



| Subject / Day | Sunday<br>19/10/2025   | Monday<br>20/10/2025  | Tuesday<br>21/10/2025   | Wednesday<br>22/10/2025  | Thursday<br>23/10/2025  |
|---------------|--|---|---|--|---|
| Arabic        | مراجعة شاملة لكل ما تعلمه الطلاب من حروف عرض بطاقات الحروف على السبورة الاستماع لقصة الحرف ت   | عرض بطاقات الحرف ت على السبورة تشكيل الحرف ت باستخدام المعجون رسم الحرف ت باستخدام الرمل الملون   | لا يوجد حصة لغة عربية   | لا يوجد حصة لغة عربية  | عرض بطاقات الحرف ت على السبورة انشاد انشودة الحرف ت بشكل جماعي تدريب الطلاب على كتابة الحرف ت بالشكل الصحيح على السبورة   |
| English       | <b>(Lesson 5: Family Members)</b><br>All about me: Discuss: Who is in my family?<br>Look at pictures of different families.<br><br><b>(In Class)</b><br><b>Handwriting Book:</b><br>Page (6) (14-15)<br><b>Letter (D)</b><br>Trace letter (D) on the board.<br><b>Activity:</b><br>Decorate a printed picture of each student! | <b>(Vocabulary &amp; Listening)</b><br><b>The 5 Senses:</b><br>How do we know is who?<br>Focus on sight/visual discrimination (Lesson 5 objective).<br><b>Letter (D)</b><br><b>(In Class Activity)</b><br>Glue the eyes, ears, nose, and mouth in the correct spot on the face.<br><b>Handwriting Book:</b><br>Page (16-17)<br><b>Letter (D)</b><br>Make the letter D with playdough. | <b>(Lesson 6: Action Verbs)</b><br><b>Body Movement:</b><br>Connect Lesson 6 actions open (open eyes/hands/mouth) and Close (close eyes/hands/mouth) to body parts.<br><b>Letter (D)</b><br><br><b>Pandy and Friends Book:</b><br>Play hello song (Track 5)<br>Play Happy Family song (Track 8)<br><b>Letter (D)</b><br>Trace letter D in sand. | <b>(Extensions &amp; Creation)</b><br><b>Lesson 5 extensions</b><br>Talk about the people in the picture on page (9) in Pandy and Friends book.<br><b>Letter (D)</b><br><br><b>(In Class)</b><br><b>Pandy and Friends Book:</b><br>Page (9) Look, Listen and circle.<br>Read Pandy and Friends Story flashcards.<br>Color Letter (D) Flash Card. | <b>(Vocabulary &amp; Action Review)</b><br><b>Pandy and Friends Book:</b><br>Look and Do!<br><b>Letter (D)</b><br><b>(In Class)</b><br><b>Pandy and Friends Book:</b><br>Page (10: Ask students to identify the characters (Ben and Gina).<br>Have copy movements of Ben and Gina.<br><b>Review Flashcard Story:</b><br>(Ask question)<br>Review Letter (D)<br><b>(Homework):</b><br>Handwriting Book (Page 18)<br><br><b>Homework</b><br>Please complete page 18 in the handwriting book with your child and send it back with them on Sunday! |

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| Science      |   |   | <b>Take the Students outside:</b><br>Collect different color leaves and talk about the fall weather. |  | <b>Decorate our classroom tree:</b><br>We will decorate the tree with the leaves collected and handprints of each student we have done previously.<br>Each student will glue their leave and handprint on the tree. |
| Math         | <b>Identify Shapes:</b><br>(Lesson 6 refers to "Circle the children")<br>Find 3 circular objects in the classroom.<br><b>Introduce Number (4)</b> | <b>One on One Correspondence:</b><br>Practice counting from 1 to 10.<br><br>(In Class)<br><b>Trace number (4):</b><br>Trace the number 4 in sand. |  | <b>Counting, Colours, and Shapes:</b><br><b>Activity:</b> Play a game using different colour balls. Kids will collect a certain amount and colour balls using the fishing rod (stick). |   |
| Story Time   | <b>Story:</b> "Just the Way You Are" or a story about different kinds of families.  |   |  |  | <b>Action Story:</b> A story with repeated actions or body movements.   |
| Conversation |   | <b>Family members Mother, Father, Sister, Brother</b>   |  | <b>Family members Mother, Father, Brother, Sister</b>  |   |
| Ethics       |   |   |  | محادثة الطلاب عن النظافة<br>(العناية الشخصية بالاسنان)<br>تطبيق عملي باستخدام فراشي و<br>ومعجون الاسنان  |   |
| Music        |   |   | تحفيظ اغنية علم بلادي واغنية الخريف<br>مع عمل رقصة الكراسي   |  |   |
| Art          |   |   |  |  | Farm day  |
| Swimming     | Kick technique  |   |  |  |   |
| PE           |   |   |  | <b>basketball and small games</b>  |   |