

Third Grade - A

Sun 1 December - Sat 7 December , 2024



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 01/12/2024	Monday 02/12/2024	Tuesday 03/12/2024	Wednesday 04/12/2024	Thursday 05/12/2024
Religion			شرح درس الله السميع		شرح درس الله السميع
Arabic	قراءة تفسيرية لدرس الخباز	90-94-التدريبات اللغوية من	قراءة تقييمية لدرس الخباز + املاء تقييمي في درس الخباز من (عاد..نحافظ عليها)	ورقة عمل تقييمية في درس حذاء حكيم +الخباز الدراسة من الكتاب + انواع الجمع + انواع الضماير + التثنية + انواع اللام + انواع الهمزة +التاء المربوطة والمبسوطة	
English	Reading Exam on page 110 -111 level students page 110 only . Students study sheet in class to review Cocoliso lesson ,includes the vocabulary words and the spelling words in the lesson .Also the main comprehension questions included in the story .	Analyze the characters. Students will use sticky notes to mark places where they make inferences about characters and their motivations.	Cold Read and comprehension questions: "The Race" + students will also describe the swamb and the characters	Cold Read and comprehension questions: "Jubilee" Levelled students will get the story "Environmental Impact" Students will read in class and answer comprehension questions to analyze it .	English Exam Cocoliso .Study from the book and from study sheet .
Arabic Level	المستوى الاول: تقييم القراءة لكلمات وقصة حرف التاء.المستوى الثاني:درس مصنع الالبان .. املاء تقييمي صفحة 60	المستوى الاول: املاء في كلمات حرف التاء. + ورقة عمل تقييمية لفهم المقروء المستوى الثاني:ورقة عمل تقييمية لدرس مصنع الالبان .	المستوى الاول: حرف الجيم: التعرف على مهارات حرف الجيم. ورقة عمل بيئية على مهارة فهم المقروء.المستوى الثاني: التدريب على القراءة لدرس جحا وحميره العشرة	المستوى الاول: استكمال تعلم مهارات حرف الجيم + واجب حل التدريبات لحرف الجيمالمستوى الثاني:القراءة التحليلية لدرس يوم المرور .ورقة عمل بيئية لمراجعة الدرس	

Science	<p>Introduce Topic 3 <i>What are ways to reduce the impacts of hazardous weather?</i></p> <p>Scientists record patterns of the weather across different times and areas so that they can make predictions about what kind of weather might happen next.???.</p>	<p>How can a roof best resist wind?</p> <p>STEM project in class.</p> <p>Develop a list of how weather may affect a roof during the different seasons of the year. Then, determine different ways to protect the roof during each season.</p> <p>Students will design three houses .One of them is built with a stronger roof .options can be used : metal,bricks,sticks.</p>	<p>How can a roof be improved?</p> <p>Will take the students to the lab where we will design and build two models for a windresistant roof. Then, test your models to determine whichmaterials and designs resisted strong winds the best.</p>	<p>Plan, prepare, and present your roof design to yourclassmates. Explain how your design is an effective solution.</p>	<p>Eyes in the SkyWeather satellites help meteorologists predict weather. Weather satellites take photographs of Earth. They also collect data about the air.</p>
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Math	<p>Daily review lesson 6 topic 2 Students will do page D2-6 in class Make sure to finish homework on p.63 at home and bring it class .</p>	<p>Do problem Solving in class on p.64 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	<p>Writing on our journal in class. How can an environment affect lives and relationships? Students will write in the class about your opinion about Alejandro's decision to become a pilot .support your opinion with evidence . Reading exam p.110-111 Level students 110</p>	<p>Reteaching sets : Set A Set B Set C Do Set D and Set E as homework .Bring it Tomorrow .</p>	<p>Finish all sets in class and correct the students books .And start with Assessments Practice on page 69 Do p.70 at home .Bring it to school on Sunday . Dont forget to check on Savvas for additional videos .</p>
Social Studies				<p>1. Show and read the theme vocabulary to the class: petroleum, agriculture, industrial region, and generate. Have students repeat the words aloud.2. Ask: Are any of these words familiar to you? Have students share their definitions of familiar words.</p>	<p>3. Say: You will learn more about these words as we explore the lesson.4. Show and read the academic vocabulary words: rare and remote.Define the words for students. Provide real-life examples to help with understanding.</p>
IT		<p>Quiz in the class about Scratch</p>			
PE					<p>small games</p>
Art	<p>craft paper</p>				

Drama	Dialogue Rehearsal				
Dabkeh				Test	
Conversation				Visit the Library .	
Music		Evaluation of motor rhythm			
Swimming			Backstroke		