



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 30/11/2025	Monday 01/12/2025	Tuesday 02/12/2025	Wednesday 03/12/2025	Thursday 04/12/2025
Arabic	مراجعة لحروف اللغة العربية التي تعلمها الطلاب عرض بطاقات الحروف على السبورة انشاد اناشيد الحروف بشكل جماعي التعرف على الحرف (ج) شكلا وصوتا من خلال الاستماع لقصة الحرف ج	عرض بطاقات الحرف (ج) على السبورة تشكيل الحرف ج باستخدام المعجونة تلوين ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	عرض بطاقات الحروف على السبورة انشاد انشودة حرف الجيم بشكل جماعي تدريب الطلاب بشكل فردي على كتابة الحرف (ج) بالشكل الصحيح على السبورة كتابة ورقة عمل صفية
English	Unit 3 Lesson 1: Traffic Lights and Actions Introduce red, green, yellow flashcards. Teach the "Traffic Light Chant" (Track 17) With actions (Stop! Stand still! Wait! Go!). Introduce the Letter (J) . In Class: Activity Book: Coloring the traffic lights.	Unit 3 Lesson 2: Furniture Grid (P.24): Students find and color specific furniture (ex. green bed). Practice vocabulary and following instructions. Trace the Letter (J) . In Class: Make a Jello for Letter (J)	Unit 3 Lesson 3: Student's Books (p.25) look at the picture and explain the situation. Play (Track 18) Dice Game. Sing and do. In Class: Color the Letter (J).	Unit 3 English Review: Role Play Activity: Role-play the Traffic Light Scenario from Lesson 1 (Ben, Gina, and Pandy crossing the road). Focus on using the "Stop! Wait! Go! phrases correctly. In Class: Make Letter (J) with playdough. Handwriting Book (p.33)	Unit 3 Review: Review the vocabulary from Lessons 1-3. Activity: Give compound instructions (ex. "Go to the big table and touch the blue chair"). Review the letters A-J Homework: Handwriting Book: (p.34)

Science			Light and Visibility: Discuss how Red and Yellow lights are used in safety/ warnings because they are highly visible. Simple Experiment: Use flashlight on colored paper to see which colors reflect light the best.		Signs and Symbols: Introduce simple safety signs (ex. Stop sign, Pedestrian Crossing). Discuss that these signs use specific shapes and colors to communicate messages without words. Role-Play: One student drives other hold a stop sign and some crossing pedestrians.
Math	Simple Addition/Subtraction with colors: Use colored blocks to solve simple problems (ex. we have 3 red blocks and to green blocks. How many blocks in total?). Focus on the vocabulary of "in total" and "take away". Introduce Number (10) .	Visual Estimation: Fill a clear jar with a mix of red, yellow and green beads. Have students estimate (guess) which color has the most, the least, or if any two are about the same. Count to check the accuracy of the estimates. Trace: Trace number (10) on the board.		Review: Review all the numbers from 1-10 Work on math booklet. Sing a counting song.	
Story Time	Read a story from Pandy and Friends Flashcard story.				Have students each tell their own story!
Conversation		Colors- Red, Blue, and Yellow - Students recognize the basic colors (Blue, red, and yellow) - Students repeat and say color names. - Students identify colors in the classroom.		Colors to continue ... - Students say color names independently.	
Ethics				محادثة الطلاب عن مظاهر فصل الشتاء، وملابس فصل الشتاء من خلال سرد قصص قصيرة ومشاهدة فيديو تعليمي	

Music			I'm happy song and Dance		
Art					Shadow day
Swimming	Kicking while jumping				
PE				Small games	