

Third Grade - B

Sat 8 November - Fri 14 November , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 09/11/2025	Monday 10/11/2025	Tuesday 11/11/2025	Wednesday 12/11/2025	Thursday 13/11/2025
Religion	استكمال شرح درس الاذان والاقامة ورقة عمل بيئية درس الاذان والاقامة				شرح درس اداب الاستماع الى الاذان
Arabic		ورقة عمل بيئية على علامات الترقيم ورقة عمل تقييمية في درس دينا والقمر	القراءة التدريبية لدرس العصفورة تبني عشها. نسخ الدرس	القراءة التفسيرية لدرس العصفورة تبني عشها.	القراءة التحليلية لدرس العصفورة تبني عشها. مراجعة جمع المذكر السالم وجمع المؤنث السالم وجمع التكسير ورقة عمل بيئية على جمع التكسير
English	Continue with the lesson : Cocoliso P.G 114+115 (Develop Vocabulary +Check for Understand)	Continue with the lesson : Cocoliso (Analyze Characters)P.G 116 On you Jurnal notebook : if you wanted to describe brea kfast cooking in your kitchen , what words or phrases might you use to stimulate your reader s' senses? Write an example for each sense. sight sound taste smell touch	continue with the lesson : Cocoliso (Academic Vocabulary)P.g 119	continue with the lesson : Cocoliso (Base Words and Endings) ed , ing	Spell base words and Endings (ing, ed, er, est)P.g 123 In class Graded Worksheet

Science		Answer the Assessment questions. P.G 78+79+80 Cause and Effect: Compasses use magnetism to allow us to find our way around Earth. Identify the cause and effect relationship that makes a compass work.	Lab: How can you use any Force? Online video and activity	Exam Exam in unit two 1. Electric Forces 2. Magnetic Forces Study from the study sheet	Introduction to the new Topic: (Weather)
Math	Answer the Assessment practice page 65 and 72	New Lesson: (3-1 The Distributive Property) P.G 77-78	Continue with the Lesson: (3-1 The Distributive Property.) P.G 79+80 Homework P.g 79 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10	New Lesson: 3-2 Apply Properties 3 and 4 as Factors Quick Check 3-1 and 3-2	
Social Studies	introduction to the new lesson : What is Community ? vocabulary: 1.community 2. culture 3. settle 4. adapt			continue the lesson :(Types of communities) How are communities alike and different? Objective: I can describe and compare different types of communities.	
IT		Students will be introduced to the concept of "dual devices," learning how a single piece of hardware can perform both input and output functions. They will use the touch screen of a tablet as the primary example to identify "touch" as the input and the "display" as the output.			
PE	Small games				
Art	Grid ART project				

Conversation			My perfect day Students will use their imagination to describe a day that would make them the happiest. They will practice using time words (morning, afternoon, evening), complete sentences, and descriptive details.		
Dabkeh					فلسطين تاج على الراس
Music		Teacher's Day Song			
Swimming					Backstroke swimming test
Creation Lab					Weather Around the World Compare different countries' weather patterns. Use comparatives and superlatives (hotter, colder, wetter, driest, etc.) and present simple. Activity: Each group chooses a country (or region). They create a short weather documentary or forecast segment, describing: Typical weather through the year How people adapt (clothes, buildings, food, habits) Any extreme conditions (monsoons, droughts, snowstorms)
Robotics			build a Windmill		