

Third Grade - B

Sat 15 November - Fri 21 November , 2025



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 16/11/2025	Monday 17/11/2025	Tuesday 18/11/2025	Wednesday 19/11/2025	Thursday 20/11/2025
Religion	استكمال شرح درس اداب الاستماع الى الاذان حل اسئلة درس اداب الاستماع الى الاذان				مقدمة لدرس فضل الصلاة : حفظ دعاء ما بعد الاذان اللهم رب هذه الدعوة التامة ، والصلاة القائمة، ات محمدا الوسيلة والفضيلة ، وابعثه مقاما محمودا الذي " وعدته، انك لا تخلف الميعاد
Arabic		ورقة عمل تقييمية في درس العصفورة تبني عشها	املاء تقييمي + القراءة التقييمية في درس العصفورة تبني عشها املاء في درس العصفورة تبني عشها من كلمة راقبت الى كلمة فراخها القراءة التقييمية لدرس العصفورة تبني عشها + تقييم المرادفات اللغوية للدرس	القراءة التدريبية لدرس مكتبتني صديقتي نسخ الدرس في دفتر النسخ	القراءة التفسيرية لدرس مكتبتني صديقتي. مراجعة الضماير المنفصلة

English	<p>Compound Sentences . P.G 124</p> <p>For your upcoming exam, you must study the following materials:</p> <p>Comprehension Worksheet(Cocoliso+ Study Sheet)</p>	<p>Compose an Introduction + Develop an Event Sequence P.G 125+126</p> <p>I can use elements of narrative text to write a personal narrative.</p> <ul style="list-style-type: none"> - Event - Who - Setting - Problem <p>Reading Exam p.g 112</p>	<p>Develop Dialogue + Describe Actions , Thoughts , and Feelings P.g 127+128</p> <p>on your writing notebook, use time-order words and phrases to connect events in your draft.</p> <p>That means you should show the order in which things happen in your story, paragraph, or essay by using time-order (sequence) words and phrases.</p> <p>What You Need to Do Look at your draft (your story, essay, or paragraph). Find places where you can show when things happen. Add or revise your sentences to include time-order words.</p> <p>Examples of Time-Order Words and Phrases:</p> <p>At the beginning, first, to start with Next, then, after that, later Meanwhile, during, as soon as Finally, in the end, last, at last</p>	<p>Compose a conclusion P.g 129</p> <p>Continue the personal narrative between Dad and the narrator, following the rules for writing dialogue.</p> <p>1. What Is a Personal Narrative? A personal narrative is a story about something that really happened to you (the narrator).</p> <p>. What Does It Mean to “Continue the Narrative”?</p> <p>It means you should keep writing the story from where it left off. ?</p> <p>3. Follow the Rules for Writing Dialogue When people speak in a story, you show it using quotation marks (" ") and correct punctuation.</p> <p>? Start a new paragraph every time a new person speaks.</p> <p>? Use commas and punctuation correctly.</p> <p>? Use dialogue tags (like said Dad, I asked, he replied) to show who is talking.</p>	<p>Introduction to the new lesson : (How Do People Survive in an environments? identify a topic, purpose, and audience. Then select any genre, and plan a draft by brainstorming your ideas.</p>
Science		<p>Start with new lesson Water and Weather</p>	<p>Continue with the lesson : Water and Weather p.g 90 vocabulary:</p> <ul style="list-style-type: none"> - atmosphere - weather - humidity - evaporate - condense - precipitation - affect 	<p>Continue with the lesson : Water and Weather p.g 90</p> <p>vocabulary:- atmosphere - weather- humidity- evaporate- condense- precipitation- affect</p>	<p>Continue with the lesson : Water and Weather (How does precipitation forms ?)</p>

Math	<p>New Lesson :(3-3: Apply Properties: 6 and 7 as Factors)</p> <p>Objectives Mathematics: Use the Distributive Property to break apart unknown facts with 6 or 7 as a factor.</p> <p>Language: Identify and show ways that the Distributive Property can help solve problems with 6 or 7 as a factor.</p>	<p>Continue with the Lesson : (3-3: Apply Properties: 6 and 7 as Factors)</p> <p>Answer p.g 87</p> <p>Questions : 3, 4 , 5,6,7,8,9,10,11,12,13,14,15, 16</p>	<p>Continuw with the Lesson : (3-3: Apply Properties: 6 and 7 as Factors)</p> <p>Online exam 3-3</p>	<p>3-4: Apply Properties: 8 as a Factor</p> <p>Objectives Mathematics: Use the Distributive Property and known facts to break apart unknown facts with 8 as a factor.</p> <p>Language: Identify and show ways that the Distributive Property can help solve problems with 8 as a factor.</p> <p>Oral EXAM 7.6 tables</p>	
Social Studies	<p>continue with the lesson: Types of communities</p>			<p>New Lesson:(Population Growth in the Middle East)</p> <p>Vocabulary: - nomad -population - pollution</p>	
IT		<p>review session for `Input, Output, and Dual Devices.</p>			
PE	<p>Small games</p>				
Art	<p>Grid art project</p>				
Conversation			<p>My Dream Job objective: Students will be able to talk about their future dreams and explain what job they want when they grow up using simple sentences and vocabulary.</p>		
Music		<p>اغنية المعلم بلا كنا سوية وشرح عن اجزاء الالات الموسيقيه</p>			
Swimming					<p>Backstroke (Arms)</p>

Creation Lab				<p>Separation of a Mixture of Sand and Salt by Filtration</p> <p>Objectives: To separate an insoluble solid (sand) from a liquid (salt solution) using filtration.</p> <p>To understand the principle and process of filtration as a method of separating mixtures.</p>	
Robotics			build a Windmill		