

## First Grade - B



Sat 1 November - Fri 7 November , 2025

### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 02/11/2025	Monday 03/11/2025	Tuesday 04/11/2025	Wednesday 05/11/2025	Thursday 06/11/2025
Religion		استكمال شرح سورة الفيل		تسميع سورة الفيل	
Arabic	حل ورقة عمل حرف الحاء ص 49 + 50 من مذكرة الطالب املاء تقييمي في حرف الحاء واشكال ومقاطع وكلمات حرف الحاء الكلمات هي ( حامد - سحر - نوح - رايح -حسن - حبيب - - بحار ( زحام	حرف اللام التعرف على حرف اللام صوتا وكتابة وشكلا.  واجب نسخ حرف اللام واشكال حرف اللام والتمييز بين كل شكل ... اين يقع كل شكل في الكلمة؟	حل تدريبات حرف اللام على الكتاب المدرسي في الصف (الكتب موجودة في الصف)  التدريب على قراءة كلمات حرف اللام ص 53	تقييم القراءة لكلمات حرف اللام ص 53	
English	<b>Week 3, Traffic signals.</b> <b>Vocabulary Practice:</b> Students will work on developing their vocabulary using page 120 and check for understanding page 121.This will help them with their writing skills. <b>Homework page 123.</b> The book will be in the backpack.	Spelling words Student will practice writing and read the new spelling words page 127. <b>Spelling words for this week are : Not-Got-Cot-Pot.</b>	<b>Grammar:</b> simple sentences. Page 128.	<b>Class one:</b> Dictation: in the new spelling words (not -got -cot -pot). <b>Class two :</b> Grammar: simple sentences.	<b>Class one :Features of a Fiction Book.</b> Students will learn what is a front cover ,back cover and title page. <b>Class two: Nonfiction Book Features</b> Students will learn what is the meaning of : Table of Contents. Glossary. index. Savvas:U1 W3 Developing Cold Reads for Fluency and Comprehension . Students will be going to the library.

Science	<b>Study Sheet</b> Students will complete a study sheet in class covering both lessons “ <b>Observe the Sky</b> ” and “ <b>Patterns in the Sky.</b> ” This activity will help them review what they learned about how the sky changes during the day and how we can notice patterns in sunlight, the Moon, and stars.		<b>Lesson 3: Daylight Changes and Seasons</b> Students are learning all about the <b>four seasons</b> and how they change during the year. Savvas: Please watch on Savvas Design a Code. Vocabulary: Seasons.	<b>Lesson 3: Daylight Changes and Seasons.</b> Students will learn about the <b>12 months of the year</b> and how each month belongs to a different season. And will learn about skywatchers. <b>Vocabulary :</b> <b>Sky watchers.</b>	Students will have an <b>exam on Topic 3</b> , covering both lessons — “ <b>Observe the Sky</b> ” and “ <b>Patterns in the Sky.</b> ” Please note that students need to <b>study the study sheet</b> that has been sent home in their <b>backpack</b> , as it includes all the key points they need to review for the exam.
Math	<b>Lesson 2-7 Think Addition to Subtract pages 81-82</b> students will use addition facts to solve subtraction problems On savvas : Watch 2-7: Visual Learning	<b>Lesson 2-7 Think Addition to Subtract</b> <b>class one:</b> page 84 continue solving related subtraction questions. <b>Class two:</b> Class Activity - Scavenger Hunt Students will participate in a scavenger hunt in class to explore and identify items You will find your child’s book in the bag. Please do <b>page 83 as homework.</b>	<b>lesson 2-8 Solve Word Problems with Facts to 10 pages 85-86</b> Students will draw pictures and write equations to help them solve word problems. On Savvas: Do 2-7: Quick Check On Savvas: Do 2-7: Quick Check	<b>Lesson 2-8 Solve Word Problems with Facts to 10 Page 88</b> Continue solving the problems in the book. You will find your child’s book in the bag. Please do <b>page 87 as homework.</b>	<b>Students will work on a worksheet during class.</b> On Savvas: watch <b>2-8: Visual Learning</b> and do <b>2-8: Quick Check</b> 2-8: Quick Check
Social Studies	<b>Natural Recourses: page 26.</b> Students will be able to identify and describe different natural resources and understand their importance.				<b>Protecting Earth :page 27</b> Students will learn ways to protect the Earth and understand actions they can take to care for the environment.
IT	Lesson summary and practice questions				
PE					<b>Small games</b>
Art				Craft paper	

Conversation				<b>Let's Talk About Recycling</b> students will bring an item from home that can be recycled, such as a bottle, paper, or plastic container. They will describe the item by explaining what it is, what it is made of, and how it can be recycled, and they will also discuss the importance of recycling by answering the question, "Why is it important to recycle this?"	
Dabkeh			الله محي فلسطين		
Music	Singing time : Today we go to school				
Swimming		Freestyle swimming			
Creation Lab		Students will <b>create their own model of the Earth</b> in class. This hands-on activity will help them <b>understand the Earth, its continents, and bodies of water.</b>			
Robotics	build (mixer(				