

Seventh Grade - A



Sat 27 September - Fri 3 October , 2025

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 28/09/2025	Monday 29/09/2025	Tuesday 30/09/2025	Wednesday 01/10/2025	Thursday 02/10/2025
Islamic Education	Continue with Chapter 4: Prophet Mohammad (ص) The Last Prophet Make sure to work on the exercises p. 20 - 21 at home!	Explaining Chapter 15: Surat `Abasa (He Frowned) Students are required to memorize the first 18 verses of Surat `Abasa (p. 76) in Arabic, ensuring correct pronunciation and recitation.			
Religion	شرح درس معجزات الانبياء واجب بيتي : اذكر صورا اخرى من صور الاحسان الى الجار ؟	امتحان في وحدة السنة النبوية الشريفة			
Arabic	استكمال شرح قصيدة يا فافا وحل اسئلة الكتاب	شرح درس النكرة والمعرفة وحل اسئلة الكتاب .		. شرح درس الهمزة المتوسطة على واو	القراءة الاولى ومن ثم التفسيرية . لدرس الاسرى قضية شعب وامه
English	Quiz Reviw Literature and Grammar Homework Due on Sunday Word Study Worksheet in "The Invisible Thread" Worksheet Packet	Unit 1 Literature: "from Mom & Me & Mom" Concept Vocabulary and Word Study + Author's Craft and Structure Homework Due on Monday Read "from Mom & Me & Mom" on page pg 71-76 Prepare to answer questions on lesson	Quiz: Literature and Grammar: The Invisible Thread/Adjectives Study from your class notew, textbook, Comphrension Check questions, and Worksheet Packet. The Invisible Thread/A Simple ACT	Unit 1 Literature: "from Mom & Me & Mom" Grammar: Independent and dependent Clauses	Pesentation on Biographies

Arabic Level	المستوى الثاني : ورقة عمل صفية للدرس الثالث : عودة الطاير المستوى الثالث : ورقة عمل صفية للدرس الثالث: الفارة والثعبان	المستوى الثاني : قراءة تدريبية للدرس الرابع الارض المستوى الثالث: تدريبات صفية		المستوى الثاني : تقديم اختبار بالدرس الثالث عودة الطاير المستوى الثالث : تقديم اختبار بالدرس الثالث الفارة والثعبان المستوى الثاني : اختبار بالدرس الثالث: عودة الطاير من صفحة 28 الى صفحة 33 المستوى الثالث : اختبار بالدرس الثالث: الفارة والثعبان من صفحة 28 الى صفحة	المستوى الثاني : تدريبات صفية المستوى الثالث : قراءة تدريبية للدرس الرابع قريتنا نظيفة
Science	we will go over the answers of the quiz and review the lesson Quiz on the cell cycle	Continuing the lesson Check the resources	Continue the lesson	We will complete the lesson check in class and review the lesson before the quiz	We will go over the answers and give a short review on the lesson Quiz on lesson-4/cell division
Math	1-5 Add and Subtract Rational Numbers -Use Number Lines to Model Addition and Subtraction In-class: Additional Practise on Savvas Homework: Problems 9, 10, 12, 13, 14	Mid-Topic Review In-class: Mid-Topic Checkpoint (Page 39)	1-6 Multiply Integers - Multiply positive and negative integers. In-class: Problems 1 to 4 (Page 44) Homework: Problems 5,6,7,9 to 14 (Page 45)	1-6 Multiply Integers -Develop a deep understanding of and fluency with multiplying integers. In-class: Problem 8 (Page 44) Problems 15,16,17,21 (Pages 45 - 46) Homework: Problems 18,19,20,22,23 (Page 46)	Multiply Integers Additional Practice Worksheet
Social Studies	Unit 1 : Human`s Effect on Geography .Lesson three : Human Movement .High Immigration .The factors that influence high-emigration and high-immigration in any country . + Look up the emigration and immigration rates for your country . were you right in guessing if your country is a high immigration or high emigration country ?		Lesson four : Urbanization . How do patterns in urban areas influence people`s daily lives , and how are these patterns shaped by human decisions ?		Unit 1 : Humans Effect on Geography . Lesson four : Urbanization . I can identify the advantages and challenges of urbanization .

IT				describe what online communities are.	
Music	عزف الطلاب ع الالات الايقاع مع الغناء				
PE	Basketball passing				
Art			art GIRLS accessories	Art Boys perler beads	
Swimming			swimming boys : Freestyle swimming quiz	swimming girls : Freestyle swimming quiz	
Dabkeh		على مفرق حيفا		على مفرق حيفا	
Robotics		Understand how the user can enter data into the program and how the program displays results.		Learn how programs make decisions.	