

Pre K - B

Sat 11 October - Fri 17 October , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 12/10/2025	Monday 13/10/2025	Tuesday 14/10/2025	Wednesday 15/10/2025	Thursday 16/10/2025
Arabic					Heritage Day Celebrations
English	The Family Song. Warm up with "Hello Song" with class puppet. Teach and sing the "Happy Family! Happy Family! We're a happy family!" song (Track 8) from Pandy and Friends. (TPR: Total Physical Response) to develop gross motor skills. Introduce letter (C)	Review the song and actions. Activity book (page 7): Look and trace/ join to match characters (Ben, Gina, Pandy) to their happy faces, reinforcing the concept of a happy family. Listen and point to the characters in the book as they are named. Color the letter (C).	Unit 1 Lesson 4: Sticker Page warm up: Review family vocabulary (mommy, daddy, brother, sister, baby) Story flashcards from Pandy and Friends! Students Book (page 8): Point and say the animals: (Mommy) Cat, (Baby) Kitten, (Mommy) Bird, (Baby) Bird. Trace the letter (C) in sand.	Lesson 4: Sticker Extension Practice: Repeat Lesson 4's procedure with bird family (pointing to bird/baby bird, identifying the missing one). Extension activity (page 8): Do the same with the birds. Ask "Are they a family?" Write the letter (C) on the board.	Heritage Day Celebrations
Science			Animal Families: Cat/Kitten Introduce the concept of adult and baby animals. Ex. Cat (adult) and Kitten (baby) Lion (adult) and Cub (baby)	Activity: Matching- Show pictures of adult animals and their baby animals (dog/puppy, cow/calf, duck/duckling, lion/cub). Students will match the adult to the baby and say the names. Discuss the importance of a family for both humans and animals. Encourage the students to mention one thing they do to help their family.	

Math	Counting Family Members: Count the members of Pandy`s family (mommy, daddy, baby, Pandy). Use fingers to count immediate family members. Sort by Size: (Big/Small) Using animal flashcards (Cat/kitten), sort them into big adult and small baby groups. Introduce number (3) trace it in sand.	Grouping and Classification: Group the flashcards/pictures into two categories: Family Members mommy, daddy, baby and Animal Families mommy cat, daddy cat, baby kitten. Make number (3) using playdough. Tracing number (3) on the board.		One and Many: Introduce the concept of singular and plural. S how one thing (one pencil) and then (multiple pencils) Review number (3)	
Story Time	Read a story about (Cats).				Heritage Day Celebrations
Music	مراجعة اغنية الخريف بنزل الورق مع عزف ع البيانو مع اغنية رياضه				
PE		small games and basketball			