

## Third Grade - A

Sat 13 September - Fri 19 September , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday<br>14/09/2025  | Monday<br>15/09/2025   | Tuesday<br>16/09/2025   | Wednesday<br>17/09/2025   | Thursday<br>18/09/2025                         |
|---------------|---|--|---|---|--|
| Religion      |   |  | امتحان بالوحدة الاولى ( اركان الايمان )   |   | شرح درس سورة الضحى<br>حل اسئلة درس الضحى       |
| Arabic        | القراءة التفسيرية لدرس الارنب<br>والسلحفاة<br>واجب نسخ درس الارنب والسلحفاة   | ورقة عمل تقييمية لدرس ذهب الارض  | استكمال القراءة التفسيرية لدرس الارنب<br>والسلحفاة  | تقييم<br>القراءة التقييمية لدرس الارنب<br>والسلحفاة + تقييم المرادفات اللغوية   |  |
| English       | Continue with the lesson :<br>grandma and the great gourd<br>( <b>Analyze plot and setting</b> )<br>+ ( <b>use Text evidence</b> ) .P.G<br><b>44+45.</b><br><b>Reading exam :</b><br>Pages <b>21</b> and <b>22</b> from the<br>story Grandma and the<br>Great Gourd must be<br>practiced in preparation for<br>the <b>reading exam.</b> " | Continue with the lesson :<br>grandma and the great gourd<br>(Academic Vocabulary ( P.G 47<br>I can develop knowledge<br>about language to make<br>connections between reading<br>and writing .<br><b>Related words :</b> are words<br>that share roots or base<br>words but can have different<br>meaning<br><b>Examples:</b><br>1. competed 2. custom 3.<br>occasion 4. disorganized 5.<br>resolve<br>6. occasional 7.<br>organization 8. solve 9.<br>competition 9. customize . | Syllable patterns .P.G 48<br>Students must neatly copy<br>in their copy notebooks as<br>homework pages <b>34and 35</b><br>from the story <b>Grandma<br/>and the Great Gourd</b> Due<br>on Thursday. <b>Sep. 18.</b><br><b>syllable patterns</b><br><b>examples :</b><br>- lumber<br>- garden<br>- forget<br>- comfort | (Read like a writer0+ (write<br>for a Reader( P.G .49+50<br>Introduce the simile for<br>students and give them<br>examples .<br><b>Write about two friends<br/>walking to school .</b><br>students have to use similes<br>to describe<br>what the friends see, hear ,<br>smell , taste, or touch along<br>the way . | spell words with the VC\<br>CV pattern .P.G 51 |

|         |   |  |  |  |  |
|---------|---|--|--|--|--|
| Science | <p><b>(Forces and motion(P.G 26+27</b><br/> watch the video assigned about <b>forces and motion</b> on Savvas<br/> -A couple students will be chosen at randomly and will be questioned about <b>what they watched</b><br/> - I can identify the forces acting on an object.<br/> - <b>vocabulary :</b><br/> 1- force<br/> 2- contact forces<br/> .3- tension force<br/> .4- spring force<br/> 5- friction.<br/> 6- gravity .7- noncontact forces .</p> |  | <p><b>(Forces and motion)+( Equal and opposite forces) P.G 30</b><br/> - what are some ways you can change the motion of a <b>moving pinball?</b></p>  | <p>Continue the lesson Forces and motion <b>(Combined Forces) P.G 31</b><br/> What conclusions can you make about the contact forces that are acting on a moving bike ?</p>  | <p>Continue the lesson Forces and motion <b>(Combined Forces)+ (Answer the questions of the lesson )P.G 31+32</b></p>  |
| Math    | <p>New Lesson:(1-4 <b>Division: How Many in Each Group?</b>)<br/> <b>Objectives Mathematics:</b><br/> Use sharing to separate equal groups and to think about division.<br/> <b>Language:</b> Read word problems to identify and solve sharing situations with equal groups.<br/> <b>vocabulary:</b> Division .</p>   | <p>Continue 1-4 <b>Division: How Many in Each Group?</b><br/> Homework on <b>SAVVAS QUICK CHECK</b> must be finished before <b>Tuesday</b><br/> <b>Objectives</b><br/> <b>Mathematics:</b> Use sharing to separate equal groups and to think about division.<br/> <b>Language:</b> Read word problems to identify and solve sharing situations with equal groups.<br/> - <b>vocabulary:</b> Division .</p> | <p>Continue 1-4 <b>Division: How Many in Each Group?</b><br/> Independent practice <b>page 10</b> questions 5,6,7,8,9,10<br/> <b>Objectives</b><br/> <b>Mathematics:</b> Use sharing to separate equal groups and to think about division.<br/> <b>Language:</b> Read word problems to identify and solve sharing situations with equal groups.<br/> <b>vocabulary:</b> Division .</p> | <p>New Lesson 1-5 (<b>Division: How Many Equal Groups?</b>)<br/> .<br/> <b>Objectives</b><br/> <b>Mathematics:</b> Use repeated subtraction to show the relationship between division and subtraction.<br/> <b>Language:</b> Read word problems and write equations to show how division and subtraction are related<br/> Quick check 1 and 2 exams on savvas online due <b>Today</b> September 17th .The quiz will close at 7pm</p> | <p>Continue the Lesson 1-5 (<b>Division: How Many Equal Groups?</b>)<br/> <b>Objectives</b><br/> <b>Mathematics:</b> Use repeated subtraction to show the relationship between division and subtraction.<br/> <b>Language:</b> Read word problems and write equations to show how division and subtraction are related</p> |

|                |       |  |  |  |  |
|----------------|-------|--|--|--|--|
| Social Studies |       |  |  | <p>New Lesson : <b>(Earth's Physical Features)</b><br/> <b>objectives</b> : I can recognize and name different types of landforms and bodies of water on Earth and in my region.</p> <p><b>Theme Vocabulary:</b><br/> - plateau<br/> - canyon<br/> - peninsulas<br/> - trait</p> | <p>Continue with the lesson : <b>(Earth's Physical Features)</b><br/> <b>Theme Vocabulary:</b><br/> - plateau<br/> - canyon.<br/> - peninsula<br/> - strait<br/> <b>Objectives</b> :I can recognize and name different types of landforms and bodies of water on Earth and in my region.</p> |
| IT             |       | <p>Discuss how technology has changed over time (from simple machines to modern smart systems(. Introduce Artificial Intelligence (AI( as an example of modern technology. Show simple real-life AI examples<br/> Create a PowerPoint presentation showing how one of the following has developed over time:<br/> Cars<br/> Phones<br/> Buses and Trains<br/> Applications<br/> Meetings (face-to-face → online platforms(</p> |  |  |  |
| PE             |       |  |  |  | <p><b>football (dribbling , defense , attack )</b></p>   |
| Art            | craft |  |  |  |  |

|              |  |  |               |   |  |
|--------------|--|--|---------------|---|--|
| Conversation |  |  |               | <b>Respect Others .</b><br>- Why is it important to listen when someone else is speaking?<br>- How can we show respect even if we disagree?<br><b>Vocabulary Words:</b><br>- Respect<br>- Listen<br>- Kind<br>- Polite<br>- Share<br>- Wait your turn |  |
| Dabkeh       |  |  |               |   | بدء التدريب على اغنية فلسطين تاج على الراس |
| Music        | ريمكس اغاني تراث   |  |               |   |  |
| Swimming     |  |  | Kick Training |   |  |
| Creation Lab |  | Marble Ramp Challenge<br>Objective: Investigate friction and surfaces.<br>Material: Ramp (wood, cardboard), marbles, sandpaper, cloth, books |               |   |  |
| Robotics     | continue learning Scratch fundamentals: exploring motion and looks blocks, making a sprite move across the stage |  |               |   |  |