



Subject / Day	Sunday 09/11/2025	Monday 10/11/2025	Tuesday 11/11/2025	Wednesday 12/11/2025	Thursday 13/11/2025
Arabic	مراجعة شاملة ومكتفة للحروف التي تعلمها الطلاب (ا و ي ب د س) من خلال عرض بطاقات الحروف الاستماع لقصة الحرف ر عرض بطاقات الحرف ر على السبورة انشاد اناشيد الحروف بشكل جماعي	عرض بطاقات الحرف ر على السبورة رسم الحرف ر باستخدام الرمل الملون تشكيل الحرف ر باستخدام المعجونة تلوين ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	انشاد اناشيد حروف اللغة العربية بشكل جماعي عرض بطاقات الحروف على السبورة تدريب الطلاب على كتابة الحروف (ا و ي ب ر د س) على السبورة تلوين ورقة عمل صفية
English	Lesson 4: Vocabulary (window, door, book, pencil) using flashcards. In Class: Play a matching game! Do the core Lesson 4 activity: identifying items in the shop picture (page 17) and using the cut-out stickers. Introduce the Letter (G) .	Lesson 4: Focus on language, acting out asking for help to reach the high shelves. "Can I reach the..." and "Ask mommy/Daddy to help." In Class: Trace letter (G) on the board.	Lesson 5: Introduce Bedroom Vocabulary (bed, chair, table, tidy, messy). Use flashcards and point to the real objects in the classroom/a picture of a bedroom. In Class: Color the letter (G) .	Lesson 5: Do the lesson activity, listening to Track 14 (Tidy/Messy Bedroom dialogue). Point to the different bedroom pictures (page 18) as they listen. Have children repeat the phrases like "What a messy bedroom!" and "A tidy bedroom!" In Class: Make the letter (G) with playdough. Parent Note!! Green Day: The Letter Green & The Color Green! We encourage your child to wear something green (like a shirt, socks, or hat) or bring a small green to toy or object (like a green ball, a green apple, or green block) to school to share.	Review Vocabulary words from (lesson 4 & 5) (Bed, Door, Window, Table, Chair, Book, Pencil, Tidy, Messy). In Class: Play The Guessing Game: from lesson 4, using a mix of shop and bedroom vocabulary (e.g., "I have a door and a window. What am I"). Review the Letter (G) Homework: (Page 28-29)

Science			<p>Living vs. Non-Living- Are a book and pencil alive? No. Are animals alive? Yes. Show pictures of living and non-living things. Explain why this is living and this is non-living.</p> <p>Activity: Make a living thing with crafts.</p>		<p>Sorting: Give children pictures of different things and have them sort them into two groups: Living and non-living.</p> <p>Health & Hygiene: Discuss briefly why a tidy room is better for you (you can find your things, it's safer).</p>
Math	<p>Counting: Using objects (e.g., pencils, books from the classroom to practice counting from 1 to 7. Introduce number 7.</p> <p>Activity: Lay out number cards (1-7) and have students place the correct number of small objects next to each card (one-to-one correspondence).</p>	<p>Shapes: Circle, Square, Triangle, and Rectangle shapes. Look for these shapes in the bedroom picture from Pandy and Friends, (e.g. the table is a rectangle, the book is a rectangle, the ball is a circle). Trace the number 7.</p>		<p>Big/Small, Long/Short: Compare classroom objects and the vocabulary items: a big chair, a small pencil. A long table, a short book. Make long/short towers using blocks. Sing along (counting song 1-10)</p>	
Story Time	<p>Read a story: Read a story about a character going in their bedroom, identifying and naming bedroom items.</p>				<p>Read a story: Read a story about a character who has a messy room and learns to tidy up, like My Messy Room!</p>
Learn and Play			Ball Room	Make a "Grape" handprint for letter "G".	
Ethics				<p>محادثة الطلاب عن يوم الاستقلال الفلسطيني سرد قصة قصيرة، ومشاهدة فيديو تعليمي</p>	
Music			Five Senses song and the Musical Chairs Dance		

Art					FIELD TRIP
Swimming	Water Games				
PE		Small games			