



Sat 25 October - Fri 31 October , 2025

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 26/10/2025	Monday 27/10/2025	Tuesday 28/10/2025	Wednesday 29/10/2025	Thursday 30/10/2025
English	<p>Reading Focus: Read about special places.</p> <p>informational text: "National Parks" Phonics :Introduce consonant Pp Blend.</p> <p>High-Frequency Words: he</p> <p>Begin opinion writing: "My favorite special place is..."</p> <p>Small Groups:Decodable Story: The Map</p> <p>Practicing spelling bee words throughout the week!PLEASE PRACTICE WORDS AT HOME!</p>	<p>Reading Focus:Continue informational text: "National Parks"Discuss what makes these places special.</p> <p>Phonics/Word</p> <p>Work:Review Pp, introduce Cc Blend</p> <p>High-Frequency Words: is</p> <p>Writing:Add reasons to opinion book about special places.</p> <p>Small Groups:Decodable Readers: Tam and Sam</p> <p>Practicing spelling bee words throughout the week!PLEASE PRACTICE WORDS AT HOME!</p>	<p>Reading Focus:Context Clues activity with "National Parks.</p> <p>"Phonics/Word</p> <p>Work:Practice reading words with Pp and Cc sounds.</p> <p>High-Frequency Words: have</p> <p>Savvas</p> <p>At home reading</p> <p>Decodable Book: Tam and Sam</p> <p>Practicing spelling bee words throughout the week!</p> <p>PLEASE PRACTICE WORDS AT HOME!</p>	<p>Reading Focus:Concept Sort: special places (parks, beaches, zoos, etc.).</p> <p>Reread "National Parks" for fluency.</p> <p>Phonics/Word</p> <p>Work:Review Pp and Cc, blend and segment activities</p> <p>Writing:Revise and edit opinion book.</p> <p>Small Groups:Review The Map and Tam and Sam for fluency</p> <p>TOMORROW IS SPELLING BEE - ROUND 1!PRACTICE, PRACTICE, PRACTICE!</p>	<p>Reading Focus:Shared Reading: "Special Places"Discuss and compare with "National Parks." Phonics/Word</p> <p>Work:Review both consonants and all high-frequency words (he, is, have).</p> <p>Writing:Publish and share opinion books with the class.</p> <p>Assessment:Oral reading fluency check using decodable texts.</p>
Arabic	<p>مراجعة شاملة ومكثفة للحروف التي تعلمها الطلاب (ا و ي ب ر ش)</p> <p>عرض بطاقات الحروف على السبورة</p> <p>تدريب الطلاب بشكل فردي على كتابة الحروف بالشكل الصحيح</p> <p>كتابة الحروف (ا و ي ب ر س د) على دفتر اللغة العربية</p>	<p>تدريب الطلاب على كتابة مقاطع الحروف واتقانها على السبورة</p> <p>با ب و بي، را ر و ري، دا دو دي، سا (سو سي)</p> <p>كتابة روفة عمل صفية</p> <p>كتابة المقاطع التالية</p> <p>را ر و ري با ب و بي سا سو سي على دفتر اللغة العربية</p>	<p>عمل تقييم فردي لكل طالب بالحروف (ا ي و، ي ب، ر د، س)</p> <p>مقاطع الحروف ايضا</p> <p>مطابقة كل حرف مع الصورة الدالة عليه</p>	<p>لا يوجد حصة لغة عربية</p>	<p>مراجعة لجميع الحروف التي تعلمها الطلاب عرض بطاقات الحروف على السبورة</p> <p>انشاد انشودة الحروف بشكل جماعي</p> <p>تطبيق عملي على كتاب اللغة العربية</p> <p>كتابة الحرف د على كتاب اللغة العربية</p>

Math	<ul style="list-style-type: none"> Count animals (cats, dogs, birds) and draw counters in boxes Practice writing numerals 6 and 7 <p>Independence: • “Find 6 things” scavenger hunt • Self-check station: match counters to animal groups</p>	<ul style="list-style-type: none"> Identify greater, lesser, equal groups Use visual comparison Write numbers and circle the greater group <p>Independence: • Sorting station: more vs less • “I can count and compare” badge activity</p>	<ul style="list-style-type: none"> Use ten-frames to represent numbers Count sandwiches and draw counters Visualize numbers using food items “Make your lunch” counting game Peer buddy check: count and confirm 	<ul style="list-style-type: none"> Count sandwiches and place counters on ten-frame Practice number recognition and writing Use beach-themed visuals for engagement 	<ul style="list-style-type: none"> Review numbers 6–10 Practice writing and comparing Use mixed visuals for assessment <p>Activities: • Mixed-object counting (stars, flowers, leaves) • Ten-frame review: fill in for 6–10 • Create number booklets: “My Week of Numbers”b</p>
Conversation			Daily Routine - My daily routine In this lesson, students will learn about different parts of the day and the common activities they do.	Daily Routine - My daily routine to continue ...	
Ethics					محادثة الطلاب عن معنى الصداقة... لان الصداقة جزء اساسي من نمو الطفل النفسي والاجتماعي وتساعد على تكوين شخصية متوازنة، والشعور بالانتماء والتقبل وتعلم مهارات الاتصال والتواصل
Science	How can you classify different objects? How can we sort objects to put them away safely? Savvas video Matter	I can observe the three states of matter. Vocabulary: solid liquid gas		Analyzing the 3 types of matter: Solids, liquids, and gases with examples.	
Swimming		freestyle		freestyle	
PE	small games and basketball				
Music				اغنية الخريف واغاني التخريج	
Dabkeh		ميلي ميلي			

Art					Spelling bee
Story Time		Outdoor Class Circle - Story time!			
Learn and Play			Playing outside before it gets cold!		