

## Third Grade - B

Sat 13 September - Fri 19 September , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 14/09/2025	Monday 15/09/2025	Tuesday 16/09/2025	Wednesday 17/09/2025	Thursday 18/09/2025
Religion	اختبار في الوحدة الاولى (اركان الايمان )				شرح درس سورة الضحى حل اسئلة درس الضحى
Arabic		واجب نسخ درس الارنب والسلحفاة ورقة عمل تقييمية لدرس ذهب الارض	القراءة التفسيرية لدرس الارنب والسلحفاة	استكمال القراءة التفسيرية لدرس الارنب والسلحفاة	تقييم القراءة التقييمية لدرس الارنب والسلحفاة + تقييم المرادفات اللغوية
English	Grandma and the Great Gourd Grandma and The Gourd Worksheet - Must circle the correct answer Due Sep 18th Reading exam Pages 21 and 22 from the story Grandma and the Great Gourd Students must be practiced in preparation for the reading exam	Grandma and the Great Gourd <b>page 42 + 43</b> Develop vocabulary + Check for understanding	<b>Answer the questions:</b> Analyze Plot and setting + Use Text Evidence + Reflect and Share <b>on pages 44 + 45 + 46</b> Grandma and the Great Gourd copy homework page 34 + 35 Due Wednesday Sep 17th	Academic Vocabulary + Syllable Patterns (during the first class( <b>pages 47, 48</b> Read like a writer + write for a reader (during the second class( <b>pages 49, 50</b> Short Vowels Worksheet due <b>Sep 18</b> <b>Related words:</b> 1. competed 2. custom 3. occasion 4. disorganized 5. resolve 6. occasional 7. organization 8. competition 9. solve 10. customized <b>Syllable Patterns:</b> 1. lumber 2. garden 3. forget 4. comfort	Spell words with the VC\CV pattern <b>page 51</b>

Science		<p>New lesson <b>Forces and motion</b>  <b>page 26+27</b>  watch the video assigned about forces and motion on <b>Savvas</b>  -A couple students will be chosen at random and will be questioned about what they watched  - I can identify the forces acting on an object.  <b>Vocabulary:</b>  1-force  2-contact forces  3-tension force  4-spring force  5-friction  6-gravity  7-noncontact forces</p>	<p><b>Forces and motion+ Equal and opposite forces</b>  - what are some ways you can change the motion of a <b>moving pinball?</b></p>	<p>Continue the lesson Forces and motion (Combined Forces)  What conclusions can you make about the contact forces that are acting on a moving bike ?</p>	<p>Continue the lesson <b>Forces and motion</b></p>
Math	<p>New Lesson 1-4 <b>Division: How Many in Each Group? Page 17</b>  <b>Objectives Mathematics:</b>  Use sharing to separate equal groups and to think about division.  <b>Language:</b> Read word problems to identify and solve sharing situations with equal groups.  <b>vocabulary:</b> Division .</p>	<p>Continue 1-4 <b>Division: How Many in Each Group?</b>  Homework on <b>SAVVAS QUICK CHECK</b>  <b>must be finished before Tuesday</b>  <b>Objectives</b>  <b>Mathematics:</b> Use sharing to separate equal groups and to think about division.  <b>Language:</b> Read word problems to identify and solve sharing situations with equal groups.  - <b>vocabulary:</b> Division .</p>	<p>Continue 1-4 <b>Division: How Many in Each Group?</b>  Independent practice <b>page 19</b> questions 5,6,7,8,9,10  <b>Objectives</b>  <b>Mathematics:</b> Use sharing to separate equal groups and to think about division.  <b>Language:</b> Read word problems to identify and solve sharing situations with equal groups.  <b>vocabulary:</b> Division .</p>	<p>New Lesson 1-5 <b>Division: How Many Equal Groups? page 21</b>  <b>Objectives</b>  <b>Mathematics:</b> Use repeated subtraction to show the relationship between division and subtraction.  <b>Language:</b> Read word problems and write equations to show how division and subtraction are related</p>	<p>Continue 1-5 <b>Division: How Many Equal Groups?</b>  <b>Objectives</b>  <b>Mathematics:</b> Use repeated subtraction to show the relationship between division and subtraction.  <b>Language:</b> Read word problems and write equations to show how division and subtraction are related</p>

Social Studies	Finalize the previous lesson then start the new lesson: <b>Earth`s Physical Features</b> <b>Objectives:</b> I can recognize and name different types of landforms and bodies of water on Earth and in my region. <b>Theme Vocabulary:</b> -plateau -canyon -peninsulas -trait			Continue: <b>Earth`s Physical Features</b> <b>Objectives:</b> I can recognize and name different types of landforms and bodies of water on Earth and in my region. <b>Theme Vocabulary:</b> -plateau -canyon -peninsulas -trait	
IT		Discuss how technology has changed over time (from simple machines to modern smart systems(. Introduce Artificial Intelligence (AI( as an example of modern technology. Show simple real-life AI examples Create a PowerPoint presentation showing how one of the following has developed over time: Cars Phones Buses and Trains Applications Meetings (face-to-face → online platforms(			
PE	football ( defense , attack )				
Art	craft				

Conversation			<b>Respect others</b> - Why is it important to listen when someone else is speaking? -How can we show respect even if we disagree? <b>Vocabulary Words:</b> -Respect -Listen -Kind -Polite -Share -Wait your turn		
Dabkeh					بدء التدريب على اغنية فلسطين تاج على الراس
Music	ريمكس اغاني التراث				
Swimming					free swimming
Creation Lab					<b>Marble Ramp Challenge</b> <b>Objective:</b> Investigate friction and surfaces <b>Material:</b> Ramp (wood, cardboard), marbles, sandpaper, cloth, books
Robotics			continue learning Scratch fundamentals: exploring motion and looks blocks, making a sprite move across the stage		