patterns in the Sky Main Objective: What causes day and night and moon phases? Students will watch a video showing the way the earth rotates to cause day and night and the way the moon moves around the Earth and changes shapes.</p> <p>Please help your student take an online quiz on Savaas for patterns in the sky at home. Vocabulary: rotation, sunrise, sunset, moon phase -Rotation: spinning motion -Sunrise: a pattern that happens when the sun rises in the morning -Sunset: a pattern that happens when the sun sets in the evening moon phases: changing shapes of the moon</p>	<p>Lesson 3: Daylight Changes and Seasons Main Objective: Why do days have different lengths during different seasons?</p> <p>Help your child draw their favorite season on a nice paper to show the class for a small activity. Vocabulary to know: -Season: summer, fall, winter, and spring Students will learn about why we have different seasons, and why each season has different lengths of day and night by uInvestigate Lab (page 95). We will model how the sunlights hits earth and how this causes the seasons.</p>	<p>Students will present what they drew for their favorite season Students will take home a study worksheet for lessons 1-3, please help your student complete it, so they can review it in class the next day to prepare for the assessment. Students will continue the science workbook in class for lessons 1-3 to review</p>	<p>Students will go over the study worksheet in class to prepare for lesson 1-3 assessment the next day</p>	<p>After, if we have time, students will watch a fun video about weather in the different seasons to prepare for the next topic. Topic 3 Lesson 1-3 Assessment</p>
<p>Math</p>	<p>Introduce 2-1: Count On to Add p.57-58 Main Objective: Students will learn to add by counting on from a number</p> <p>Complete Page 59 (Questions 5-13 (at home as homework Students will go through Page 58 in class</p>	<p>Do problem solving page 60 in class . Complete "Reteach to build understanding" pg R-2-1 and Daily Review D-2-1 in workbook</p>	<p>Topic 2 lesson 2 Doubles . Use doubles to solve problems on p.61 Students book Quick check 2-1 online Savvas online exam will be available on the 19th of November students has two days to submit . (Note : The exam is online)</p>	<p>Independent work on double facts on pages 62-63 Homework will be assigned on the math booklet.</p>	<p>Problem solving on page 64 .(Students book(Note that in this topic ,students need to understand the follwing vocabulary words: Doubles fact Near Doubles fact Fewer More Number line</p>

Social Studies	<p>Introduce lesson 4 of Unit 1 [Earth`s Environment]</p> <p>Objective: How can we take better care of the earth?</p> <p>Students will learn what makes up the earth`s environment and how it helps us live</p> <p>Theme Vocabulary:</p> <ul style="list-style-type: none"> -environment -weather -natural resource -recycle <p>Academic Vocabulary:</p> <ul style="list-style-type: none"> -cause -effect 		<p>We will watch a video about the earth`s environment</p> <p>"Natural Resources" and "Protecting the Earth" will be completed in class with discussion</p>		
IT	Browsing the internet safety				
PE		basket ball with small games			
Art				Shearing skill	
Drama		<p>Movement And Voice</p> <p>Emotion</p> <p>Characters</p>			
Dabkeh			زينو المرجة (تكات)		
Conversation				<p>Show and Tell</p> <p>Students need to bring their favourite toy and talk about it in class.</p>	
Music	Give us childhood song				

Swimming	Backstroke				
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