



Sat 6 December - Fri 12 December , 2025

## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 07/12/2025	Monday 08/12/2025	Tuesday 09/12/2025	Wednesday 10/12/2025	Thursday 11/12/2025
Arabic	انشاد اناشيد اللغة العربية عرض بطاقات الحروف على السبورة مراجعة للحروف (ا و ب ر ز س د ج ت)	انشاد اناشيد الحروف بشكل جماعي عرض بطاقات الحروف على السبورة تدريب الطلاب على كتابة الحروف التي تعلموها سابقا على السبورة	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	عرض بطاقات الحروف على السبورة تشكيل الحروف التي تعلمها الطلاب باستخدام المعجونة تلوين ورقة عمل صافية
English	<b>Unit 3</b> <b>Lesson 4:</b> Introduce Pandy's Palette. Explain the missing colors (pink, green, yellow). Student Book (page 26) Look and Stick. Use color flashcards (red, blue, yellow, pink, orange, green) to ask: "What color is this?" Introduce <b>Letter (K)</b>	<b>Unit 3</b> <b>Lesson 4:</b> Warm-up: sing a color song. Play a find the color game! I will have two groups and call a color. Each group has to find as many objects as possible of that color in the classroom. <b>In Class:</b> Handwriting Book (page 38) Trace the <b>Letter (K)</b> on the board.	<b>Unit 3</b> <b>Lesson 5:</b> Introduce the objects: book, pencil, crayon. Practice identifying and naming the objects and their colors (ex. "Look, this is my pencil," "My favourite color is orange.") Color the objects in the activity book (page 15). Trace the <b>Letter (K)</b> in sand.	<b>Unit 3</b> <b>Lesson 5:</b> Play Track (19) (pointing to the different children in the book. Students Book (page 27) Look, Listen and Circle.  <b>In Class:</b> Letter (K) worksheet. Make the letter (K) with playdough!	<b>Review Lesson 4 &amp; 5:</b> Favorite Color: Have each student tell us what their favorite color is. Rainbow Handprints: students will create a rainbow with their handprints. Review Letters (A-K)  <b>Homework:</b> (page 39)
Science			<b>Color Sensory Sort:</b> Provide a bin of mixed small objects (blue, green, yellow, red) Challenge: sort the objects into containers labelled with the corresponding color.		<b>Mixing Primary Colors:</b> Introduce red, blue, and yellow liquids (water with food coloring) Activity: Mix red + yellow (to make orange) and blue + yellow (to make green)

Math	<b>Object Sorting:</b> Provide a mixed pile of books, pencils, and crayons. Activity: Sort the objects into three piles (book, pencil, crayon). Count how many are in each group. Discuss their use and size.  <b>In Class:</b> Trace a page in math packet.	<b>Building and Patterning with Blocks:</b> Use colored building blocks, make a color pattern chain. Guide children to create simple patterns (ex. red-blue-red-blue). <b>In Class:</b> Trace a page in math packet.		<b>Review Numbers (1-10)</b> Sing a counting song.  <b>In Class:</b> Tracing a page in math packet.	
Story Time	<b>Let's go to the Library!</b> Choose a book and read!				<b>Story on screen in the library room!</b>
Conversation		<b>Colors- Secondary colors (Green, Orange, and Purple)</b> - Students will identify green, orange, and purple. - Students will understand that colors can mix. - Students will name at least one secondary color.			<b>Colors- Secondary colors (Green, Orange, and Purple)</b> - To continue ...
Learn and Play			Ball Room	Play in sensory room.	
Ethics				محادثة الطلاب عن فضل المعلم/المعلمة، وأهمية المعلمة في غرس السلوكيات القيم الحسنة من خلال سرد قصة قصيرة ومشاهدة فيديو تعليمي	
Music			Walk Walk Song		
Art					Snowball math adventure
Swimming	water games				

PE		Gymnastics with small games			
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