

## Third Grade - A

Sat 22 November - Fri 28 November , 2025



### Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 23/11/2025	Monday 24/11/2025	Tuesday 25/11/2025	Wednesday 26/11/2025	Thursday 27/11/2025
Religion			شرح درس فضل الصلاة		استكمال شرح درس فضل الصلاة ورقة عمل صفية لدرس الصلاة
Arabic	القراءة التحليلية لدرس مكتبتني صديقتي	الضمائر المنفصلة: مراجعة ضمائر المخاطب، المتكلم، الغائب	التعرف على اسماء الاشارة	مسابقة السبلنج بي العربي	
English	New Lesson : Living in Deserts . Find these vocabulary words and write them on your vocabulary notebook. You can find these vocabulary words on the glossary at the end of the text book . <b>vocabulary:</b> shield lack exposure nomadic landscape	Continue with the Lesson : <b>Living in Deserts .</b> We learn about Vowel Digraphs ee, ea, ai, ay, ow, oa	Continue with the Lesson : <b>Living in Deserts .</b>  U1 W4 Developing Cold Reads for Fluency and Comprehension (Online) U1 W4 Developing Cold Reads for Fluency and Comprehension (Online)	Continue with the Lesson : <b>Living in Deserts .We will also continue with Comparatives and Superlatives (er,est)</b> Dictation on spelling words page 167	Continue with the Lesson : <b>Living in Deserts .</b> <b>Desert Project</b> Instructions for Students Choose a Desert Pick one desert in the world (examples: Sahara, Mojave, Gobi, Atacama, Arabian Desert). Research Your Desert Find information about: <b>Location Climate</b> <b>Animals Plants</b> Interesting facts Create a Presentation Your project may be: A poster. Be Creative! Use color, labels, and details to make your project interesting and easy to understand. Present to the Class Be ready to explain: Why you chose this specific desert .The most interesting thing you learned

Science	<p>New Lesson :<b>Seasonal Weather Changes.</b></p> <p><b>Description:</b> By the end of this lesson, students should be able to describe the weather conditions for each season.</p> <p><b>vocabulary:</b></p> <ol style="list-style-type: none"> <li>1. temperature</li> <li>2. barometric pressure</li> <li>3. predict</li> </ol>		<p>Lab : <b>When is the air dry?</b></p> <p><b>Objectives :</b> By the end of this lesson, students will be able to: Explain what “dry air” means in terms of humidity and water vapor. Identify situations or weather conditions when air is likely to be dry.</p>	<p>Water and Weather</p> <p>How does the amount of water change over time ?</p> <p>Lab :How does the amount of water change over time ?</p>	<p><b>How Can a snow storm affect you?+ simple weather instruments</b></p> <p>Planning &amp; Designing Houses Focus: Learn about different extreme weather and plan safe houses.</p>
Math	<p><b>New lesson 3-4</b></p> <p>Apply Properties: 8 as a Factor page 89</p> <p><b>Objective:</b> Use the Distributive Property and known facts to break apart unknown facts with 8 as a factor</p>	<p>Continue 3-4 Apply properties: 8 as a factor</p> <p><b>Objective:</b> Use the Distributive Property and known facts to break apart unknown facts with 8 as a factor.</p> <p>Oral Exam</p> <p>Students must memorize their 8 times tables</p> <p>They will be tested orally <b>today</b></p>	<p>Continue 3-4 Apply Properties: 8 as a factor</p> <p><b>Objective:</b> Use the Distributive Property and known facts to break apart unknown facts with 8 as a factor.</p>	<p><b>New lesson:</b> 3-5 Practice multiplication facts page 93</p> <p><b>Objective:</b> Use strategies such as bar diagrams and arrays with known facts to solve multiplication problems.</p> <p><b>Exam</b></p> <p>3-1: The Distributive Property</p> <p>3-2: Apply Properties: 3 and 4 as Factors</p> <p>3-3: Apply Properties: 6 and 7 as Factors</p> <p>3-4: Apply Properties: 8 as a Factor</p> <p><b>students must study from the book only (there is no study sheet for math exams).</b></p>	<p>Continue with the Lesson: 3-5 practice multiplication facts p.g 93</p>
Social Studies				<p>Continue the lesson: Types of Communities</p> <p><b>Objective:</b> Describe and compare different types of communities.</p>	<p>Continue the lesson: Types of Communities</p> <p><b>Objective:</b> Describe and compare different types of communities.</p>

IT		Students will review the core concepts of input and output devices covered in pages 40-48, demonstrating their understanding by completing an assessment worksheet that categorizes computer hardware based on their functions.			
PE					Small games
Art	Origami Paper				
Conversation				What's the Weather Like Today? Weather Reporter + Interview Role-Play Script	
Dabkeh					Exam
Music		The Teacher's song and an explanation about instruments of all types			
Swimming			Backstroke		
Creation Lab				Make your own cloud <b>Materials:</b> • Clear jar • Hot water • Ice • Metal lid or plate Instructions: Pour a little hot water into the jar. Place the lid upside down on top of the jar. Put ice on the lid. Watch fog form inside.	
Robotics	build Windmill				