

First Grade - A

Sat 25 October - Fri 31 October , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 26/10/2025	Monday 27/10/2025	Tuesday 28/10/2025	Wednesday 29/10/2025	Thursday 30/10/2025
Religion		استكمال شرح مولد الرسول		ورقة عمل صفية مولد الرسول	
Arabic	التعرف على حرف الحاء صوتا وكتابة وشكلا. واجب نسخ حرف الحاء واشكال حرف الحاء والتمييز بين كل شكل ... اين يقع كل شكل في الكلمة؟ حل ورقة عمل حرف الزاي ص 43+44 من مذكرة الطالب	حل تدريبات حرف الحاء على الكتاب المدرسي في الصف(الكتب موجودة في الصف) التدريب على قراءة كلمات حرف الحاء ص 47	تقييم القراءة بعلامات لكلمات حرف الحاء تقييم القراءة لكلمات حرف الحاء ص 47		املاء في حرف الزاي واشكال ومقاطع وكلمات حرف الزاي (الكلمات هي) زار - مازن - نزار (- زامور - ميزان - رامز - رز
English	Unit 1, Week 2. High-Frequency Words – Page 102 This week, we will practice the following high-frequency words: by, are, was, you, look. Note: Please make sure your child reviews these words at home. The books are in the backpack to help prepare for tomorrow's dictation.	Unit 1, Week 3 We will have a dictation on the high-frequency words: by, are, was, you, look . Then, we will practice reading “ Big Biff ” on pages 105–107.	Class One: Reading Exam on Big Biff pages 105-107. Class Two – Unit 1, Week 3 Story: Look Both Ways (Pages 111–116)(Read and learn about traffic signs and safety. Unit 1, Week 3 Big Biff reading Exam	Class one :We will continue reading Look Both Ways (Pages 117–120) by Janet Klausner. Our focus will be on how to stay safe and understand safety signs. Class two: Check for understanding: page 121 Answer questions about traffic signals. Phonics: Ff, Bb, Gg	Spelling Bee Spelling Bee please wear: girls: black tights and black shirt (we will give yellow skirts for girls) Boys : Wear black shirt and black pants

Science		Topic 3 – Lesson 2: patterns in the sky Sky and Earth In this lesson, we will learn how the Earth spins and how that causes sunrise and sunset. Our focus will be on helping students understand the movement of the Earth and how it creates day and night.	Topic 3 – Lesson 2: Moon Motion and Phases In this lesson, we will learn about the Moon's movement around the Earth and explore the different phases of the Moon. Students will also learn how the Moon looks through a telescope and observe how its shape changes over time.	Topic Focus: Patterns in the Sky: Students will observe and learn about patterns in the sky, such as the movement of the Sun, Moon, and stars, and how these patterns help us understand day, night, and seasonal changes.	Lesson 2: Patterns in the sky. Students will learn that the moon takes 29 days to go through all its phases. And will see the how the moon changes . Quiz on Savvas :Patterns in the Sky.
Math	On Savvas: 2-5: Visual Learning Math Exam There will be an exam on the first unit. You will find your child's book in their bag. Please study well and focus on the assessment practice pages 47-52	Lesson 2-5 Add in Any Order pages 73-74 students will use the same addends to write two different equations with the sum Do 2-4: Quick Check and 2-5: Quick Check	Lesson 2-5 Add in Any Order page 75 Students will learn how to write the sum and change the order of the addends to create a new addition equation. They will also use numbers to write equations and then continue solving the problems in the book.	Lesson 2-6 Count Back to Subtract pages 77-78 Students will learn to use the count-back strategy to solve subtraction problems	Lesson 2-6 Count Back to Subtract page 79 Students will use the number line to complete subtraction facts. On savvas: do 2-6: Quick Check
Social Studies	Lesson 4 Earth's Environment What is the Environment? students will able to identify ways people can care for earth Weather Students will understand that weather is an important part of the environment and affects living things. Vocabulary: Environment Weather Natural Resource		Lesson 4 Earth Environment Students will learn about natural resources and how we can protect the Earth. Vocabulary: Natural resource Recycle		Graded Project: Please help your child bring a poster for their project. They can choose one topic either a body of water or a landform. Each student should also be ready to present their project to the class.
IT	students will learn about the computer monitor, which is the computer's screen				

PE		basketball skills			
Art				craft rabbit	
Conversation				<p>Our conversation will be about our favorite animal. Each student will talk about their favorite animal. and they can bring their pet to school as long as they have their cage.</p> <p>Please bring a picture of your favorite animal or a toy animal .</p>	
Dabkeh			الله محي فلسطين		
Music					تكملة اغنية الانجليزي وعزف الايقاع
Swimming	freestyle				
Creation Lab		<p>In class project: Art Project: Day or Night Scene. For this project, Students will get to decide what kind of scene they want to create! Students will choose one of the following options: Daytime Scene – This could include the sun, blue skies, people or animals being active, nature, or anything you might see during the day. Nighttime Scene – This might include the moon, stars, streetlights, people sleeping, nocturnal animals, or quiet nighttime settings.</p>			

Robotics	students will complete the construction of their `Siso` robot . Afterwards, they will bring their creation to life by learning the basics of icon-based programming to make it move and make sounds .				
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