

Third Grade - B

Sat 18 October - Fri 24 October , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 19/10/2025	Monday 20/10/2025	Tuesday 21/10/2025	Wednesday 22/10/2025	Thursday 23/10/2025
Religion	شرح درس اوايل المومنين				امتحان في درس دعوة الرسول (صلى
Arabic	مسابقة التحدي اللغوي السريع في كلمات درسي الفارة والثعبان . وقربتنا نظيفة حفظ معاني درسي الفارة والثعبان وقربتنا نظيفة	شرح وتوضيح الفرق بين المفرد / المتنئى/ الجمع للمذكر السالم ورقة عمل بيئية على جمع المذكر السالم .	شرح وتوضيح الفرق بين المفرد / المتنئى/ الجمع للمونث السالم ورقة عمل بيئية على القاعدة الفرق بين المفرد / المتنئى/ الجمع للمونث السالم	مراجعة جمع المذكر السالم وجمع المونث السالم والفرق بينهما	مراجعة همزة الوصل وهمزة القطع ورقة عمل بيئية على همزة الوصل وهمزة القطع
English	Continue with the Lesson: (How Raven Brought Light to the World) Describe one of the characters Write in your journals return today .	Inflected endiings s,es,ies Do page 84 as homework .Please bring your books.	Continue with the Lesson: (How Raven Brought Light to the World) Develop Vocabulary+check for understanding . P.G 78+ 79.	Reading exam .P.G 64	Narrators tell about an event with their actions ,words, thoughts ,and feelings. A narrator can help authors focus their writing by providing readers with relevant details. These details allow the reader to connect with the narrator's experience. Students must take their jurnal notebook and write their own personal narrative.For example, explain how you fell when you get scared ? three -four sentences . bring to teacher on Sunday October 26.

Science		<p>continue the lesson (Electric Forces(</p> <p>vocabulary:</p> <ol style="list-style-type: none"> 1. electric charge 2. neutral 3. repel 4. attract 5. electric force 6. conductor 7. insulator 8. static discharge <p>Description By the end of this lesson, students should be able to relate the causes and effects of electric forces between objects.</p>	<p>(Electric Forces) How can you keep objects in the air? p.g 57</p> <p>Scientists investigate how forces interact to cause changes. How can you use forces to keep an object in the air without touching it?</p>	<p>(Electric Forces(Electric Charge</p> <p>What is the sequence of events that causes an electric shock ? on a sheet, list all of the steps in the sequence .</p> <p>Due Thursday</p>	<p>Attract or repel P.g 59</p> <p>Savvas Assignment online activity</p> <p>vocabulary:</p> <ol style="list-style-type: none"> 1. repel 2. attracts 3. electric force .
Math	<p>Proceed with the lesson: (2-1: Factors of 2 and 5)</p> <p>Description: Gain fluency in multiplication when using 2 and 5 as factors.</p>	<p>New Lesson 2-2: (9 as Factor)</p> <p>I Can use patterns to multiply by 9.</p> <p>Quick check exam on SAVVAS 2-1 due Oct 21st at home</p>	<p>Continue with the lesson 2-2 (9 as Factor)</p> <p>I can use patterns to multiply by 9.</p>	<p>Continue with the lesson 2-2 (9 as Factor)</p> <p>I Can use patterns to multiply by 9.</p>	
Social Studies	<p>Natural Resources in the Middle East and the GCC</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> 1. petroleum 2. agriculture 3. industrial region 4. generate 5. rare 6. remote 			<p>Natural Resources in the Middle East and the GCC</p> <p>Vocabulary:</p> <ol style="list-style-type: none"> 1. petroleum 2. agriculture 3. industrial region 4. generate 5. rare 6 remote 	<p>lesson 2:Earth`s Physical Features.</p> <p>lesson 3: Earth`s Environment</p> <p>Students must study from the study sheet only.</p> <p>Exam</p> <p>Students must study from the study sheet only.</p>
IT		<p>students will complete an in-class evaluation worksheet for Lesson 1 to review the key topics covered.</p>			
PE	basketball SHOOTING				

Art	Water color				
Conversation			<p>This week, our third graders will have a “Bring and Share Something Special”</p> <p>Each student should bring one meaningful item from home to share with the class. It could be: A favorite toy, photo, or book Bring something that makes you feel proud. or Bring something that represents kindness or friendship or Bring something that shows how you help others.</p>		
Dabkeh					فلسطين تاج عالراس
Music		مراجعة اغاني التراث مع اغنية جوليا بطرس غابت شمس الحق مع عزف ايقاع البلدي			
Swimming					Side breathing

Creation Lab					<p>Creation Lab: Design Your Own Exploration Mission</p> <p>Choose Your Environment</p> <p>Will your team explore space or the deep sea?</p> <p>Design Your Mission In small groups or pairs, create a mission plan that answers: What is the name of your mission? What is the goal? (e.g. discover alien life, find a lost city underwater, collect new species, etc.) What challenges will you face? (e.g. pressure, isolation, communication problems) What equipment will you use? (Include objects like submersible, space suit, or invent your own tools!) How will your team survive the harsh environment?</p> <p>Use Key: Vocabulary</p> <p>abyss</p> <p>pressure</p> <p>vastness</p> <p>isolation</p>
Robotics			Students will begin their journey into robotics by building their first robot, `Siso`		