KG2 - A

Sat 29 November - Fri 5 December , 2025



Topic

Assignment



Note



Subject / Day	Sunday 30/11/2025	Monday 01/12/2025	Tuesday 02/12/2025	Wednesday 03/12/2025	Thursday 04/12/2025
English	Read the Weekly Launch Text: "Time to Move!" Discuss different reasons animals move (food, weather, safety). Phonics Introduce Consonant High-Frequency WordsIntroduce: are, that, of	Reading Read the Read Aloud: "How Animals Find Their Way". Discuss how animals know where to go. Decodable Texts Read "The Kid".	Reading / Writing Read an informational text and model identifying facts. Students help generate one sentence for an informational text. Pre-Spelling Rhyming practice. Introduce academic vocabulary: move, travel, find, way.	Reading Reread a short informational text about animals moving. informational sentence with support (using "are, that, of"). Phonological Awareness Review initial/final /d/ and blending CVC words. VocabularyReview academic words: move, travel, direction Savvas homework due thursday	Presentation about animals Students learned why animals move to find food, water, shelter, and to stay safe from predators." Students should create a poster about why animals move to find food, water, shelter, and stay safe
Arabic	مراجعة شاملة ومكثفة لجميع الحروف ، والمقاطع التي تعلمها الطلاب تدريب الطلاب على قراءة كلمات من ثلاثة حروف ان يتعرف الطلاب على حركات المد (القصير (قتحة،ضمة، كسرة،سكون التعرف على حرف الخاء(خ) شكلا وصوتا من خلال الاستماع لقصة عرض بطاقات الحرف (خ) على	تدريب الطلاب على كتابة الحرف (خـ ،خـ،خ) على السبورة بالشكل الصحيح تدريب الطلاب على قراءة كلمات على (الحرف (خ تلوين الحرف خ باستخدام ورقة عمل صفية كتابة الحرف خ على دفتر اللغة العربية	تدريب الطلاب على كتابة مقاطع الحرف خ بالشكل الصحيح على السبورة كتابة مقاطع الحرف خ باستخدام ورقة عمل صفية كتابة مقاطع الحرف خ على دفتر اللغة العربية	لا يوجد حصة لغة عربية	تدريب الطلاب على تحليل مقاطع (وكلمات الحرف (خ كتابة ورقة عمل صفية كتابة الحرف (خ) على كتاب اللغة العربية

Math	Lesson 4-1: Compare Groups to 10 by Matching Introduce concept of comparing groups Use matching to see which group has more, fewer, or same Hands-on activity: match cubes, counters, or pictures Quick practice page	Topic Lesson 4-2 & 4-3: Compare Numbers Using Numerals Review comparing groups Show numerals and compare (>, <, =) Use number cards or sticks to compare Students complete book practice. savvas homework due thursday	4-3: Compare Groups to 10 by Counting Count groups and compare the totals Use cubes or pictures to show "Which has more?" Draw and write numbers for each group Practice on the book.	4-4: Compare Numbers to 10 Compare numbers directly (>, <, =) (more than/less than) cards, and number line Small group comparing activity	4-5: Problem Solving Repeated Reasoning Students explain how they know which number is greater Practice comparing in word problem. Review all week's skills
Conversation			Animals - Students will describe animals using 2-3 details (color, size, sound, and movement) Students will use complete short sentences during conversation activities.	Animals to continue Students will compare two animals using simple language (big\small, loud\quiet, fast\slow) - Students will ask and answer questions with a partner.	
Ethics					محادثة الطلاب عن مظاهر فصل الشتاء، ومظاهر فصل اللشتاء من خلال سرد قصة قصيرة ومشاهدة فيديو تعليمي قصير
Science	Introduce the four seasons: Winter, Spring, Summer, Fall.Describe each season with simple words (cold, flowers, hot, leaves fall). Savvas homework due thursday 4 seasons video	Play "Which season is it?" with quick picture flashes. Discuss typical weather for each season (cold, warm, rainy, windy).Introduce clothing choices (coat, boots, shorts, hat).		Explain nature changes: Winter: trees bare, animals rest Spring: flowers grow, baby animals Summer: green trees, longer days Fall: leaves change color and fall	
Swimming		Backstroke		Backstroke	
PE	Gymnastics				
Music				Dance and review songs Graduation	

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Art			Shadow day
Story Time	Story time will take place in the library		
Learn and Play		Station room playtime	