



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 16/11/2025	Monday 17/11/2025	Tuesday 18/11/2025	Wednesday 19/11/2025	Thursday 20/11/2025
Arabic	مراجعة لجميع الحروف التي تعلمها الطلاب (ا و ي ب ر د س) انشاد اناشيد الحروف بشكل جماعي تلوين ورقة عمل صفية على الحرف س	عرض بطاقات الحروف على السبورة تلوين الحرف (ت) باستخدام ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	عرض بطاقات الحروف (ا و ي ب ر د س) تدريب الطلاب على كتابة الحروف على السبورة تشكيل الحروف باستخدام المعجونة تلوين الحرف س باستخدام ورقة عمل صفية
English	Unit 2 Lesson 6: Sleepy Pandi Identify feelings (sleepy). Complete the maze activity (Look and Trace). Practice lesson phrases: I'm sleepy" and pretend to go to sleep. Introduce Letter (H)	Unit 2 Lesson 7: My Bedroom Objects Identify key vocabulary (door, window, book, pencil, bed, table), develop listening comprehension. Activity: Use flashcards. Practice listening and doing actions. (e.g., Point to the book! Clap). Trace Letter (H)	Unit 2 Lesson 7: Review & Action Activity Develop gross motor skills and link words to movement. Activity: Play a "Listen and Point" game for lesson 7 vocabulary, asking students to stand up and point to objects as they are named. In Class: Color Letter (H). Say words that begin with Letter (H). (Hand, Hop, Happy, Hello).	Speaking Game & Review Reinforce vocabulary and encourage simple speech. Activity: Play "Pandi's House Game" Hide the pandi cut-out behind vocabulary card (ex. bed, table) and ask, "Where is Pandi?" In Class: Go over Letter (H) and review all previous letters. Work on page 30.	Review Lesson 6 & 7 Review vocabulary words. Make Letter (H) with playdough. Homework: Pages (31-32)

Science			Materials: Discuss what the bedroom objects are made of: wood (bed, table), Fabric (blanket) Paper (book). Let the students touch and describe textures.		Day and Night: Connect to the "sleepy" theme of lesson 6. Discuss what happens when it is Daytime (sun is out, we play) and what happens at Nighttime (it is dark, we sleep in our beds).
Math	Counting: Count together 1-8 Introduce the number (8) Trace number (8) on the board.	Shapes: Continue learning about shapes. Look at the furniture and objects in the English unit. Identify shapes lie rectangle (table/book/window) and a square (pillow/some blocks). Shape worksheet		Size Comparison: Practice the words big and small by comparing a big teddy bear and small pencil, or a big bed and small chair. Big and Small worksheet	
Story Time	Read Pandy and Friends Flashcard story!				Feelings & Sleep Read a story about a character who is sleepy or about the routine of going to bed.
Conversation		Future careers- When I grow up - Students will recognize and name common jobs (e.g., doctor, teacher, firefighter, chef). - Students will explore different roles through pretend play and role-playing activities. - Students will express their interests by choosing and talking about a job they like.		Future careers- When I grow up to continue ... We are planning a Dress-Up Career Day as part of our “When I Grow Up” theme. The date will be announced soon. Students will be invited to dress as a career they admire. A printed note and full details will be shared via the school app once the date is confirmed.	

Ethics					انا وعائليتي "من حيث اهمية دور " العائلة في تعليم الطلاب القيم والسلوكيات الحسنة،تعريف الطلاب بان العائلة تقسم الى قسمين ا لعائلة النوعية ،والعائلة الممتدة
Music			I`m Happy song		
Art					Friendship Day
Swimming	Kicking while jumping				
PE				Small games	