

## Second Grade - B

Sun 6 April - Sat 12 April , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday<br>06/04/2025                                                                                                                                                                                                                                                                                                                                                                                               | Monday<br>07/04/2025                                    | Tuesday<br>08/04/2025                                     | Wednesday<br>09/04/2025                                                            | Thursday<br>10/04/2025                                  |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------|
| Religion      |                                                                                                                                                                                                                                                                                                                                                                                                                    | شرح درس في المسجد                                       |                                                           | امتحان في دروس التشهد والصلاة<br>الابراهيمية سورة الماعون الاذان دعاء<br>الاستفتاح |                                                         |
| Arabic        | القراءة التدريبية لدرس حيلة فلاح<br>نسخ الدرس على دفتر النسخ                                                                                                                                                                                                                                                                                                                                                       | القراءة التفسيرية لدرس حيلة فلاح                        | القراءة التحليلية لدرس حيلة فلاح + تقييم<br>القراءة للدرس |                                                                                    | املاء من درس (حيلة فلاح) من كلمة<br>غطى الى كلمة صاحبه  |
| English       | Academic Vocabulary.<br>Page 43.<br><br>We have assignment a<br>decodable reader story (City<br>goat and Country goat). The<br>students need to summarize<br>the story in one paragraph<br>and write whats the genre,<br>what the moral of the story.<br>Due April 10.2025<br><br>The story submitted Savvas<br>on line.<br><b>Vocabulary Lesson:</b><br>culture<br>purpose<br>belief<br>maintain<br>communication | Spell Words with long i:<br>ie,i-e,igh,y<br>Pages 44+45 | Grammar: Verbs (Present<br>Tense).<br>Page 46.            | Introducing the genre<br>(Poetry), rhyming words.<br>Pages 47-49                   | Week2: The World of the<br>Storyteller.<br>Pages 50-52. |

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| Science        | <p>Topic2: Changing Matter<br/>Lesson1: Observe changes in Matter.<br/>Pages42-48.</p> <p><b>1- Vocabulary Lesson:</b><br/>Matter.</p> <p><b>2- Essential Question:-</b><br/>How do you change materials?</p> | <p>Topic2: Lesson2<br/>Temperature and Matter.<br/>Pages 54-59.</p> <p><b>Vocabulary Lesson:</b><br/>reversible<br/>property</p> | <p>Topic2: Lesson3 Matter<br/>within Objects.<br/>Pages 60-69.</p> <p><b>Vocabulary Lesson:</b><br/>assemble</p> | <p>Assessment .<br/>Pages 70-73.</p>         | <p>Topic3: Earth`s Water and Land .<br/>Lesson1: Describe Earthe`s Surface.<br/>Pages82-88</p> <p><b>Vocabulary Lesson:</b><br/>landform<br/>slope<br/>plains<br/>plateau<br/>canyon</p> |
| Math           | <p>Topic8: Lesson 8-8<br/>A.M and P.M<br/>Pages357-360</p> <p>Math worksheet has been given to the students<br/>Thursday Mar,27.2025 and will be submitted due April 9.2025</p>                               | <p>Topic8: Fluency Practice Activity.<br/>SET A - SET B in class<br/>Pages 361-364</p> <p>Home work SET C and SET D</p>          | <p>Topic8: Fluency Practice Activity.<br/>SET E - SET F in class.<br/>Pages 365-366.</p>                         | <p>Assessment in class.<br/>Pages367-372</p> | <p>Continue Assessment in class.<br/>Pages 367-372.</p>                                                                                                                                  |
| Social Studies |                                                                                                                                                                                                               |                                                                                                                                  | <p><b>Around The World Semeinar</b><br/><b>Around The World Semeinar</b></p>                                     |                                              | <p>Unit3 : Citizen ship and Leader ship.<br/>Lesson 1: Role of a citizen to day.<br/>Pages 122-123.</p>                                                                                  |
| IT             |                                                                                                                                                                                                               | <p>Uses of some apps: google drive, gmail, google slides and google search..</p>                                                 |                                                                                                                  |                                              |                                                                                                                                                                                          |
| PE             |                                                                                                                                                                                                               |                                                                                                                                  |                                                                                                                  | back roll in gymnastics                      |                                                                                                                                                                                          |
| Art            |                                                                                                                                                                                                               |                                                                                                                                  | Craft                                                                                                            |                                              |                                                                                                                                                                                          |
| Drama          |                                                                                                                                                                                                               |                                                                                                                                  |                                                                                                                  |                                              | <p>Acting with Emotions<br/>Exercise</p>                                                                                                                                                 |

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| Conversation | Topic: Eid al- fitr.<br>Each Student must prepare a short presentation to share with their classmates about how their Eid al-fitr holiday was, what they did, and what they learned from this holiday? |  | Around the world |               |  |
| Dabkeh       |                                                                                                                                                                                                        |  |                  | على ظهر الخيل |  |
| Music        |                                                                                                                                                                                                        |  | Wattani song     |               |  |
| Swimming     |                                                                                                                                                                                                        |  | Skills review    |               |  |