



Sat 1 November - Fri 7 November , 2025

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 02/11/2025	Monday 03/11/2025	Tuesday 04/11/2025	Wednesday 05/11/2025	Thursday 06/11/2025
English	Building Background & Vocabulary Discuss: What is fun about exploring new places? Introduce vocabulary from Exploring the Woods. Phonics: Review short vowel i (e.g., sit, pin, tip). Sight words: may, we, make. Guided Reading: Read In the Pit Writing: Draw and label a place you would like to explore	Phonics & Decoding Phonics: Practice short i and consonant n sounds. Word work: Sort words by short i and other vowel sounds. Read decodable text Pat the Cat Writing: Use the word "make" in a sentence about exploring. Alliteration practice (e.g., "Nina's nice nest").	Comprehension Realistic Fiction Genre lesson: What is Realistic Fiction? Read "Exploring the Woods." Discuss story elements: characters, setting, events. Guided Practice: Compare exploring the woods to your own experiences. Phonics review: Initial and final n words (net, run, man).	Writing & Concept Sort Word Sort: Sort words by patterns (short i, consonant n). Read "In the Mountains." Discuss: How is this story similar to "Exploring the Woods"? Writing: Write 3–4 sentences describing a place you'd explore. Share aloud with partners.	Review & Assessment Review sight words: may, we, make. Decodable review: Nip Tap and Pin. Group reading of favorite story (Exploring the Woods or In the Mountains). Mini assessment: Students identify short i words and consonant n words. Writing/art: Draw and write about your favorite place to explore.
Arabic	مراجعة شاملة للحروف التي تعلمها الطلاب التعرف على الحرف (م) شكلا وصوتا من خلال الاستماع لقصة الحرف التعرف على اشكال الحرف م في اول الكلمة، وسط الكلمة، اخر الكلمة كتابة الحرف م على دفتر اللغة العربية	عرض بطاقات الحرف (م) على السبورة تدريب الطلاب على كتابة الحرف م على السبورة بالشكل الصحيح كتابة الحرف م باستخدام ورقة عمل صفية	عرض المقاطع (ما، مو، مي) على السبورة تدريب الطلاب على كتابة مقاطع الحرف م على السبورة بالشكل الصحيح تدريب الطلاب على قراءة كلمات من ثلاثة حروف على الحرف م كتابة مقاطع الحرف م باستخدام ورقة عمل صفية كتابة المقاطع ما، مو، مي على دفتر اللغة العربية	لا يوجد حصة لغة عربية	مراجعة للحرف م، عرض بطاقات الحرف م كتابة الحرف م على كتاب اللغة العربية كتابة الحرف م على كتاب اللغة العربية

Math	<p>Focus: Counting animals and objects; drawing counters Activities:</p> <ul style="list-style-type: none"> Count groups of 4, 5, and 6 (e.g., cats, dogs, hedgehogs) Draw counters in boxes to match quantities Use finger counting and hand symbols Practice writing numbers 4–6 <p>HOMEWORK: Savvas: Topic 3: Today's Challenge Available on savvas and due by Thursday November 6***</p>	<p>Focus: More vs. fewer; number comparison:</p> <ul style="list-style-type: none"> Use workbook visuals Circle the group with more, X the group with fewer Introduce number cards (4–6) and compare using visual aids Use phrases: "Which has more?" "Which has fewer?" <p>HOMEWORK On Savvas ONLINE: 3-2: Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). (Available on Savvas Online and due by Thursday!)</p>	<p>Focus: Ten-frame introduction; visual counting Activities:</p> <ul style="list-style-type: none"> Count 6 and 7 using objects (balls, birds, eggs) Fill ten-frames with counters to show numbers Practice writing and reading numbers 6 and 7 Partner activity: build 6 or 7 using cubes or blocks <p>Savvas Homework Online: 3-3: When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (Available on savvas online and due by thursday!!)</p>	<p>Real-life counting activities:</p> <ul style="list-style-type: none"> Count food items and draw matching counters Use ten-frames to represent 8 and 9 Trace and write numbers 8 and 9 Discuss strategies: "How do you know it's 9?" 	<p>Focus: Consolidation and challenge activities</p> <p>Count mixed objects (drinks, beach items, animals)</p> <ul style="list-style-type: none"> Write numbers and draw counters Compare two groups and explain reasoning Challenge: Create your own group of 10 using two smaller groups (e.g., 6 apples + 4 apples)
Conversation			<p>My daily routine</p> <p>In this lesson, students will learn about different parts of the day and the common activities they do, such as waking up, brushing their teeth, eating breakfast, going to school, playing, and sleeping. The goal is to help them understand sequence, time, awareness, and personal responsibility in their daily lives.</p>	<p>My daily routine</p> <p>to continue...</p>	
Ethics					<p>محادثة الطلاب عن قيمة الصدق وقول الحقيقة من خلال سرد قصة قصيرة ومشاهدة فيديو تعليمي قصير</p>

Science	How can you classify different objects?How can we sort objects to put them away safely	I can observe the three states of matter.Vocabulary: solid liquid gas		Analyzing the 3 types of matter: Solids, liquids, and gases with examples	
Swimming		freestyle		freestyle	
PE	small games				
Music				اغنية خلصنا من فصل الصيف واغاني التخريج	
Dabkeh		ميلي ميلي			
Art					Disney character