

Third Grade - B

Sat 27 September - Fri 3 October , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 28/09/2025	Monday 29/09/2025	Tuesday 30/09/2025	Wednesday 01/10/2025	Thursday 02/10/2025
Religion	تسميع سورة الضحى 2 مع معاني السورة كاملة الاولى والثانية				بداية شرح درس دعوة الرسول
Arabic		ورقة عمل تقييمية في درس الارنب والسلفاة.	القراءة التفسيرية لدرس الفارة والثعبان.	استكمال القراءة التفسيرية لدرس الفارة والثعبان.	تقييم بعلامات تقييم القراءة لدرس الفارة والثعبان + تقييم المرادفات اللغوية.
English	Writing Workshop (brainstorm and set a purpose) page 56	Writing Workshop (Plan Your Personal Narrative) page 57 Summarize the video attached online on Savvas show the Character, Setting, and Theme. Due Oct 1st	In class exam English exam on Grandma and the Great Gourd -Vocabulary, Author, Genre + syllable patterns. -Students must be well prepared -Study from the study sheet	New lesson (friends) page 58 How do different cultures relate to their environments?	Genre Lesson. (folktales) page 60+61. Folktales: These are stories that have been passed down among people since ancient times, often without a specific author, and have been shaped by the imaginations of many people over time.

Science		<p>Continue lesson 4: Balanced and Unbalanced Forces</p> <p>-Answer the book questions together in class Objective: Use evidence to explain how balanced and unbalanced forces affect an object's motion Vocabulary: -balanced forces -net force</p>	<p>Explain and answer together the assessment questions page 44 and 45</p>	<p>Continue the assessment questions in class page 46 and 47</p>	<p>Finalize any left questions and start a new topic (Electric Forces) page 56 Objective: Relate the causes and effects of electric forces between objects. Vocabulary: 1. electric charge 2. neutral 3. repeal 4. attract 5. electric force 6. conductor 7. insulator 8. static discharge</p>
Math	<p>New Lesson 1-6 (Use Appropriate Tools) page 25</p> <p>Objectives: I can think strategically to determine which tool will be most useful. Quick check on Savvas on lesson 1-5 due Sep 30</p>	<p>Continue with the lesson 1-6 (Use Appropriate Tools). page 26, 27 Solve the questions from the pages in class</p>	<p>Continue with the lesson (Use Appropriate Tools) page 28 Homework on page 29 Due Oct 1st</p>	<p>Vocabulary Review page 30, 31 Answer the questions from the page in class</p>	

<p>Social Studies</p>	<p>Continue the lesson: Earth`s Physical Features Objectives: I can recognize and name different types of landforms and bodies of water on Earth and in my region. Theme Vocabulary: -plateau -canyon -peninsulas -trait</p>			<p>In class group presentations Students have been divided into groups in class. Each group will research and present information about a chosen country by working in groups, each focusing on a specific aspect of that country. -Presentations should be already ready to present in class on this day (Oct 1) -must be a poster -provide all the information assigned for each topic -be creative and have fun!</p> <p>Group 1: Geography and Land - location on the world map - major cities - landforms (mountains, rivers, deserts) - famous plants</p> <p>Group 2: Culture and daily life - food -clothing - holidays and traditions - language - famous places (monuments, buildings)</p> <p>Group 3: Fun facts and famous things - animals found there - sports and games people play - famous inventions or discoveries - music or dances - cool facts (something surprising or unique)</p>	
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IT		Understand how technology devices (computers, smartphones, tablets) have improved over time. Compare old technology with modern technology in terms of speed, size, and usefulness.			
PE	basketball (dribbling)				
Art	pastel drawing				
Conversation			<p>If you could live anywhere in the world for a year, where would it be?</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> 1. Live: to stay or have your home in a place. 2. Anywhere: in any place, no limits. 3. Year: 12 months. 4. City / Village / Countryside: types of places where people live. 5. Country: a nation, like Italy, Japan, or Egypt. 6. Culture: the traditions, food, language, and customs of people. 7. Experience: something that happens that you learn from. 8. Travel: to go from one place to another. 9. Adventure: an exciting and new experience. 10. Choice: a decision you make. 		
Dabkeh					فلسطين تاج عالراس

Music	طريقة مسك الة الدف والعزف عليها				
Swimming					Freestyle swimming quiz
Creation Lab					<p>Bell pepper (STEM Activity)</p> <p>Objective: Students will explore the characteristics of bell peppers through an integrated STEM approach by applying math, English, and science skills.</p> <p>-Students will count and group bell pepper seeds (math), describe its taste and appearance with adjective (English), and observe the difference between male and female bell peppers (science).</p> <p>-Each student will be assigned to bring a specific bell pepper to use in this activity please do not cut it.</p> <p>Materials: bell pepper</p>
Robotics			<p>Learn what "if" means in Scratch (a condition that checks something).</p> <p>Learn what "if-else" means (if something is true do this, else do that).</p>		