



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday 30/11/2025 | Monday 01/12/2025 | Tuesday 02/12/2025 | Wednesday 03/12/2025 | Thursday 04/12/2025 |
|---------------|---|--|--|--|--|
| Arabic | مراجعة لحروف اللغة العربية التي تعلمها الطلاب عرض بطاقات الحروف على السبورة انشاد اناشيد الحروف بشكل جماعي التعرف على الحرف (ج) شكلا وصوتا من خلال الاستماع لقصة الحرف ج | عرض بطاقات الحرف (ج) على السبورة تشكيل الحرف ج باستخدام المعجونة تلوين ورقة عمل صفية | لا يوجد حصة لغة عربية | لا يوجد حصة لغة عربية | عرض بطاقات الحروف على السبورة انشاد انشودة حرف الجيم بشكل جماعي تدريب الطلاب بشكل فردي على كتابة الحرف (ج) بالشكل الصحيح على السبورة كتابة ورقة عمل صفية |
| English | Unit 3 Lesson 1: Traffic Lights and Actions Introduce red, green, yellow flashcards. Teach the "Traffic Light Chant" (Track 17) With actions (Stop! Stand still! Wait! Go!). Introduce the Letter (J) . In Class: Activity Book: Coloring the traffic lights. | Unit 3 Lesson 2: Furniture Grid (P.24): Students find and color specific furniture (ex. green bed). Practice vocabulary and following instructions. Trace the Letter (J) . In Class: Make a Jello for Letter (J) | Unit 3 Lesson 3: Student's Books (p.25) look at the picture and explain the situation. Platy (Track 18) Dice Game. Sing and do. In Class: Color the Letter (J). | Unit 3 English Review: Role Play Activity: Role-play the Traffic Light Scenario from Lesson 1 (Ben, Gina, and Pandy crossing the road). Focus on using the "Stop! Wait! Go! phrases correctly. In Class: Make Letter (J) with playdough. Handwriting Book (p.33) | Unit 3 Review: Review the vocabulary from Lessons 1-3. Activity: Give compound instructions (ex. "Go to the big table and touch the blue chair"). Review the letters A-J Homework: Handwriting Book: (p.34) |

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| Science | | | Light and Visibility: Discuss how Red and Yellow lights are used in safety/ warnings because they are highly visible. Simple Experiment: Use flashlight on colored paper to see which colors reflect light the best. | | Signs and Symbols: Introduce simple safety signs (ex. Stop sign, Pedestrian Crossing). Discuss that these signs use specific shapes and colors to communicate messages without words. Role-Play: One student drives other hold a stop sign and some crossing pedestrians. |
| Math | Simple Addition/Subtraction with colors: Use colored blocks to solve simple problems (ex. we have 3 red blocks and to green blocks. How many blocks in total?). Focus on the vocabulary of "in total" and "take away". Introduce Number (10) . | Visual Estimation: Fill a clear jar with a mix of red, yellow and green beads. Have students estimate (guess) which color has the most, the least, or if any two are about the same. Count to check the accuracy of the estimates. Trace: Trace number (10) on the board. | | Review: Review all the numbers from 1-10 Work on math booklet. Sing a counting song. | |
| Story Time | Read a story from Pandi and Friends Flashcard story. | | | | Have students each tell their own story! |
| Conversation | | Colors - Red, Blue, and Yellow - Students recognize the basic colors (Blue, red, and yellow) - Students repeat and say color names. - Students identify colors in the classroom. | | | Colors to continue ... - Students say color names independently. |
| Learn and Play | | | Ball Room. | Play in sensory room. | |

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| Ethics | | | | محادثة الطلاب عن مظاهر فصل الشتاء، وملابس فصل الشتاء من خلال سرد قصص قصيرة ومشاهدة فيديو تعليمي | |
| Music | | | I'm happy song / Dance | | |
| Art | | | | | Shadow day |
| Swimming | Kicking while jumping | | | | |
| PE | | Small games | | | |