

## Third Grade - B

Sat 25 October - Fri 31 October , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday<br>26/10/2025  | Monday<br>27/10/2025   | Tuesday<br>28/10/2025  | Wednesday<br>29/10/2025  | Thursday<br>30/10/2025  |
|---------------|---|--|--|--|---|
| Religion      | شرح درس اوايل المومنين  |  |  |  | اختبار في درس دعوة الرسول ( صلى   |
| Arabic        |   | املاء في درس قريتنا نظيفة من كلمة<br>انقسمت الى المخصص<br>القواعد اللغوية: من علامات الاسم<br>املاء تقييمي<br>القواعد اللغوية: من علامات الاسم /<br>ورقة عمل بيئية على القاعدة | القراءة التدريبية لدرس ديننا والقمر<br>نسخ الدرس على دفتر النسخ  | القراءة التفسيرية لدرس ديننا والقمر  | القراءة التحليلية لدرس ديننا والقمر<br>ورقة عمل بيئية لدرس قريتنا<br>نظيفة  |
| English       | <b>Grammar :Compound Nouns</b><br><b>objective:</b><br>Students will be able to identify and form compound nouns by combining two words to create a new word with a different meaning | Develop an Engaging Idea + Narrator P.G 89+90  | Compose a setting + Problem <b>page 91 and 92</b><br><b>Online Exam</b><br><b>U1 W2 On-level</b><br><b>Cold Reads for Fluency and Comprehension</b><br><b>(Online on Savvas)</b><br><b>due today</b> | New Lesson :New Genre: <b>Realistic Fiction</b><br>I can learn more about themes concerning environments by analyzing characters in realistic fiction. | <b>Introduction to New Lesson: Cocoliso</b><br><b>-Genre of the new story</b><br><b>SPELLING BEE !!!!!!!!!!!!!</b>                              |
| Science       |   | Review and finalize the lesson <b>Electric Charges</b><br><b>Students should be able to relate the causes and effects of electric forces between objects</b>                   | Review and finalize the lesson <b>Electric Charges</b><br>Savvas online Activity<br><b>Students should be able to relate the causes and effects of electric forces between objects</b>               | In class <b>graded worksheet</b> (Electric Forces)   | <b>Introduce the new lesson: Magnetic force</b><br><b>page 66</b><br>Students will describe factors that affect magnetic forces between objects |

|                |   |   |  |   |                                 |
|----------------|---|---|--|---|---------------------------------|
| Math           | <b>Oral exam</b> 2 and 5 as factors<br>students must memorize the 2 and 5 times tables<br>-they will be tested  | In class graded worksheet   | Start with new Lesson:( <b>2-3: Apply Properties: Multiply by 0 and 1)</b><br><b>Objectives Mathematics:</b><br>Gain fluency in multiplication when multiplying by 0 or 1<br><b>Language:</b> Discuss patterns and properties, and apply these to help gain fluency in multiplying by 0 and 1. | Continue with the lesson: ( <b>2-3: Apply Properties: Multiply by 0 and 1)</b><br><b>Objectives Mathematics:</b><br>Gain fluency in multiplication when multiplying by 0 or 1<br>Language: Discuss patterns and properties, and apply these to help gain fluency in multiplying by 0 and 1. | Spelling Bee<br>Quick check 2-3 |
| Social Studies | Start new Lesson: <b>Natural Resources in the Middle East and the GCC.</b><br><b>vocabulary:</b><br>1. petroleum<br>2. agriculture<br>3. industrial region<br>4. generate |   |  | <b>Natural Resources in the Middle East and the GCC.</b><br><b>vocabulary:</b><br>1. petroleum<br>2. agriculture<br>3. industrial<br>4. region<br>5. generate   |                                 |
| IT             |   | students will learn about <b>computing systems</b> and the different devices that help us, like computers, tablets, and smartphones |  |   |                                 |
| PE             | <b>basketball skills</b>  |   |  |   |                                 |
| Art            | Easy Halloween Paper Crafts for Kids  |   |  |   |                                 |

|              |  |                               |   |            |  |
|--------------|--|-------------------------------|---|------------|--|
| Conversation |  |                               | <b>My favorite animal</b><br>- Students will be able to name and describe at least one animal using 3–5 vocabulary words<br>-Students will be able to write 3–5 complete sentences about their favorite animal.<br>- Students will be able to identify whether an animal is wild or domestic. |            |  |
| Dabkeh       |  |                               |   |            | الله محي فلسطين  |
| Music        |  | اغنية راجعين ياهوى وكتابة نوت |   |            |  |
| Swimming     |  |                               |   | Backstroke |  |
| Creation Lab |  |                               |   |            | build your dream playground<br><b>Objectives:</b> Students will be able to design a playground and describe its features using spatial and descriptive vocabulary. Students will be able to explain how children would play and stay safe in the playground.<br><b>Vocabulary:</b> Slide - Swing -Climb - Tunnel -Safe -Fun -High -Fast. |
| Robotics     |  |                               | students will <b>complete the construction</b> of their `Siso` robot . Afterwards, they will bring their creation to life by learning the basics of icon-based programming to make it <b>move and make sounds</b> .   |            |  |