

Third Grade - A

Sat 6 September - Fri 12 September , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 07/09/2025	Monday 08/09/2025	Tuesday 09/09/2025	Wednesday 10/09/2025	Thursday 11/09/2025
Religion			شرح درس الايمان بالرسول و بالكتب السماوية وحل اسئلة درس الايمان بالرسول والكتب السماوية ورقة عمل صفية لدرس الايمان بالرسول والكتب السماوية		شرح درس الايمان بالملائكة واليوم الآخر حل اسئلة درس الايمان بالملائكة واليوم الآخر ورقة عمل بيتية عن درس الايمان بالملائكة واليوم الآخر
Arabic	القراءة التقييمية لدرس ذهب الارض + تقييم حفظ المعاني	مراجعة المذكر والمونث ومراجعة انواع التنوين حل تدريبات درس ذهب الارض	درس ذهب الارض املاء من كلمة يحكى الى كلمة الارض صفحة 8 ورقة عمل بيتية لدرس ذهب الارض	القراءة التدريبية لدرس الارنب والسلحفاة	

English	<p>1.1 Grandma & the Great Gourd. Students are required to read the story “High-Speed Adventure” on Savvas. Start Date: September 7, 2025 Due Date: September 10, 2025 - Essential Question: How does our environment affect us? Dictation on the following 8 words: -students are expected to come well prepared. 1. basket 2. subject 3. lesson 4. traffic 5. mustard 6. compact 7. absent 8. cosmic</p>	<p>Continue with the lesson (1.1 Grandma & the Great Gourd). P.G 29-32. - Essential Question: How does our environment affect us?</p>	<p>Continue with the lesson (1.1 Grandma & the Great Gourd). P.G 32-35. Students must neatly copy in their copy notebooks as homework pages 21 and 22 from the story Grandma and the Great Gourd Due on Wednesday sep. 10 - Essential Question: How does our environment affect us?</p>	<p>Continue with the lesson (1.1 Grandma & the Great Gourd). P.G 35-40. - Essential Question: How does our environment affect us?</p>	<p>Develop vocabulary +check for understanding . P.G 42-43. Finalize reading by reviewing the key ideas and moral of the story ,reinforcing comprehension and encouraging reflection.</p>
Science	<p>New Lesson(Patterns in Motion) P.G 16+17. - I can use patterns to predict future motion . Vocabulary: - predict .</p>		<p>Continue with the Lesson(Patterns in Motion) P.G 18+19. (Students are required to watch a video on Patterns in Motion) - Write a short summary of the video. - Be prepared to read your summary aloud in class. Note: The video will be uploaded on Savvas. Students must complete the task and submit their summaries by Thursday. - I can use patterns to predict future motion . Vocabulary: - predict .</p>	<p>Continue with the Lesson(Patterns in Motion) P.G 20-23. -How high can it fly?</p>	<p>New Lesson: (Forces and motion)P.G 24+25.- -Introduction to the new lesson. - I can identify the forces acting on an object. - vocabulary : 1- force 2- contact forces . 3- tension force . 4- spring force 5- friction. 6- gravity. 7- noncontact forces .</p>

Math	<p>New Lesson (1-2: Multiplication on the Number Line).</p> <p>Objectives Mathematics: Use number lines to join equal groups.</p> <p>Language: Read a number line and draw jumps to show joining equal groups.</p>	<p>New Lesson (1-2: Multiplication on the Number Line).</p> <p>- Homework - students have to answer the independent practice P.G 11.</p> <p>Objectives Mathematics: Use number lines to join equal groups.</p> <p>Language: Read a number line and draw jumps to show joining equal groups.</p>	<p>New Lesson (1-2: Multiplication on the Number Line).</p> <p>Objectives Mathematics: Use number lines to join equal groups.</p> <p>Language: Read a number line and draw jumps to show joining equal groups.</p>	<p>New Lesson (1-3: Arrays and Properties).</p> <p>Objectives Mathematics: Use arrays and properties to understand multiplication.</p>	<p>New Lesson (1-3: Arrays and Properties).</p> <p>Objectives Mathematics: Use arrays and properties to understand multiplication.</p>
Social Studies				<p>continue with Lesson 1: (Maps and Globes).</p> <p>The Big Idea: How have culture and traditions around the world changed over time?</p> <p>- Academic Vocabulary:</p> <ol style="list-style-type: none"> 1. symbol 2. legend 3. grid map 4. coordinate 	<p>Finish Lesson 1: (Maps and Globes)+ Answer the questions of the lesson P,G</p> <p>The Big Idea: How have culture and traditions around the world changed over time?</p> <p>- Academic Vocabulary:</p> <ol style="list-style-type: none"> 1. symbol 2. legend 3. grid map 4. coordinate
IT		discuss the positive side of technology and the negative side			
PE					Football skills (shooting)
Art	Vase & Modern				

Conversation				Technology in Our Lives. Objectives: Discuss how they use phones, computers, or tablets. Compare online vs. offline activities. Practice expressing opinions. Vocabulary: phone, computer, internet, online, game, app, email, social media, call, message, video, picture.	
Dabkeh					حركات ايقاعية وحركات اساسية
Music	المولد النبوي ريمكس اغاني				
Swimming			freestyle swimming review		
Creation Lab		1. Balloon Rocket Races OBJECTIVE: Explore force and motion Materials: Balloons, straws, string, tape.			
Robotics	Basics of Scratch Programming – Students are introduced to the Scratch interface, learn how to drag and drop blocks, and create a simple animation or movement.				