

## Third Grade - A

Sat 20 September - Fri 26 September , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 21/09/2025	Monday 22/09/2025	Tuesday 23/09/2025	Wednesday 24/09/2025	Thursday 25/09/2025
Religion			تسميع سورة الضحى 1		شرح سورة الضحى 2 ورقة عمل سورة الضحى
Arabic	استكمال القراءة التحليلية لدرس ذهب الارض	القراءة التقييمية لدرس الارنب والسلحفاة + تقييم المرادفات اللغوية للدرس.	املاء من كلمة كان الى كلمة بسخر منها.	القراءة التدريبية لدرس الفارة والثعبان.	
English	Academic Vocabulary + Syllable Patterns <b>pages 47, 48</b> Read like a writer + write for a reader <b>pages 49, 50</b> <b>Short Vowels Worksheet</b> due Sep. 23 <b>Objective:</b> Students will be able to identify and create similes to understand how authors use figurative language to make writing more interesting. <b>Syllable Patterns:</b> 1. lumber 2. garden 3. forget 4. comfort	Spell words with the VC\CV pattern <b>page 51</b> <b>Objective:</b> Students will be able to divide words into syllables using the VC/CV pattern to help them read and spell words correctly.	Simple Sentences <b>page 52</b> <b>Objective:</b> Students will be able to write a complete sentence that includes a subject and a predicate, begins with a capital letter, and ends with the correct punctuation.	Personal Narrative <b>page 53</b> <b>Objective:</b> I can use elements of narrative text to write a personal narrative. -Students have to write a personal narrative in class	Setting and sequence of Events. <b>Setting:</b> when and where does the story take place? <b>sequence of events:</b> what is the problem? what happens first? what happens next? what happens at the end?

Science	Continue the lesson <b>Forces and motion</b> (Combined Forces) <b>In class worksheet</b>		New Lesson ( <b>Balanced and Unbalanced Forces</b> ) P.G 34 <b>vocabulary :</b> _ <b>Net force</b> _ <b>balanced forces</b> _ <b>Equation</b> <b>Description:</b> By the end of this lesson, students should be able to use evidence to explain how balanced and unbalanced forces affect an object's motion.	Continue with the Lesson ( <b>Balanced and Unbalanced Forces</b> ) P.G 35 <b>lab :</b> How can you hold up an object? <b>vocabulary :</b> _ <b>Net force.</b> _ <b>balanced forces.</b> _ <b>Equation.</b> <b>Description:</b> By the end of this lesson, students should be able to use evidence to explain how balanced and unbalanced forces affect an object's motion.	continue with the Lesson ( <b>Balanced and Unbalanced Forces</b> ) P.G 37+38 net forces <b>vocabulary :</b> _ <b>Net force</b> _ <b>balanced forces</b> _ <b>Equation</b>
Math	Continue with the lesson 1-5 ( <b>Division: How Many Equal Groups?</b> ) <b>Objectives</b> <b>Mathematics:</b> Use repeated subtraction to show the relationship between division and subtraction. <b>Language:</b> Read word problems and write equations to show how division and subtraction are related <b>Quick check 1-3 and Quick 1-4 are due today</b>	continue the lesson 1-5 ( <b>How many equal groups</b> ) <b>page 22, 23</b> -problem solving in class	Continue the lesson 1-5 ( <b>Divison: How many equal groups</b> ) <b>page 23,24</b> -Problem solving in class	New Lesson :( <b>1-6: Problem Solving: Use Appropriate Tools</b> ). <b>Objectives</b> <b>Mathematics:</b> Think strategically about available tools that can be used to solve problems. <b>Language:</b> Justify why a particular tool is chosen to help solve a problem and explain how it was used.	Continue with the Lesson ( <b>1-6: Problem Solving: Use Appropriate Tools</b> ) Review the Lesson by <b>Games +</b> IN class activates .

Social Studies				Continue with the lesson : <b>(Earth's Physical Features)</b> <b>Theme Vocabulary:-</b> plateau- canyon.- peninsula-strait <b>Objectives :</b> I can recognize and name different types of landforms and bodies of water on Earth and in my region.	Continue with the lesson : <b>(Earth's Physical Features)</b> <b>Vocabulary:-</b> plateau- canyon.- peninsula-strait <b>Objectives :</b> I can recognize and name different types of landforms and bodies of water on Earth and in my region.
IT		Continue student presentations (for those who didn't present last week). Solve the end-of-lesson questions in the textbook together.			
PE					football exam
Art	pop up craft				
Conversation				Topic: <b>Healthy food vs Junk food</b> <b>Objective:</b> Students will be able to identify the differences between healthy and junk food and explain how food choices affect their energy, growth, and overall health.	
Dabkeh					Exam
Music	ريمكس التراث اضافته اغنية الله يديمك فلسطين				
Swimming			Freestyle swimming technique		

Creation Lab		<b>Construct a Tall Building</b> <b>Materials Needed:</b> Construction paper (different colors) Scissors Glue or tape Ruler (to make straight lines) Pencil/eraser <b>objectives :</b> Math Skills Use addition and multiplication to find the total number of windows. Understand and practice arrays (rows × columns of windows).			
Robotics	Continue exploring the Scratch interface. Learn about motion blocks (move, turn) and looks blocks (say, change color). Create a simple animation where a sprite moves and says something on the stage.				