

KG2 - A

Sat 27 September - Fri 3 October , 2025



Weekly Plan

Topic Assignment Exam Note

Subject / Day	Sunday 28/09/2025	Monday 29/09/2025	Tuesday 30/09/2025	Wednesday 01/10/2025	Thursday 02/10/2025
English	Introduce 3 new sight words (e.g., I, see, the) Use flashcards with pictures and say each word aloud. Let students repeat and clap the syllables.	Reinforce the same sight words Activity "I, See, the" : Students trace words using finger paint, sand trays, or play-dough. Say the word while tracing to build memory through movement.	Use sight words in context "I, see, the" Activity: Read a short story or poem with the sight words. Students point to the words when they hear them.	Sight word scavenger hunt or word matching game. Hide word cards around the room.	Review all sight words from the week Activity: Play sight word memory game. students use the words in short oral sentences
Arabic	مراجعة شاملة لحروف المد (ا، و، ي، ؤ) والحرف ب من خلال عرض بطاقات الحروف على السبورة كتابة ورقة عمل صفية	كتابة الحرف ب، ب، ب على ورقة عمل صفية كتابة مقاطع الحرف ب على دفتر اللغة العربية	كتابة المقاطع با، بو، بي على ورقة عمل صفية كتابة المقاطع با بو بي على دفتر اللغة العربية	لا يوجد حصة لغة عربية	مراجعة لجميع الحروف التي تعلمها الطلاب ا، و، ي، ؤ، ب واشكال الحروف في اول الكلمة وسط الكلمة كتابة ورقة عمل صفية

Math	<p>equal groups Count from 0 to 5 using fingers or blocks. equal, same, group, number (use pictures). Activity Show two sets of objects (e.g., 3 apples vs. 3 bananas). "Are they equal?" "This group has _____. That group has _____." Game (5 mins) Give number cards (0–5). Students find a partner with the same number and say: "We are equal!"</p>	<p>Count from 0 to 5 using fingers or blocks. Show two sets (e.g., 2 apples vs. 4 apples) : "Which is more?" greater than, more, less, number (e.g., stretch arms wide for "greater") Use number cards and objects. Students compare two groups : "4 is greater than 2." Introduce the symbol > as the "hungry alligator" that eats the bigger number. Students draw two number cards and place the > symbol between them if the first is greater.</p>	<p>Count from 0 to 5 using fingers or blocks. Show two groups (e.g., 2 apples vs. 4 apples) and ask: "Which is less?" less than, fewer, number Use visuals and gestures (e.g., small hand motion for "less"). Use number cards and objects. Students compare two groups : "2 is less than 4." Students draw two number cards and place the < symbol between them if the first is smaller.</p>	<p>Count from 0 to 5 using fingers or blocks. Show two groups (e.g., 2 apples vs. 4 apples) and ask: "Which is more?" "Which is less?" 2. greater than, less than, number Use gestures and visuals (arms wide for "greater," small hands for "less") 3. Use number cards and objects (blocks, stickers) Students compare two groups and say: "4 is greater than 2" or "2 is less than 4"</p>	<p>Review the lesson compare numbers and play an online game to make sure that the kids actually understand the concept of comparing numbers.</p>
Conversation			Revision for Feelings and Emotions	<p>Feelings and Emotions PRESENTATION Each student will have to talk about a specific feeling (a slip of paper will be sent with the students before to practice)</p>	
Ethics					<p>محادثة الطلاب عن أعضاء الجسم، والمحافظة على نظافة الجسد من خلال سرد قصة قصيرة ومشاهدة فيديو تعليمي</p>
Science	<p>"What happens when you push a swing?" or "What do you do to open a door?" Show simple pictures or real objects (ball, toy car, door) and ask students to guess: push or pull?</p>	<p>station day 3–4 stations with objects: Station 1: Push a toy car Station 2: Pull a wagon or basket Station 3: Push a ball across the floor Let students rotate and describe what they did: "I push the car," "I pull the basket"</p>		<p>How do you know if something is hot? or "How do you hear music?" Vocabulary Introduction Teach the five senses: Sight – eyes Hearing – ears Smell – nose Taste – tongue Touch – skin/hands Use gestures and real objects (e.g., bell for hearing, flower for smell)</p>	

Swimming		Breathing and leg training		freestyle swimming	
PE	small games with basketball				
Music	اغنية الصباحواغنية عندي بيت				
Dabkeh		ميلي ميلي			
Art					planting seeds
Story Time		In doors story time			
Learn and Play			outdoors play time		