

Pre K - B

Sat 13 December - Fri 19 December , 2025



## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 14/12/2025	Monday 15/12/2025	Tuesday 16/12/2025	Wednesday 17/12/2025	Thursday 18/12/2025
Arabic	مراجعة الحروف السابقة التي تعلمها الطلاب ان يتعرف الطلبة الى الحرف خ شكلا وصوتا من خلال مشاهدة قصة الحرف خ	عرض بطاقات الحرف خ على السبورة تشكيل الحرف خ باستخدام المعجونة تدريب الطلاب على كتابة الحرف خ على السبورة بالشكل الصحيح			عرض بطاقات الحروف على السبورة انشاد اناشيد الحروف بشكل جماعي تلوين الحرف خ باستخدام ورقة عمل صفيية
English	<b>Unit 3</b> <b>Lesson 6:</b> Warm up Hello Song! Go over the <b>Colors</b> (red, blue, orange, green, yellow) Pandy Cut-out, Flashcards Student's Book (p. 28) color the missing one from the pattern. Introduce the <b>Letter (L)</b>	<b>Unit 3</b> <b>Lesson 6:</b> <b>Activity:</b> Roll out a big white sheet and have the students paint a big work of art using their imagination with all the colors!	<b>Unit 3</b> <b>Lesson 6:</b> Introduce/Review the vocabulary: table, chair, window, door, bed, book, crayon, daddy, colors. (Track 20) for listening and identification. <b>In Class:</b> Handwriting Book (p. 40)	<b>Unit 3</b> <b>Lesson 7:</b> Warm up (Color song) Student Book (p. 29) Listen and Point! Color the <b>Letter (L)</b> worksheet!	<b>Unit 3</b> <b>Lesson 7:</b> Warm up (Color song) Activity Book: (p. 16) Listen and color. Review all the Letters (A-L)  <b>Homework:</b> (page 41-42)
Science			<b>Review:</b> We will be reviewing some of the topics we took over the semester. <b>Living and Non-living</b> Being able to name different animals, plants, and objects. I will have to bins labelled Living and non-living and pictures or objects, students have to place in the correct bin.		<b>Review:</b> Continue reviewing living and non-living. <b>In Class:</b> Living and non-living worksheet

Math	<b>Review:</b> Review the numbers (1-5) Each student will take the number of blocks asked to out of the bin.  <b>In class:</b> Trace a page in the math packet.	<b>Review:</b> Numbers (1-5) <b>Play a game:</b> Numbers, colors, and rhinestones! Place the correct color and amount of rhinestones to the correct number.		<b>Review:</b> Numbers (1-5) Sing a counting song.  <b>In Class:</b> Trace a page in math packet.	
Story Time	<b>Read a Story:</b> Let's go to the library!				<b>Read a story:</b> Read a story about colors!
Conversation		<b>Colors</b> - Revision for colors. - Practice saying the student's favorite. (My favorite color is .....).  <b>We will have a color Day Presentation on Thursday, 18 DECEMBER,</b> for our Pre-K students. Please let your student come to school dressed in their favorite color, however they want to show it.			<b>Colors (Presentation)</b> - Each student will say their favorite color in a complete sentence, (My favorite color is .....). <b>COLORS PRESENTATION</b>
Learn and Play				Play in sensory room!	
Ethics				محادثة الطلاب عن فضل المعلم "قم للمعلم وفه التبجيلا كاد المعلم ان يكون رسولا من حيث اهمية المعلم في زرع القيم الحميدة في نفوس الطلاب	
Music			winter song and Dance		
Art					Arabic language day
Swimming	water games				

PE		Small games			
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