

## Third Grade - A

Sat 25 October - Fri 31 October , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday<br>26/10/2025  | Monday<br>27/10/2025  | Tuesday<br>28/10/2025  | Wednesday<br>29/10/2025  | Thursday<br>30/10/2025   |
|---------------|---|---|--|--|--|
| Religion      |   |   | شرح درس اوايل المومنين   |  | اختبار في درس دعوة الرسول ( ) صلى  |
| Arabic        | املاء في درس قرينتنا نظيفة من كلمة<br>انقسمت الى المخصص<br>القواعد اللغوية: من علامات الاسم<br>املاء تقني<br>القواعد اللغوية: من علامات الاسم /<br>ورقة عمل بيئية على القاعدة         | القراءة التدريجية لدرس ديننا والقمر<br>نسخ الدرس على دفتر النسخ | القراءة التفسيرية لدرس ديننا والقمر  | القراءة التحليلية لدرس ديننا والقمر<br>ورقة عمل بيئية لدرس قرينتنا<br>نظيفة  |  |
| English       | <b>Grammar :Compound Nouns</b><br><b>objective:</b><br>Students will be able to identify and form compound nouns by combining two words to create a new word with a different meaning | Develop an Engaging Idea + Narrator P.G 89+90                   | Compose a setting + Problem <b>page 91 and 92</b><br><b>Online Exam</b><br><b>U1 W2 On-level</b><br><b>Cold Reads for Fluency and Comprehension</b><br><b>(Online on Savvas)</b><br><b>due today</b> | New Lesson :New Genre: <b>Realistic Fiction</b><br>I can learn more about themes concerning environments by analyzing characters in realistic fiction. | <b>Introduction to New Lesson: Cocoliso</b><br>Participants must wear :<br>Girls :black tights +black shirt<br>Boys: black pants +black shirt<br><b>-Genre of the new story</b><br><b>SPELLING BEE !!!!!!!!!!!!!</b> |
| Science       | <b>(Electric Forces)</b> How do Electric Charges Move? P.G 60+61<br><b>Vocabulary :</b><br>Conductor<br>Insulator   |   | Review and finalize the lesson <b>Electric Charges</b><br><b>Students should be able to relate the causes and effects of electric forces between objects</b>   | Strength of Electric Force .p.g 63<br>Graded worksheet in class.   | <b>Introduce the new lesson: Magnetic force</b><br><b>page 66</b><br>Students will describe factors that affect magnetic forces between objects  |

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| Math           | <b>Oral exam</b> 2 and 5 as factors<br>Students must memorize the 2 and 5 times tables<br>-They will be tested | Continue with the Lesson:(<br><b>2-3: Apply Properties: Multiply by 0 and 1)</b><br><b>Objectives Mathematics:</b><br>Gain fluency in multiplication when multiplying by 0 or 1<br>Language: Discuss patterns and properties, and apply these to help gain fluency in multiplying by 0 and 1. | Continue with the Lesson:(<br><b>2-3: Apply Properties: Multiply by 0 and 1)</b><br><b>Objectives Mathematics:</b><br>Gain fluency in multiplication when multiplying by 0 or 1<br>Language: Discuss patterns and properties, and apply these to help gain fluency in multiplying by 0 and 1. | 2-3Continue with the lesson: ( <b>2-3: Apply Properties: Multiply by 0 and 1)</b><br><b>Objectives Mathematics:</b><br>Gain fluency in multiplication when multiplying by 0 or 1<br>Language: Discuss patterns and properties, and apply these to help gain fluency in multiplying by 0 and 1.<br>Quick Check 2-3 | New Lesson 2-4 : <b>Multiply by 10.</b><br>In class <b>Graded</b> Worksheet.  |
| Social Studies |  |   |   | New Lesson: <b>Natural Resources in the Middle East and the GCC.</b><br><b>vocabulary:</b><br>1. petroleum .<br>2. agriculture<br>3. industrial region<br>4. generate   | <b>Natural Resources in the Middle East and the GCC.</b><br><b>vocabulary:</b><br>1. petroleum .<br>2. agriculture<br>3. industrial<br>4. region<br>5. generate |
| IT             |  | students will learn about <b>computing systems</b> and the different devices that help us, like computers, tablets, and smartphones   |   |   |   |
| PE             |  |   |   |   | <b>basketball skills</b>  |
| Art            | Easy Halloween Paper Crafts for Kids   |   |   |   |   |

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| Conversation |   |   |            | <b>My Favorite Animal:</b><br>- Students will be able to name and describe at least one animal using 3–5 vocabulary words.<br>- Students will be able to write 3–5 complete sentences about their favorite animal.<br>- Students will be able to identify whether an animal is wild or domestic. | Spelling Bee<br>All Participants are required to wear black pants and black shirts (boys)<br>Black tights and black shirts for girls<br>We will be giving girls Yellow skirts for spelling Bee |
| Dabkeh       |   |   |            |  | الله محي فلسطين  |
| Music        |   | اغنية راجعين ياهوى وكتابة لحن   |            |  |  |
| Swimming     |   |   | Backstroke |  |  |
| Creation Lab |   | 1. Build a Dream Playground<br><b>Objectives:</b> Students will be able to design a playground and describe its features using spatial and descriptive vocabulary.<br>Students will be able to explain how children would play and stay safe in the playground.<br><b>Vocabulary:</b> Slide - Swing -Climb - Tunnel -Safe -Fun -High -Fast. |            |  |  |
| Robotics     | students will <b>complete the construction</b> of their `Siso` robot . Afterwards, they will bring their creation to life by learning the basics of icon-based programming to make it <b>move and make sounds</b> . |   |            |  |  |