



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 26/10/2025	Monday 27/10/2025	Tuesday 28/10/2025	Wednesday 29/10/2025	Thursday 30/10/2025
Arabic	مراجعة شاملة لحروف اللغة العربية التي تعلمها الطلاب عرض بطاقات الحروف على السبورة انشاد انشودة الحروف بشكل جماعي تدريب الطلاب على كتابة الحروف ا و ي ب د على السبورة	عرض بطاقات الحروف (ا و ب د ت ب) على السبورة تنفيذ نشاط تطبيقي على الحرف ب (عصير البرتقال)	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	(مراجعة للحروف (ا و ي ب د ت تنفيذ نشاط تطبيقي على الحرف ت عمل فطيرة التفاح
English	Lesson 7: Family Members Warm-up: Hello song (Track 05) Lesson: Distribute Student's Books (p. 11) Show and explain the scene. Play Track 10 (Listen and Circle: Mommy, Pandi, Daddy). Introduce Letter (E) Alpha Handwriting Book: Work on (p.19) in class. Color the letter (E)	Lesson 7 Extension: "Who's This?" Game Play "Guess Who?" Show pictures from book or flashcards of (Mommy, Daddy, Pandi, Gina, Ben and Farid). Have the student guess the character/name. Handwriting Book: work on (p.20) in class. Trace Letter (E) on the board.	Pandi's Family: Use Pandi's story flashcards to tell the story. Ask simple comprehension questions: "Who's this?" "Who's Pandi's Mommy?" Encourage students to repeat the words (mommy, daddy, sister, brother). Activity Book 1: Work on (p.9) in class. Activity: Create a work of art with the letter (E)	Lesson 8: Family Drawing/Collage Prep Warm-up: Hello Song. Student's Books (p.12) Explain the task: draw their own family. Facilitate drawing, encourage them to label/say: Mommy, Daddy, baby, me, My family. Handwriting Book: Work on (p.21) Make the letter (E) with playdough.	Review Lesson (7/8) Go over all the vocabulary words. Review Letter (E) Sing Family Song (mommy finger where are you?). Homework: Handwriting Book (p. 22 & 23) Please bring back the book on Sunday.

Science			"Me" Science: Body Parts Point and name body parts (eyes, nose, mouth, hands). Trace hand on white piece of paper. Discuss what hands do for family (Hug, help). Take students for a walk in nature around the (Olive Trees). Please make sure your child is wearing gym shoes!	Family Needs: What do we need? Discuss essential needs: Food, water, shelter (house), love, clothes. Sort flashcards/pictures into "Needs" and "Wants." My Senses: Explore the five senses (sight, smell, hearing, touch, taste).	
Math	Counting 1-10 Sorting by Size: Big, Medium, Small. Use different-sized objects. Have students sort them by size. Introduce Number (5) .	Shapes: Circle, Square, and Triangle. Find Examples around the classroom. Use blocks or magnetic toys in class create a "shape". Trace Number (5) on board.		Comparing: More, Less, Same Use two groups of objects (ex. 3 pencils and 5 crayons). Ask: "Which group has more?" Compare two equal groups: "They are the same." Review number (5) .	
Story Time	Read a story a short story about family. Discuss different types of families and what makes a family special.				Read a fun story with movement!
Learn and Play			Ball room!	Outdoor playing before it gets cold!	
Ethics				محادثة الطلاب عن معنى الصداقة... لان الصداقة جزء اساسي من نمو الطفل النفسي والاجتماعي وتساعد على تكوين شخصية متوازنة، والشعور بالانتماء والتقبل وتعلم مهارات الاتصال والتواصل	
Music			اغنية الخريف وعلم بلادي		
Art					Craft bee

Swimming	Kick technique				
PE		small games and basketball			