



## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 23/11/2025	Monday 24/11/2025	Tuesday 25/11/2025	Wednesday 26/11/2025	Thursday 27/11/2025
Arabic	مراجعة لجميع الحروف التي تعلمها الطلاب عرض بطاقات الحروف على السبورة التعرف على الحرف "ز" شكلا وصوتا " من خلال الاستماع لقصة الحرف "ز" تشكيل الحرف ز باستخدام المعجونة رسم الحرف ز باستخدام الرمل الملون	عرض بطاقات الحرف ز على السبورة تدريب كل طالب بشكل فردي على كتابة الحرف ز بالشكل الصحيح على السبورة تلوين الحرف ز باستخدام ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	انشاد اناشيد الحروف بشكل جماعي عرض بطاقات الحرف ز على السبورة كتابة الحرف ز باستخدام ورقة عمل صفية
English	<b>Unit 2/Lesson 8:</b> <b>Vocabulary:</b> (Bed, Chair, Table, Window, Pencil, Book). Introduce the <b>Letter (I)</b>  <b>In Class:</b> Pandy cut-out, Flashcards, Student's Book (p. 21) <b>Activity:</b> Have the students draw their own bedroom!	<b>Lesson 8:</b> Go over vocabulary words, then use the Pandy cut-out to practice simple prepositions like on, under, in. Have student's hide a toy and give simple clues. <b>In Class:</b> Trace the <b>Letter (I)</b> .	<b>Lesson 9: Where's My Book?</b> Introduce and practice the new room vocabulary: living room and kitchen. Read flashcard story from Pandy and Friends, focus on following the story sequence and pointing to the relevant story cards.  <b>In Class:</b> Color the <b>Letter (I)</b> worksheet.	<b>Lesson 9: Tidying Up</b> Role-Play Commands. Practice phrases: "Let's clean up," "Put the book on the table," "Put the toys in the bin." <b>Review:</b> Letters A-I  <b>In Class:</b> Handwriting book page 33.	<b>Review lesson 8-9:</b> Go over the vocabulary words. Review Letter (I) Sing a song about Cleaning up.  <b>Homework:</b> Handwriting book (p. 34-35)

Science			<b>Materials Exploration:</b> Discuss what objects in the bedroom are made of (ex. wooden chair, a fabric curtain, a plastic toy). Introduce the concept of properties (hard, soft, smooth). <b>Living and Non-Living:</b> Continue learning about living and non-living things (give examples and show pictures).		<b>Recycling:</b> Discuss what happens to items when we no longer need them. Sort classroom trash into categories (paper, plastic, general waste) to introduce the concept of caring for our environment. <b>Recycle Activity:</b> I will have two bins ready for students and some items on the table. One bin will be <b>Recycle</b> and the other one will be <b>Trash</b> . Students will throw the item in the correct bin.
Math	<b>Sorting and Classifying:</b> Have student`s sort real-life objects or pictures of items found in a bedroom (toys, clothes, books). Focus on color, shape and size. Introduce the Number (9)	<b>Counting and Number Search:</b> Have cut-out numbers and a specific amount of objects on the table. Each student must place the number next to right amount of objects. Trace the Number (9)		<b>Shape Recognition:</b> Identify and draw the basic shapes found in the classroom (ex, window, door, table). Make the number (9) with playdough.	
Story Time	Have each student tell a story about their bedroom!				Read a story!

Conversation		<b>Future Careers</b> - Students will review previously learned vocabulary related to future careers. - Students will identify and name different future careers. - A coloring worksheet related to each career that each student chose.		<b>Future Careers</b> - Students will practice saying the line of the career they chose for the presentation. <b>The Future Career Day Presentation</b> will take place on <b>Thursday, 27th November</b> . All details regarding the presentation have been shared on the school app, and a printed paper with the information was also sent home with the students.	
Ethics				محادثة الطلاب عن الممتلكات الخاصة والعامة من حيث الفهم، التمييز بينهما والمحافظة عليها من خلال سرد قصة قصيرة ومشاهدة فيديو تعليمي	
Music			Winter Season song		
Art					Career day
Swimming	Kicking while jumping				
PE				Small games	