

## Fifth Grade - A

Sat 18 October - Fri 24 October , 2025



### Weekly Plan

Topic   Assignment   Exam   Note  

Subject / Day	Sunday 19/10/2025	Monday 20/10/2025	Tuesday 21/10/2025	Wednesday 22/10/2025	Thursday 23/10/2025
Islamic Education	Be ready to present your project in class! The presentation was originally planned for last week; however, due to my absence, it had to be postponed. Select one Sahabi (companion of the Prophet عليه وسلم) and create a poster about him. Include his name, a short story from his life, his qualities, and what we can learn from him. Add drawings, colors, and a short quote or lesson.		Reserved for the Midterm Exam		
Religion	شرح سورة البروج		استكمال شرح سورة البروج		
Arabic	استكمال شرح درس كي لا تغرق السفينة. الرجاء دراسة اوراق العمل الاترايية جيدا وتسليمها يوم الاحد لكي يتم متابعة الحل وتصويب الاخطاء	قراءة الطلبة لدرس كي لا تغرق السفينة .		حل اسئلة درس كي لا تغرق السفينة	القواعد اللغوية: شرح درس من علامات الاسم ( ال التعريف، التثوين، والجر ) ورقة عمل اثرايية على القاعدة

English	Poetry Collection Comp : pages 138 and 139 .	Vocabs & Word study . Pages 143 and 144 + Conversation class . Please make sure your child is prepared, as we will be having a <b>conversation class</b> . This activity will help students practice their speaking and communication skills. Thank you for your support and cooperation!	Vocabs & Word study . Pages 143 and 144 .	Simple sentences , Compound sentences , and Complex sentences .	Continue : Simple sentences , compound sentences , and complex sentences . + A visit to the library .
Arabic Level	المستوى الثالث : استكمال القراءة التدريبية لدرس دينا والقمر	قراءة تفسيرية لدرس دينا والقمر		التدريبات اللغوية	استكمال التدريبات اللغوية
Science	Begin lesson 2.3 Chemical Changes	Social Studies midterm	Continuation of lesson 2.3 Chemical Changes	Continuation of lesson 2.3 Chemical Changes	End of lesson 2.3 Chemical Changes Solve lesson check 2.3
Math	<b>2-1 Mental Math</b> -Use properties of addition to mentally add decimals <b>In-class:</b> Problems 1 to 6 (Page 47) <b>Homework:</b> Problems 7 to 12 (Page 47)	<b>2-1 Mental Math</b> -Use Properties of compensation to mentally add and subtract decimals <b>In-class:</b> Problems 13, 14, 18 and 19 (Page 48) <b>Homework:</b> Problems 15, 16, 17 and 20 (Page 48)	<b>2-2 Estimate Sums and Differences of Decimals</b> -Use rounding to estimate sums and differences of decimals <b>In-class:</b> Problems 1 to 6 (Page 51) <b>Homework:</b> Problems 7 to 12 (Page 51)	<b>2-2 Estimate Sums and Differences of Decimals</b> -Replacing with other numbers that are easier to add and subtract <b>In-class:</b> Problems: 19, 20, 21 (Page 52) <b>Homework:</b> Problems: 13 to 18 (Page 51) Problems: 22, 23 (Page 52)	<b>2-3 Using Models to Add and Subtract Decimals</b> Using Place-Value blocks to add and subtract decimals <b>In-class:</b> Problems: 1 to 5 (Page 55) <b>Homework:</b> Problems: 6 to 11 (Page 55)
Social Studies			Unit 1 : The Middle East in the World . Lesson 9 : Exploring the land : North Africa . I can explain the influence of people and geography on the culture of some North African countries .	Unit 1 : The Middle East in the World . Lesson 9 : Exploring the Land :North Africa . I can explain common characteristics of cities in other Middle East countries .	Unit 1 : The Middle East in the World . Lesson 9 : Exploring the Land : North Africa . What is unique about Algeria's geography ?

IT	students will discuss the importance of online security and how it is similar to protecting a physical space.				
PE			Midterm exam		
Art	ART Girls Coordinate drawing geometric				ART Boys Coordinate drawing geometric
Dabkeh		على مفرق حيفا		على مفرق حيفا	
Music				تدريب الطلاب ع البيانو ع لحن اغنية وكتابة نوت الاغنية مع المصاحبة الايقاعية	
Swimming	swimming (boys) : Side breathing				swimming (girls) : Side breathing
Robotics		students will be introduced to the Arduino platform. They will build their first simple circuit and programming it to control an LED.		students will build a more advanced project: a traffic light simulator with arduino	