

## Third Grade - A

Sat 8 November - Fri 14 November , 2025



## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 09/11/2025	Monday 10/11/2025	Tuesday 11/11/2025	Wednesday 12/11/2025	Thursday 13/11/2025
Religion			استكمال شرح درس الاذان والاقامة  ورقة عمل بيتية على درس الاذان والاقامة		شرح درس اداب الاستماع الى الاذان
Arabic	القراءة التدريبية لدرس العصفورة تبني عشها نسخ الدرس	ورقة عمل بيتية على علامات الترقيم ورقة عمل تقييمية في درس ديننا والقمر	القراءة التفسيرية لدرس العصفورة تبني عشها.	القراءة التحليلية لدرس العصفورة تبني عشها. مراجعة جمع المذكر السالم وجمع المونث السالم وجمع التكسير. ورقة عمل بيتية على جمع التكسير.	
English	continue with the lesson : Cocoliso P.G 114+115 (Develop Vocabulary+Check for Understand)	Continue with the lesson : Cocoliso ( <b>Analyze Characters</b> )P.G 116 <b>On you Jurnal notebook</b> : if you wanted to describe breakfast cooking in your kitchen , what words or phrases might you use to stimulate your reader s' senses? Write an example for each sense. sight sound taste smell touch	continue with the lesson : Cocoliso ( <b>Academic Vocabulary</b> )P.g 119	continue with the lesson : Cocoliso ( <b>Base Words and Endings</b> ) ed , ing	Spell base words and Endings ( ing, ed, er, est)P.g 123 <b>In class Graded Worksheet</b>

Science	Answer the Assessment questions. P.G 78+79+80 Cause and Effect: Compasses use Magnetism to allow us to find our way around Earth. Identify the cause and effect relationship that makes a compass work.		Lab: How can you use any Force? Online video and activity	<b>Exam</b> Exam in unit two 1. Electric Forces 2. Magnetic Forces <b>Study from the study sheet</b>	Introduction to the new Topic: ( <b>Weather</b> )
Math	Answer the Assessment practice p.G 65_72	New Lesson:(3-1 <b>The Distributive Property.</b> ) P.G 77	Continue with the Lesson: (3-1 <b>The Distributive Property.</b> ) P.G 79+80 Homework <b>P.g 79 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</b>	New Lesson: <b>3-2 Apply Properties 3 and 4 as Factors</b> Quick Check 3-1 and 3-2	Continue with the Lesson: <b>3-2 Apply Properties 3 and 4 as Factors</b> Homework <b>p.g 83 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10</b>
Social Studies				Continue with the lesson : <b>What is Community ? vocabulary:</b> 1. community 2. culture 3. settle 4. adapt	New lesson :( <b>Types of communities</b> ) How are communities alike and different? Objective: I can describe and compare different types of communities
IT		Students will be introduced to the concept of "dual devices," learning how a single piece of hardware can perform both input and output functions. They will use the touch screen of a tablet as the primary example to identify "touch" as the input and the "display" as the output.			
PE					<b>Small games</b>
Art	Grid ART project				

Conversation				<b>My perfect Day</b> Students will use their imagination to describe a day that would make them the happiest. They will practice using time words (morning, afternoon, evening), complete sentences, and descriptive details.	
Dabkeh					فلسطين تاج على الرأس
Music		Teacher's Day Song			
Swimming			Backstroke swimming test		
Creation Lab				Weather Around the World" <b>Compare different countries' weather patterns.</b> Use comparatives and superlatives ( <b>hotter, colder, wetter, driest, etc.</b> ) and present simple. Activity Each group chooses a country (or region). They create a short weather documentary or forecast segment, describing: Typical weather through the year How people adapt ( <b>clothes, buildings, food, habits</b> ) Any extreme conditions ( <b>monsoons, droughts, snowstorms</b> )	
Robotics	build a <b>Windmill</b>				