

## First Grade - A

Sun 27 April - Sat 3 May , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 27/04/2025	Monday 28/04/2025	Tuesday 29/04/2025	Wednesday 30/04/2025	Thursday 01/05/2025
Religion			تكملة شرح سورة التين	تسميع سورة التين كاملة	
Arabic	درس حرف الباء التمييز ما بين حرفي الالف الممدودة والالف المقصورة نسخ قصة حرف الباء على دفتر النسخ بخط صغير وجميل التدريب جيدا على قراءة قصة حرف الباء (املاء في كلمات المجموعة 2+1)	التعرف الى حروف الجر ( املاء في كلمات المجموعة 4+3 )		تقييم القراءة لقصة حرف الباء	

English	<p>Beginning New Unit 3: Imagine That Discussing Academic Vocabulary: <b>Create - Imagine - Suppose - Possible within the essential question: "How can we use our imaginations?"</b></p> <p>Students will explore imagination by building a story in class to introduce fables.</p> <p>Dictation on words: hide - bike - fine - like - side - ride - dine - hike - don't - know</p>	<p>Reading Decodable Story "Can Phil Help?" Phonics: Digraphs; wh, ch, ph Trigraphs; tch pages 15 and 16 High Frequency Words: round - good - said - no - put Copy Words: catch - check - chin - good - graph - inch - match - whale - which - said</p>	<p>Introduction to new genre: Fable page 24-25 Listening to the "The Lion and the Mouse" to introduce the elements of a fable: 1( characters that are often animals 2( a moral or lesson 3( a plot structure: problem, resolution, moral Reading Test on "Can Phil Help?"</p>	<p>Reading : The Ant and the Grasshopper page 28-41 Vocabulary: stored - begged - gathered - prepared Develop Vocabulary page 42 Draw what you learned from the moral of the story: "There`s a time for play and a time for work." Who do you think you are most like: <b>the hardworking ant or the lazy grasshopper ?</b> DUE SUNDAY Elements of fables we will be focusing on while reading The Ant and the Grasshopper Characters are often include animals a moral or lesson that the character (and the reader( learn at the end structure that starts with a problem, then a resolution and ends with a moral.</p>	-No School-
Science	<p>Making Music (keyword: percussion( page 16-17 What sounds do different materials make? Metal? Rubber? Paper?</p>	<p>Lesson 3 Uses of Sound How were sounds used in the past? Sounds page 22 and 23 How are sounds used today? Page 24 Keyword: communicate</p>	<p>Comparing and Contrasting how we communicate today versus how we communicated in the past Alert Alert page 26 and 27</p>	<p>How animals use sound and how humans use sound Different musical instruments Soft Volume and Loud Volume Soft Pitch and Loud Pitch Career Connection Orchestra Conductor page 29</p>	-No School-

Math	<p>9-3 Problem Solving page 376            9-4 Compare Numbers with symbols (&lt;,&gt;, =) Solve and Share page 377            Convince Me and Guided Practice page 378</p> <p>Independent Practice page 379 will be worked on in class, and whatever is not finished or has to be redone, will be done for homework due Monday  <b>Quick Check on Savaas for 9-4</b></p>	<p>9-4 Revision of Symbols &lt; , &gt; and = Problem Solving page 380            9-5 Compare Numbers on a Number Line            Solve and Share page 381, 382 and working on page 383 in class            Independent Practice page 383 for homework if not completed in class Due Tuesday</p>	<p>9-5 Independent Practice page 383            Problem Solving Page 384            9-6 Make Sense and Persevere            We will be using riddles in class to guess which numbers are the answer to the clues in the book            Solve and Share page 385            Guided Practice page 386</p>	<p>Continuing 9-6            Independent Practice page 387            Problem Solving page 388            Fluency Practice Activity page 389 in class  <b>Worksheet on 9-4 and 9-5 for Homework DUE SUNDAY</b></p>	-No School-
Social Studies		<p>Study Worksheet for Lesson 1 : What is a Citizen ? and Lesson 2: Rules and Laws in class</p>		<p>Quiz on Lessons 1 What is a Citizen and Lesson 2 Rules and Laws</p>	
IT	<p>Using WPS documents: adding paragraph about yourself and inserting shapes around it.</p>				
Art			craft		
Dabkeh		على ظهر الخيل ومراجعة اغنية تكات			
Music	<p>Exercise on a song "نقلي احلى زهرة"</p>		A test in singing the song		
Swimming	head jump				