

Third Grade - A

Sat 4 October - Fri 10 October , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday 05/10/2025 | Monday 06/10/2025 | Tuesday 07/10/2025 | Wednesday 08/10/2025 | Thursday 09/10/2025 |
|---------------|---|---|--|---|------------------------|
| Religion | | | استكمال شرح درس دعوة الرسول (صلى ورقة عمل بيئية في درس دعوة الرسول (صلى | | |
| Arabic | حصة تعبير تعبير خارجي يحدد من قبل المعلمة ويتم تطبيقه في الصف | املاء من درس الفارة والثعبان من كلمة دخل الى كلمة تحت ظل شجرة املاء تقييمي | القراءة التدريبية درس قرينتنا نظيفة نسخ الدرس على دفتر النسخ | مراجعة همزة الوصل وهمزة القطع وانواع الفعل | |
| English | Writing Workshop (brainstorm and set a purpose(page 56 + 57 Students must write their own personal narratives in their notebook for homework. It must include a sentence for each of the following Topic to write about: A fun day they had at the park -their thoughts -their feelings -the setting -the plot Due Oct 6th | New lesson (friends(page 58 + 59 How do different cultures relate to their environments? | Genre: folktales page 60+61. Folktales: These are stories that have been passed down among people since ancient times, often without a specific author, and have been shaped by the imaginings of many people over time. | Introducing vocabulary for the new story: How Raven Brought Light to the World page 62 Students must look for the vocabulary words from the glossary and write it down in the notebook. This will be classwork | Heritage day |

| | | | | | |
|----------------|--|---|---|--|--------------|
| Science | Unit review questions In class worksheet. | | Continue unit review questions In class activities related to the unit lessons | -Students must be prepared Unit exam Lesson 1 Motion Lesson 2 Patterns in Motion Lesson 3 Forces and Motion Lesson 4 Balanced and Unbalanced Forces. students must study only from the study sheet . | Heritage day |
| Math | performance Task P.G 34+35 | Review the unite class worksheet . | Assessment practice. P.G 36 | Review the unit. In-class worksheet. | Heritage day |
| Social Studies | | | | Lesson 3: new lesson(Earths Environment (p.g18+19 vocabulary: 1. Environment ,. 2. purify. 3. nutrients. 4. graze . 5. develop. 6. barrier. | Heritage day |
| IT | | students will explore the world of new and emerging technologies. They will identify different modern devices and discuss how technology impacts our daily lives. | | | |
| Art | craft | | | | |

| | | | | | |
|--------------|------------------------------|---|----------------|--|----------------------|
| Conversation | | | | What's the best gift that you ever received? What made it special? Vocabulary: -Memorable -Heartfelt -Appreciated -Meaningful -Thoughtful -Unique | |
| Dabkeh | | | | | فلسطين تاج على الرأس |
| Music | تكوين فرقة مع لحن زايد كورال | | | | |
| Swimming | | | Side breathing | | |
| Creation Lab | | Cart and Weights Race Concept: Forces affect the speed of motion. - Lesson Objectives: Understand that forces can change the speed of an object. - Observe how adding weight changes the force needed to move the cart. - Differentiate between balanced forces (cart stays still or moves slowly) and unbalanced forces (cart moves faster). - Predict how different weights affect motion. Key Vocabulary: Force -Balanced -Forces - Unbalanced Forces- Motion- Speed- Weight - Push - Friction. | | | |

| | | | | | |
|----------|--|--|--|--|--|
| Robotics | students will be introduced to the concept of loops. They will learn how to use repeat blocks in Scratch | | | | |
|----------|--|--|--|--|--|