



Subject / Day	Sunday 07/12/2025	Monday 08/12/2025	Tuesday 09/12/2025	Wednesday 10/12/2025	Thursday 11/12/2025
English	<b>Focus:</b> Build background knowledge, introduce sounds /d/ and /k/ <b>Read</b> "Time to Move!" and discuss: Why do animals move? <b>Sound play:</b> Identify initial /d/ and /k/ in animal names (dog, duck, kid) <b>Rhyming sort:</b> Match rhyming pictures (e.g., kid–lid)	Introduce Dd and Kk with letter cards and movement (e.g., "D for duck—waddle like a duck!") High-frequency words: <b>are, that, of</b>  Read " <b>The Kid</b> " (decodable) and highlight Dd/Kk words	<b>Read aloud</b> "How Animals Find Their Way" Introduce vocabulary: <b>migrate, travel, move, journey</b> Create a class chart: "Ways animals move"	Read " <b>My Cat Nip</b> " and " <b>We Did It</b> " (decodable readers) Build simple sentences using high-frequency words:• <b>"That is a cat."</b> <b>"Animals are moving."</b>	<b>Review sounds /d/, /k/, and sight words</b> Act out animal movements (e.g., migrate like birds, crawl like crabs) Create animal masks or movement maps
Arabic	مراجعة لجميع المقاطع والحروف التي تعلمها الطلاب تدريب الطلاب على قراءة كلمات حرف الخاء كتابة المقاطع التالية على السبورة خاء، خو،خي شاء،شو،شي ساء،سو،سي ماء،مو،مي	تدريب الطلاب على قراءة كلمات قصيرة ضمن الحروف التي تعلمها الطلاب مثل موز،خس،خبز.....الخ تدريب الطلاب على تحليل مقاطع وكلمات من خلال ورقة عمل صفية	تدريب الطلاب على كتابة كلمات من ثلاثة حروف من خلال استخدام ورقة عمل صفية	لا يوجد حصّة لغة عربية	تطبيق عملي على كتاب اللغة العربية واجب كتابة الحروف والمقاطع التي تعلمها الطلاب على دفتر اللغة العربية بهدف تطوير مهارة الكتابة لدى الطلاب
Math	<b>Focus: Sorting by attributes (color, shape, size)</b> Extension: Use colored paper shapes to sort by shape and size Language support: Use sorting words in Arabic (مثل: لون، شكل، حجم)	Activity: Count how many items in each bin <b>Game: "Guess how many?" using covered groups</b>	Workbook Use comparative language: more, fewer, same• ?? Challenge: Which category has the most? Least? Extension: Draw and label the biggest group	Activity: Present a sorting mistake and ask students to explain what's wrong Partner task: Sort and count, then explain your thinking Role play: "Be the teacher" and check a friend's work Sentence frames: "I sorted by ____ because ____."	Review vocabulary: sort, category, count, more, fewer Reteaching stations: hands-on sorting and counting tasks Performance Task: Sort a mixed set of objects, count each group, and explain

Conversation			<b>Winter Animals</b> Introduction to winter animals.	<b>Winter Animals</b> Students will be able to recognize, describe, and verbally present basic information about winter animals, including their habitat and food. Using complete simple sentences and appropriate descriptive vocabulary.	
Ethics					محاضرة الطلاب عن فضل المعلم/المعلمة ، واهمية المعلمة في غرس السلوكيات القيم الحسنة من خلال سرد قصة قصيرة ومشاهدة فيديو تعليمي
Science	<b>What Is Severe Weather?</b> Introduce types: storm, thunder, lightning, flood, snow Show pictures and talk about what children know Draw a stormy sky with clouds and lightning	<b>How Does It Affect Us?</b> Talk about how storms can change our day (stay inside, wear coats) Sort safe vs. unsafe actions during storms Build a pretend shelter with blocks or pillows		<b>What Can We Do?</b> Practice safety rules: stay inside, listen to adults Make a class weather book: "What We Do in Storms" Sing a weather song or act out rain and wind	
Swimming		freestyle		freestyle	
PE	<b>Gymnastics</b>				
Music				Graduation song and Dance	
Dabkeh		ميلي ميلي			
Art					Snowball math adventure