

Third Grade - A

Sat 11 October - Fri 17 October , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 12/10/2025	Monday 13/10/2025	Tuesday 14/10/2025	Wednesday 15/10/2025	Thursday 16/10/2025
Religion			حل اسئلة درس دعوة الرسول		Heritage Day Celebrations
Arabic	القراءة التفسيرية لدرس قريتنا نظيفة	ورقة عمل تقييمية لدرس الفارة والثعبان.	القراءة التحليلية لدرس قريتنا نظيفة	التمييز بين المفرد / المثنى / الجمع... للمذكر السالم	
English	New Lesson : (How Raven Brought Light to the World) P.G 63+66. Find these vocabulary words and write them in your vocabulary notebooks (from the glossary) Vocabulary:1. preparations 2. magnificent 3. brooded 4. rejoicing 5. Satisfied - What is the connection between Raven and humans?	Continue with the Lesson: (How Raven Brought Light to the World) P.G 66+70. Write each vocabulary word in a sentence on your comprehension notebook . (blue) - Underline details in paragraph 8 that help you infer the theme, or central message, of the folktale. P.G 66	Continue with the Lesson: (How Raven Brought Light to the World) Vocabulary: 1. preparations 2. magnificent 3. brooded 4. rejoicing 5. Satisfied Dictation Practice Students must write the following five words as part of their dictation practice: - Preparations - Magnificent - Brooded - Rejoicing - Satisfied	Grammar :inflected endings s-es-ies Write the plural form of each noun page 84 student's book	Heritage Day Celebrations

Science	<p>New Lesson: Electric Forces</p> <p>Description: By the end of this lesson, students should be able to relate the causes and effects of electric forces between objects.</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> 1. electric charge. 2. neutral 3. repel 4. attract 5. conductor 6. electric force 7. insulator 8. static discharge 		<p>Continue with the Lesson: Electric Forces</p>	<p>Continue with the Lesson: Electric Forces</p> <p>Description: By the end of this lesson, students should be able to relate the causes and effects of electric forces between objects.</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> 1. electric charge. 2. neutral 3. repel 4. attract 5. conductor 6. electric force 7. insulator 8. static discharge <p>Lab: How can you keep objects in the air? Scientists investigate how forces interact to cause changes. How can you use forces to keep an object in the air without touching it?</p>	Heritage Day Celebrations
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Math	<p>There will be a Math exam on the first unit.</p> <p>The lessons covered are:</p> <p>1-1: Relate Multiplication and Addition</p> <p>1-2: Multiplication on the Number Line</p> <p>1-3: Arrays and Properties</p> <p>1-4: Division: How Many in Each Group?</p> <p>1-5: Division: How Many Equal Groups?</p> <p>1-6: Problem Solving: Use Appropriate Tools</p> <p>Note: Students must study from the textbook, and the online paltform ;as no worksheet will be provided for Math.</p> <p>Math Exam</p>	<p>New Lesson (2-1: 2 and 5 as Factors)</p> <p>Description: Gain fluency in multiplication when using 2 and 5 as factors.</p>	<p>Continue with the Lesson (2-1: 2 and 5 as Factors)</p> <p>Description: Gain fluency in multiplication when using 2 and 5 as factors.</p>	<p>Proceed with the lesson: (2-1: Factors of 2 and 5)</p> <p>Description: Gain fluency in multiplication when using 2 and 5 as factors.</p>	Heritage Day Celebrations
Social Studies				<p>Lesson 3: Continue with the lesson (Earth`s Environment)P.G 20+21</p> <p>vocabulary:</p> <ol style="list-style-type: none"> 1. Environment. 2. purify. 3. nutrients. 4. graze. 5. develop. 6. barrier. 	Heritage Day Celebrations
IT		<p>students will be introduced to modern technologies such as wearable devices and GPS. The lesson will also explore the positive and negative effects of technology on areas like communication and learning."</p>			
PE					Heritage Day Celebrations

Art	Craft paper				
Conversation				<p>1. My Family Objects: Family photos, stick-figure drawings, flashcards Vocabulary: mother, father, sister, brother, grandmother, grandfather, cousin, live, house, love Questions: Who is in your family? What do you like to do with your family?</p> <p>Students are kindly requested to bring a family photo to class for an upcoming speaking activity. During the activity, they will be encouraged to talk briefly about their family members using simple vocabulary practiced in class.</p> <p>Please note: Students are not required to prepare a presentation at home. The purpose of this activity is to support spontaneous speaking and build confidence in class.</p> <p>Objects: Family photos, stick-figure drawings, flashcards Vocabulary: mother, father, sister, brother, grandmother, grandfather, cousin, live, house, love Questions: Who is in your family? What do you like to do with your family?</p>	
Dabkeh					Heritage Day Celebrations

Music	مراجعة اغاني التراث زايد ايقاع البلدي				
Swimming			Side breathing		
Creation Lab		Creation Lab: Magnetic Magic! By the end of this lab, students will be able to: <ul style="list-style-type: none"> - Identify and classify magnetic and non-magnetic materials. - Describe how magnets attract certain metals. 1 magnet (bar or horseshoe) A set of test objects (metal spoon, paper clip, plastic toy, wood stick, rubber band, key, nail, coin, pencil, aluminum foil, eraser, etc.) Magnet lab worksheet (T-chart or sorting chart) Cardboard or poster board, Markers or crayons, Tape or glue, Labels or sticky notes, Safety scissors.			
Robotics	students will be introduced to events and simple sequencing in Scratch. They will learn how to make a sprite perform a series of actions when the green flag is clicked.				