



Subject / Day	Sunday 19/10/2025	Monday 20/10/2025	Tuesday 21/10/2025	Wednesday 22/10/2025	Thursday 23/10/2025
Arabic	مراجعة شاملة لكل ما تعلمه الطلاب من حروف عرض بطاقات الحروف على السبورة الاستماع لقصة الحرف ت	عرض بطاقات الحرف ت على السبورة تشكيل الحرف ت باستخدام المعجون رسم الحرف ت باستخدام الرمل الملون	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	عرض بطاقات الحرف ت على السبورة انشاد انشودة الحرف ت بشكل جماعي تدريب الطلاب على كتابة الحرف ت بالشكل الصحيح على السبورة
English	(Lesson 5: Family Members) All about me: Discuss: Who is in my family? Look at pictures of different families. (In Class) Handwriting Book: Page (6) (14-15) Letter (D) Trace letter (D) on the board. Activity: Decorate a printed picture of each student!	(Vocabulary & Listening) The 5 Senses: How do we know who is who? Focus on sight/visual discrimination (Lesson 5 objective). Letter (D) (In Class Activity) Glue the eyes, ears, nose, and mouth in the correct spot on the face. Handwriting Book: Page (16-17) Letter (D) Make the letter D with playdough.	(Lesson 6: Action Verbs) Body Movement: Connect Lesson 6 actions open (open eyes/hands/mouth) and Close (close eyes/hands/mouth) to body parts. Letter (D) Pandy and Friends Book: Play hello song (Track 5) Play Happy Family song (Track 8) Letter (D) Trace letter D in sand.	(Extensions & Creation) Lesson 5 extensions Talk about the people in the picture on page (9) in Pandy and Friends book. Letter (D) (In Class) Pandy and Friends Book: Page (9) Look, Listen and circle. Read Pandy and Friends Story flashcards. Color Letter (D) Flash Card.	(Vocabulary & Action Review) Pandy and Friends Book: Look and Do! Letter (D) (In Class) Pandy and Friends Book: Page (10): Ask students to identify the characters (Ben and Gina). Have copy movements of Ben and Gina. Review Flashcard Story: (Ask question) Review Letter (D) (Homework): Handwriting Book (Page 18) Homework Please complete page 18 in the handwriting book with your child and send it back with them on Sunday!

Science			Take the Students outside: Collect different color leaves and talk about the fall weather.	Decorate our classroom tree: We will decorate the tree with the leaves collected and handprints of each student we have done previously. Each student will glue their leave and handprint on the tree.	
Math	Identify Shapes: (Lesson 6 refers to "Circle the children") Find 3 circular objects in the classroom. Introduce Number (4)	One on One Correspondence: Practice counting from 1 to 10. (In Class) Trace number (4): Trace the number 4 in sand.		Counting, Colours, and Shapes: Activity: Play a game using different colour balls. Kids will collect a certain amount and colour balls using the fishing rod (stick).	
Story Time	Story: "Just The Way You Are" or a story about different kinds of families.				Action Story: A story with repeated actions or body movements.
Learn and Play		Draw a family picture and help say who is who in their picture.		Ball Room	
Ethics				محادثة الطلاب عن النظافة(العناية الشخصية بالاسنان) تطبيق عملي باستخدام فراشي ومعجون الاسنان	
Music			مراجعة اغاني الخريف ولعبة الكراسي واغنية الرياضه		
Art					Farm day
Swimming	Kick technique				
PE		Basketball and small games			