

Eighth Grade - A

Sat 27 September - Fri 3 October , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 28/09/2025	Monday 29/09/2025	Tuesday 30/09/2025	Wednesday 01/10/2025	Thursday 02/10/2025
Islamic Education			Continue with Chapter 4: Belief in Allah's Books We're going to work on the exercises together in class!	Project: Belief in Allah's Books Instructions for Students: Choose 2–3 of Allah's revealed books. Research a few key points about each book: 1. Who it was revealed to 2. The main guidance or message Include visuals (pictures or drawings) to make your project interesting. Prepare to present your work in 2–3 minutes to the class.	
Religion			شرح درس البعث والنشور واجب بيتي حل اسئلة الدرس	امتحان في درسي عقيدة التوحيد وحقيقة الايمان	
Arabic	استكمال شرح قصيدة على جذع زيتونة . وحل اسئلة القصيدة		شرح درس الفعل اللازم والمتعدي	استكمال شرح درس الفعل اللازم . والمتعدي وحل اسئلة الكتاب	مشروع : يجب على كل طالب عمل مشروع يتضمن الحديث عن دور المرأة الفلسطينية في النضال الفلسطيني.

English	Unit 1 Literature: "Poetry Collection" Author's Craft and Structure Homework: Author Craft and Structure Worksheet in Packet + Concept Vocabulary and Word Study	Review for Quiz (Literature & Grammar) + Introduction to "from I know Why the Caged Birds Sing" Analyze Craft and Structure Homework Read from I Know Why the Caged Birds Sings Assigned on Savvas	Quiz Study from Notebook, Textbook. Worksheets Quiz on Poetry Collection	Grammar: Sentence Structures	Writing: Poetry + Library Visit Poem Due on Thursday Each student will write either a Lyric or Narrative Poem and read it in front of the class
Arabic Level	المستوى الثاني: حل ورقة عمل صفية للدرس الثالث عودة الطائر المستوى الثالث : حل ورقة عمل صفية للدرس الثالث يا رمز العطاء والصمود		المستوى الثاني: تقديم امتحان الدرس الثالث عودة الطائر + الاملاء المستوى الثالث : تقديم امتحان الدرس الثالث يا رمز العطاء والصمود + الاملاء المستوى الثاني : تقديم امتحان الدرس الثالث عودة الطائر من صفحة 28 الى صفحة 33 مع الاملاء صفحة 33 المستوى الثالث : تقديم امتحان الدرس الثالث يا رمز العطاء والصمود من صفحة 26 الى صفحة 31 مع الاملاء صفحة 31	المستوى الثاني: تقديم امتحان قراءة الدرس الثالث عودة الطائر المستوى الثالث : تقديم امتحان قراءة الدرس الثالث يا رمز العطاء والصمود	المستوى الثاني : قراءة تدريبية للدرس الرابع الارض المستوى الرابع : تدريبات صفية
Science	We will go over the the answers and do a short review of the lesson Quiz on the ionic bonds/lesson-4	Continue the lesson Review your notes	Continuing the lesson Study the lesson and prepare if you have any questions to discuss it in class.	We will complete the lesson check in class and do a review on the lesson before the quiz Check the resources page	We will go over the answers of the quiz and a short review on the lesson Quiz on lesson-4/ types of bonds
Math	Lesson 1- 4 Solving Inequalities -Create and Solve Inequalities in one variable In-class: Problems 1, 2, 3, 4, 9 (Page 27) Homework: Problems 5 to 8 (Page 27)	1-4 Solving Inequalities in One Variable - Interpret Solutions to inequalities In-class: Problems 10, 11, 12 (Page 28) Homework : Problems 15 to 22 (Page 28)	1-4 Solving Inequalities in One Variable Identify inequalities as true or false based on the number of solutions. In-class: Problems 13,14 and 29 to 32 (Page 28) Homework: Problems: 23 to 28 and 33, 34 (Page 28)	Quiz on Lesson 1-4 Quiz: Lesson 1-4 Solving Inequalities in One Variable	1-4 Solving Inequalities in One Variable In-class: Problems 35 to 44 (Page 28) Homework: Problems not completed in class

Social Studies	<p>Unit 1 : Human-Environment Interactions .</p> <p>Lesson three : Climate Solutions : Electric Vehicles .</p> <p>A Global Solution ? + Literacy Connection .</p> <p>Review what was presented about electric vehicles in the lesson . Pay attention to how they might effect the environment . Also , consider any potential downside of electric vehicles .</p>	<p>Unit 1 : Human-Environment Interactions .</p> <p>Lesson four : Climate Solutions : Leaders in the field .</p> <p>How are climate policy and solutions made and enforced ?</p>			<p>Unit one : Human-Environment Interactions .</p> <p>Lesson four : Climate Solutions : Leaders in the Field .</p> <p>I can explain how governments use policies to address climate challenges .</p>
IT		<p>understand what bias means in technology and how accessibility makes devices more user-friendly for everyone.</p> <p>In the school, many students are absent and there is no accurate way to track attendance. The manual system (teacher writing names on paper) takes time and often has mistakes. Your task is to design a Flowchart using Draw.io for a Smart Attendance System that uses technology to make the process easier.</p>			
PE			Basketball passing		
Music	هارموني العزف ع جميع الالات				
Art	Art Girls Accessories			Art Boys perler beads	

Swimming	swimming (boys) : Freestyle swimming quiz			swimming girls : Freestyle swimming quiz	
Dabkeh		على مفرق حيفا		على مفرق حيفا	
Robotics		Understand how the user can enter data into the program and how the program displays results.		Learn how programs make decisions.	