



Sat 15 November - Fri 21 November , 2025

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 16/11/2025	Monday 17/11/2025	Tuesday 18/11/2025	Wednesday 19/11/2025	Thursday 20/11/2025
English	Objective: Introduce story and describe the setting Warm-Up: Sing "Hello Song" and review class rules Reading: Read Where Is Twister? (teacher read-aloud) Discussion: Describe the setting – Where does the story take place? practice Letters: Introduce letter L – trace and write Exit Ticket: Name one place where Twister could be. Writing Focus: Proper pencil grip	Objective: Ask and answer questions about the story Review: Re-read Where Is Twister? Vocabulary: slips, follows, chasing, scrambles (act them out) Writing: Copy simple sentences using the new verbs Letters: Practice letter I Match verb with its picture	Reading: Focus on how the author shows movement Discussion: What does Twister do? How does he move? Writing: Write or draw a new page for the story (What happens next?) in groups Exit Ticket: Identify one position word in a sentence	Action verbs game (students act out the verbs) Handwriting: Review letters L Exit Ticket: Trace one word neatly with proper pencil grip	Objective: Review and assess learning Review Story: "Where Is Twister?" (students retell using pictures) Comprehension: Ask and answer story questions Wrap-Up: Reflect and share "What did you learn about Twister?"
Arabic	مراجعة الطلاب بالحروف والمقاطع التي تعلمها الطلاب تدريب الطلاب على قراءة كلمات (الحرف م، ت) التعرف على الحرف (ز) شكلا وصوتا من خلال الاستماع لقصة الحرف ز عرض بطاقات الحرف ز على السبورة تلوين الحرف ز باستخدام ورقة عمل صفية	تدريب الطلاب على كلمات مسابقة التهجئة عرض بطاقات الحرف ز على السبورة تدريب الطلاب على كتابة الحرف ز على السبورة بالشكل الصحيح كتابة الحرف ز باستخدام ورقة عمل صفية كتابة الحرف ز على دفتر اللغة العربية	عرض بطاقات مقاطع الحرف ز على السبورة تدريب الطلاب على قراءة مقاطع وكلمات الحرف ز تدريب الطلاب على كتابة مقاطع الحرف ز بالشكل الصحيح كتابة مقاطع الحرف ز باستخدام ورقة عمل صفية كتابة مقاطع الحرف ز على دفتر اللغة العربية	لا يوجد حصّة لغة عربية	استكمال تدريب الطلاب على كلمات مسابقة التهجئة تطبيق عملي على كتاب اللغة العربية (كتابة الحرف ز) كتابة الحرف (ز) على كتاب اللغة العربية

Math	<p>Count to 10 - Practicing Writing Numbers more</p> <p>Warm-up: Sing a counting song (e.g., "1, 2, 3, 4, 5 Once I Caught a Fish Alive").</p> <p>Direct Teaching: Show flashcards for numbers 1–5 and model counting with fingers and objects.</p> <p>Hands-on Practice: Students count objects and match them to the correct number card.</p>	<p>Reviewing numbers</p> <p>Game: "Find the Number" teacher calls a number, and students find it on a chart or card</p> <p>Savvas Home work and its due Thursday!!!!When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</p>	<p>Groups activities with numbers.</p> <p>Group Activity: Arrange number cards 1–10 in order on the floor.</p> <p>Counting Centers: Center 1: Count toys into baskets labeled 1–10.Writing number practice</p>	<p>Review counting 1–10</p> <p>Direct Teaching: Show two groups of objects and ask: "Which group has more?" / "Which has less?"</p> <p>Savvas Homework and its due Thursday!!!! Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</p>	<p>Chant numbers 1–10 forward and backward while clapping hands.Group Activity:</p> <p>Mix up number cards and ask students to place them in the correct order on the board.</p> <p>Game: "Number Train" children hold number cards and line up in the correct sequence.</p> <p>Craft: Create a number caterpillar students glue circles in order and write numbers 1–10 inside.Writing number practice</p>
Conversation			<p>Future careers- When I grow up</p> <ul style="list-style-type: none"> - Speak in full sentences with correct grammar. - Express preferences. - Identify and describe common careers in the community. 	<p>Future careers- When I grow up</p> <p>to continue ...</p> <p>We are planning a Dress-Up Career Day as part of our "When I Grow Up" theme. The date will be announced soon. Students will be invited to dress as a career they admire. A printed note and full details will be shared via the school app once the date is confirmed.</p>	
Ethics					<p>انا وعائليتي "من حيث اهمية دور " العائيلة في تعليم الطلاب القيم والسلوكيات الحسنة،تعريف الطلاب بان العائيلة تقسم الى قسمينالعائيلة النووية ،والعائيلة الممتدة</p>

Science	<p>Objective: Understand that the Sun warms everything on Earth. Engage: Ask students, "What do you feel when you stand in the Sun?" Reading: The Sun Warms Earth (page 88)</p> <p>Activity: Draw and label 3 things the Sun warms (tree, person, sea).Mini Writing: Complete the sentence: The Sun warms the _</p>	<p>Objective: Observe and record what happens when sunlight shines on different objects. Investigation Steps:Choose 3 objects (crayon, rock, metal spoon, or fabric).</p> <p>Students share one sentence: The _____ changed in the Sun.</p>	<p>Savvas Homework and its due Wednesday !!! watch a video about how the sun makes the temperature change</p>	<p>Objective: Explain and connect how sunlight warms and changes things. STEM Connection: Design a way to block sunlight (shade with paper, cloth, or cardboard). Reflection: "What would happen if we didn't have sunlight?" Draw and label something that changes in sunlight.</p>	
Swimming		Freestyle		freestyle	
PE	Small games				
Music				رقصه بالانجليزي ومراجعة اغاني التخرج	
Dabkeh		ميلي ميلي			
Art					Friendship
Story Time		At the library storytime			
Learn and Play			Outdoors storytime		