



## Weekly Plan

 Topic   Assignment   Exam   Note  

Subject / Day	Sunday 18/01/2026	Monday 19/01/2026	Tuesday 20/01/2026	Wednesday 21/01/2026	Thursday 22/01/2026
English	<p>Comprehensive review of previously taught English skills and vocabulary.</p> <p>Alphabet and phonics review.</p> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- Students Will recognize and name letters from A to C.</li> <li>- Students will recall letter sounds.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Songs about the three letters.</li> <li>- Flashcards review.</li> <li>- Tracing on the board.</li> </ul>	<p>Vocabulary review and quick revise of alphabets.</p> <p><b>Focus vocabulary:</b></p> <ul style="list-style-type: none"> <li>- Transportation</li> <li>- Actions (walk, run, jump, and ride)</li> <li>- Family members.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Picture flashcards about the vocabularies that will be mentioned during the class.</li> <li>- Vocabulary coloring sheet.</li> <li>- Songs about letters from D to E.</li> <li>- Tracing on the board.</li> </ul>	<p>Speaking and simple sentences.</p> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- Students will use simple sentence structures.</li> </ul> <p><b>For example:</b></p> <p><b>This is a _____</b></p> <p><b>I go by _____</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Show and tell with picture cards.</li> <li>- Role play (how do you go to school?)</li> <li>- Coloring sheets about different transports.</li> </ul>	<p>Story and listening comprehension.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- Students will listen to a story and identify main ideas.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Read aloud a familiar story.</li> <li>- Picture walk and prediction.</li> <li>Ask wh questions.</li> </ul> <p><b>Assessment :</b></p> <ul style="list-style-type: none"> <li>- Students answer simple questions.</li> </ul>	<p>Fun review and informal assessment.</p> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- Demonstrate understanding of reviewed concepts.</li> <li>- Build confidence and enjoyment and learning.</li> <li>- Reviewing letters from A to E.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Review stations (alphabets, vocabulary, and speaking).</li> <li>- Drawing your favorite English thing.</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>- Teacher observation and notes.</li> </ul>
Arabic	<p>مراجعة شاملة ومكثفة لجميع حروف اللغة العربية التي تعلمتها الطالب من خلال</p> <p>عرض بطاقات الحروف</p> <p>انشاد انشيد الحروف بشكل جماعي</p>	<p>عرض بطاقات الحروف التي تعلمها الطالب على السبورة</p> <p>تدريب الطالب على كتابة الحروف التي تم اخذها على السبورة</p>	<p>لا يوجد حصة لغة عربية</p>	<p>انشاد انشيد الحروف بشكل جماعي</p> <p>تشكيل الحروف التي تم اخذها باستخدام المعجونة.</p>	<p>عرض بطاقات الحروف على السبورة</p> <p>عمل نشاط مطابقة كل حرف مع الصورة</p> <p>ورقة الدالة عليه</p> <p>كتابة ورقة عمل صفية</p>

Science			<p>Body parts.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- Students will identify and name main body parts.</li> <li>- Students will describe basic functions (we see with our eyes).</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Body parts song and movement activities.</li> <li>- Draw body parts on the board and ask each individual about that part.</li> </ul> <p><b>Assessment :</b></p> <ul style="list-style-type: none"> <li>Oral questioning.</li> <li>- Observation during activities.</li> <li>-</li> </ul>	<p>Plants and their parts.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- Students will identify basic parts of plants.</li> <li>- Students will name what plants need to grow.</li> </ul> <p><b>Activities :</b></p> <ul style="list-style-type: none"> <li>- Show real plants.</li> <li>- Songs about plant parts.</li> <li>- Matching plant parts to pictures.</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>- Students name plant parts orally.</li> </ul>	<p>Review and application.</p> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- Students will review and apply knowledge of body parts and plants.</li> <li>- Students will demonstrate understanding through hands-on activities.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Simple experiment : Watering a plant).</li> <li>- Sorting activities (body parts vs plant parts).</li> <li>- Reviewing game (flashcards or guessing game).</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>- Oral responses.</li> <li>- Teacher observation.</li> </ul>
Math	<p>Number recognition (0 to 10)</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- Students will recognize and name numbers from 0 to 10.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Number song (0 to 10)</li> <li>- Flashcard review.</li> <li>- Number hunt around the classroom.</li> <li>- Matching numbers to pictures.</li> </ul> <p><b>Assessment :</b></p> <ul style="list-style-type: none"> <li>- Oral identification and observation of numbers during activities.</li> </ul>	<p>Counting and quantity.</p> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- Students will count objects from 0 to 5.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Counting manipulatives (blocks, toys, lego... Etc)</li> <li>- Counting clap game.</li> <li>- Matching numbers cards to set of objects.</li> </ul> <p><b>Assessment :</b></p> <ul style="list-style-type: none"> <li>Students count aloud.</li> </ul>	<p>Number writing and tracing.</p> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>- Students will practice writing numbers from 0 to 5.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>- Tracing numbers with fingers and on the board.</li> <li>- Tracing worksheets.</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Reviewing worksheet.</li> </ul>	<p>Comparing numbers.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>-Students will understand more, less and same.</li> </ul> <p><b>Activities :</b></p> <ul style="list-style-type: none"> <li>- Comparing group of objects.</li> <li>- Who has more? Game.</li> <li>- Simple oral questions.</li> <li>- review numbers from 6 to 10.</li> <li>Trace them on board.</li> </ul> <p><b>Assessment :</b></p> <ul style="list-style-type: none"> <li>- Students respond orally.</li> </ul>	<p>Review and simple operations.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- Students will apply number knowledge in fun activities.</li> <li>- Revise numbers through flashcards from 0 to 10.</li> </ul> <p><b>Activities :</b></p> <ul style="list-style-type: none"> <li>- Math centers (counting, matching and writing).</li> <li>- Tracing on the board.</li> <li>- Drawing sets of objects for a given number.</li> </ul> <p><b>Assessment :</b></p> <ul style="list-style-type: none"> <li>-Informal assessment through games.</li> <li>-Teacher observation and notes.</li> </ul>

Story Time				Pinocchio.	Aladdin and the magical lamp.
Conversation	Revision Winter Animals and students' lines for the presentation	Winter Animals presentation			
Learn and Play	Welcome back coloring sheet.				
Ethics		محادثة الطلاب عن المشاعر متى ولماذا اكون سعيدا، حزينا ، غضبان ...من خلا ل تعبير كل طفل عن نفسه			
Art					Back to school festivities
Dance				The floor is lava dance.	
Swimming				water games	
Music			Song walk walk I can walk and prayer		
PE	Gymnastics				