

Third Grade - A

Sat 15 November - Fri 21 November , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 16/11/2025	Monday 17/11/2025	Tuesday 18/11/2025	Wednesday 19/11/2025	Thursday 20/11/2025
Religion			استكمال شرح درس اداب الاستماع الى الاذان حل امييلة درس اداب الاستماع الى الاذان		مقدمة لدرس فضل الصلاة : حفظ دعاء ما بعد الاذان اللهم رب هذه الدعوة التامة ، " والصلاة القائمة، ات محمدا الوسيلة والفضيلة ، وابعثه مقاما محمودا الذي " وعدته، انك لا تخلف الميعاد
Arabic	املاء تقييمي + القراءة التقييمية في درس العصفورة تبني عشها املاء في درس العصفورة تبني عشها من كلمة راقبت الى كلمة فراخها القراءة التقييمية لدرس العصفورة تبني عشها + تقييم المرادفات اللغوية للدرس	ورقة عمل تقييمية في درس العصفورة تبني عشها	القراءة التدريبية لدرس مكتبتي صديقتي نسخ الدرس في دفتر النسخ	القراءة التفسيرية لدرس مكتبتي صديقتي مراجعة الضماير المنفصلة	

English	<p>Compound Sentences . P.G 124</p> <p>For your upcoming exam, you must study the following materials:</p> <p>Comprehension Worksheet(+ Study Sheet)</p>	<p>Compose an Introduction + Develop an Event Sequence P.G 125+126</p> <p>I can use elements of narrative text to write a personal narrative.</p> <ul style="list-style-type: none"> - Event - Who - Setting - Problem <p>Reading Exam p.g 114</p>	<p>Develop Dialogue + Describe Actions , Thoughts , and Feelings P.g 127+128</p> <p>on your writing notebook,use time-order words and phrases to connect events in your draft.</p> <p>That means you should show the order in which things happen in your story, paragraph, or essay by using time-order (sequence) words and phrases.</p> <p>What You Need to Do Look at your draft (your story, essay, or paragraph). Find places where you can show when things happen. Add or revise your sentences to include time-order words.</p> <p>Examples of Time-Order Words and Phrases: At the beginning, first, to start with Next, then, after that, later Meanwhile, during, as soon as Finally, in the end, last, at last</p>	<p>Compose a conclusion P.g 129</p> <p>Continue the personal narrative between Dad and the narrator, following the rules for writing dialogue.</p> <p>1. What Is a Personal Narrative? A personal narrative is a story about something that really happened to you (the narrator).</p> <p>. What Does It Mean to “Continue the Narrative”? It means you should keep writing the story from where it left off. ?</p> <p>3. Follow the Rules for Writing Dialogue When people speak in a story, you show it using quotation marks (" ") and correct punctuation.</p> <p>? Start a new paragraph every time a new person speaks.</p> <p>? Use commas and punctuation correctly.</p> <p>? Use dialogue tags (like said Dad, I asked, he replied) to show who is talking.</p>	<p>Introduction to the new lesson : (How DO People Survive in an environments?</p> <p>Identify a topic,purpose,and audience.Then select any genre,and plan a draft by brainstorming your ideas.</p>
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Science	Continue with the lesson : Water and Weather . Lab : How does the amount of water change over time?	Water cycle project Create an individual project about the Water Cycle. You will also give a presentation to explain your project. Project Requirements: Make a Model or Visual that shows the 4 stages of the water cycle: Evaporation Condensation Precipitation Collection Label and describe each stage of the water cycle on your project. Prepare a short presentation to explain your project to the class.	Continue with the lesson : Water and Weather p.g 90 vocabulary: - atmosphere - weather - humidity - evaporate - condense - precipitation - affect	Continue with the lesson : Water and Weather p.g 90 vocabulary:- atmosphere - weather- humidity- evaporate- condense- precipitation- affect	Continue with the lesson : Water and Weather (How does precipitation forms ?)
Math	New Lesson :(3-3: Apply Properties: 6 and 7 as Factors) Objectives Mathematics: Use the Distributive Property to break apart unknown facts with 6 or 7 as a factor. Language: Identify and show ways that the Distributive Property can help solve problems with 6 or 7 as a factor.	Continue with the Lesson : (3-3: Apply Properties: 6 and 7 as Factors) Answer p.g 87 Questions : 3, 4 , 5,6,7,8,9,10.11,12,13,14,15, 16	Continuw with the Lesson : (3-3: Apply Properties: 6 and 7 as Factors) Online exam 3-3	3-4: Apply Properties: 8 as a Factor Objectives Mathematics: Use the Distributive Property and known facts to break apart unknown facts with 8 as a factor.Language: Identify and show ways that the Distributive Property can help solve problems with 8 as a factor. Oral Exam 7.6 tables	3-4: Apply Properties: 8 as a Factor Homework p.g 91
Social Studies				continue with the lesson : (Types of communities)	New Lesson:(Population Growth in the Middle East) Vocabulary: - nomad -population - pollution

IT		Students will be introduced to the concept of "dual devices," learning how a single piece of hardware can perform both input and output functions. They will use the touch screen of a tablet as the primary example to identify "touch" as the input and the "display" as the output.			
PE					Small games
Art	Grid art project				
Conversation				<p>Topic: Animals and Their Habitats.</p> <p>Vocabulary Words:</p> <p>Habitat – The place where an animal lives.</p> <p>Adaptation – A special characteristic that helps an animal survive in its habitat.</p> <p>Carnivore – An animal that eats other animals. Herbivore – An animal that eats plants.</p> <p>Omnivore – An animal that eats both plants and animals.</p> <p>Endangered – A species that is at risk of disappearing.</p> <p>Nocturnal – Active at night.</p>	
Dabkeh					ارفع ايدك عليها بالكوفية
Music		اغنية المعلم يلا كلنا سويه وشرح عن اجزاء الالات الموسيقيه			
Swimming			Backstroke (Arms)		

Creation Lab		<p>Separation of a Mixture of Sand and Salt by Filtration</p> <p>Objectives : To separate an insoluble solid (sand) from a liquid (salt solution) using filtration.</p> <p>To understand the principle and process of filtration as a method of separating mixtures.</p>			
Robotics	build a Windmill				