



Sat 8 November - Fri 14 November , 2025

## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 09/11/2025	Monday 10/11/2025	Tuesday 11/11/2025	Wednesday 12/11/2025	Thursday 13/11/2025
English	Introduce story At the Library Discuss vocabulary words: library, movie, librarian, computers Introduce plural nouns	Read story together; find the main idea Add to draft; use text evidence  Practice plural nouns in sentences / Practice proper sitting position <b>Savvas Homework Due by thursday</b> <b>Drag picture words that begin with the same sound as cat into the box under the picture of the cat. Drag picture words that do not begin with the same sound as cat into the other box. Click on a picture to hear its name.</b>	Reread At the Library; use text evidence to answer questions Continue drafting; add illustrations or details Review plural nouns / Check spacing between words	Small group discussion: share what you learned from the library  Grammar review Focus on neat handwriting and spacing	Comprehension review: main idea and key details Finalize book drafts / Weekly grammar check-up. Unit progress check up.
Arabic	مراجعة شاملة للحروف والمقاطع التي تعلمها الطلاب تدريب الطلاب على كلمات مسابقة التهجئة التعرف على الحرف (ت) شكلا وصوتا من خلال الاستماع لقصة الحرف عرض بطاقات الحرف ت على السبورة التعرف على اشكال الحرف ت (ت، ة، ت) تلوين ورقة عمل صفية كتابة الحرف ت على دفتر اللغة العربية	عرض بطاقات الحرف ت على السبورة تدريب الطلاب على كتابة اشكال الحرف ت على السبورة بالشكل الصحيح كتابة الحرف ت باستخدام ورقة عمل صفية كتابة الحرف ت على دفتر اللغة العربية	عرض مقاطع الحرف ت على السبورة (تا، تو، تي) كتابة مقاطع الحرف ت باستخدام ورقة عمل صفية تدريب الطلاب على كلمات مسابقة التهجئة كتابة مقاطع الحرف ت على دفتر اللغة العربية	لا يوجد حصة لغة عربية	تدريب الطلاب على كلمات مسابقة التهجئة تدريب الطلاب على قراءة كلمات قصيرة على الحرف ت كتابة الحرف ت على كتاب اللغة العربية كتابة الحرف ت على كتاب اللغة العربية الادائي

Math	<ul style="list-style-type: none"> <li>• Warm-up: Count 6 objects (e.g., blocks, crayons)</li> <li>• Main Activity: Trace and write the number 6 and the word "six"</li> <li>• Visual Practice: Fill a ten-frame with 6 counters</li> <li>• Extension: Draw 6 sea animals or insects</li> </ul>	<ul style="list-style-type: none"> <li>• Warm-up: Count 7 birds or toys</li> <li>• Main Activity: Trace and write the number 7</li> <li>• Visual Practice: Use a number line to jump to 7</li> <li>• Extension: Circle groups of 7 in a picture (e.g., 7 starfish)</li> </ul>	<ul style="list-style-type: none"> <li>• Warm-up: Count 8 frogs or turtles</li> <li>• Main Activity: Trace and write the number 8 and the word "eight"</li> <li>• Visual Practice: Match 8 objects to a ten-frame</li> <li>• Extension: Group and color 8 items in different sets (e.g., 4+4, 5+3)</li> </ul> <p><b>Savvas homework due Thursday</b>  <b>Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</b></p>	<ul style="list-style-type: none"> <li>• Warm-up: Count 9 jellyfish or goldfish</li> <li>• Main Activity: Trace and write the number 9</li> <li>• Visual Practice: Fill a ten-frame with 9 counters</li> <li>• Extension: Compare 9 to 10 using visual cues (e.g., "one less than ten")</li> </ul>	<ul style="list-style-type: none"> <li>• Warm-up: Count 10 dinosaurs or ducks</li> <li>• Main Activity: Trace and write the number 10</li> <li>• Visual Practice: Complete a full ten-frame</li> <li>• Review Game: Mix and match number cards with object groups (6–10)</li> <li>• Reflection: Ask: "Which number was the easiest/hardest to count?"</li> </ul> <p><b>Savvas homework</b>  <b>When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</b></p>
Conversation			<p><b>Future careers - When I grow up "introduction"</b>  Students will express a future job with a reason:  "When I grow up I want to be a _____ because _____"  Students will identify a variety of careers and learn about the roles they play.</p>	<p><b>Future careers - When I grow up</b>  To continue ...  Students will explain how jobs help the community.  Students will create a "Future Me" drawing.</p>	
Ethics					<p>محاضرة الطلاب عن يوم الاستقلال الفلسطيني  سرد قصة قصيرة ومشاهدة فيديو تعليمي</p>

Science	<p><b>Objective: Recognize the Sun as a star that gives Earth light and heat.</b> Materials: Textbook p. 78–79, pictures/video of the Sun.</p> <p>Vocabulary words: Sunlight, heat, energy, light. Quick drawing: Students draw the Sun and label it as a source of light and heat. <b>Question: What does the Sun give us?</b></p>	<p><b>Objective: Observe how sunlight affects temperature and brightness.</b> Materials: Two cups of water, thermometer (optional), sunlight and shade area.</p> <p>Activities: Mini experiment: Place one cup of water in the sun and another in the shade; compare after 10–15 minutes. Discuss what happened and why.</p> <p><b>Students explain or write a sentence: Sunlight gives us light and heat.</b></p>		<p><b>Objective: Explain why sunlight is important and how to stay safe.</b><b>Materials: Chart paper, markers.</b> Activities: Brainstorm: How does sunlight help plants, animals, and humans? Class discussion and chart creation: “Good Sun / Too Much Sun.” ”Create a “Sun Safety Poster” (wear hats, sunglasses, sunscreen). Review the Essential Question: How does sunlight help us? <b>Review quiz for each student to make sure they learned all about the sun!</b></p>	
Swimming		Freestyle		Freestyle	
PE	<b>Small games</b>				
Music				I’m Happy Song	
Dabkeh		ميلي ميلي			
Art					FIELD TRIP
Story Time		Story time at the library			
Learn and Play			Outdoors playtime		