



## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 28/09/2025	Monday 29/09/2025	Tuesday 30/09/2025	Wednesday 01/10/2025	Thursday 02/10/2025
Arabic	مراجعة الحرف ا والحرف و والخط المتقطع والافقي والخط العمودي المستقيم تشكيل الحرف ا و باستخدام المعجونة	عرض بطاقات الحرف ي على السبورة تدريب الطلاب على كتابة الحرف ي على السبورة تشكيل الحرف ا والحرف و باستخدام المعجونة	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	(نشاط فني على الحرف ي) طباعة يد باستخدام الالوان المايية
English	<b>Starting Unit 1: Me and My Family!</b> Introduce family members using Pandy cut-out and flashcards (mommy, daddy, Pandy) Sing a song about family. Introduce the letter "A"	Use the family flashcards to practice saying the names of the family members: Mommy, Daddy, Ben, Gina and Pandy. Engage in a simple Q&A like "Who is this?" to reinforce vocabulary. Practice tracing the letter "A" in sand.	Play a "point and say" game. Show pictures of different family members and have the children point to the correct flashcard while saying the name. (Please send a family picture with your child.) Make a letter "A" with playdough.	Do the "Pandy Pointer" activity, encouraging students to listen for the "Hello Song" from pandy and friends. Color the letter "A"	Review all family vocabulary. Use the Pandy cut-out for a game like "Knock on the door and say, "Who's in the playhouse?" The students can respond with the names of the family members they remember.
Science			Discuss different types of families, including human and animal families. Talk about what makes each family unique.		Talk about what a family needs to live (food, water, shelter, love).

Math	Introduce the concept of "counting members of a family." Have students count the people in the picture in the book. Ask them to count their own fingers to practice one-to-one correspondence.	Trace Number 1-2-3 in sand!		Identify circle, square, and triangle. Activity: Show big cutouts of shapes. Let kids match real objects (ball--> circle( (block --> square(	
Story Time	Read a story.				Read a story about family.
Conversation		<b>Colors</b> Recognize and name colors (red, blue, yellow, green, ...) Match objects with their colors.		<b>Colors</b> Recognize and name colors (red, blue, yellow, green, ...) Match objects with their colors.	
Learn and Play	Activity: Place 4 colored worksheets on the ground with tape on top, sticky side up. Students will roll the ball to match the same color paper.		Create family puppets using paper plates and yarn for the hair. Students can draw the faces on the plate.		
Ethics				محادثة الطلاب عن اعضاء الجسم وكيفية المحافظة على نظافة جسمنا من خلال سرد قصة قصيرة ومشاهدة فيديو تعليمي	
Music	اغنية رياضه والعزف ع البيانو				
Art					planting seeds
Swimming	Breathing and leg training				
PE				small games with basketball	